FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**			
Section Code: 247	Course Code: SCITECS		Room: 106/M1,E1	No. of Evaluators: 17
Schedule:	2:30PM-4:00PM Tue;	2:30PM-4:00PM Thu;		

I. Teacher's Personality

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.7647
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.7059
3.	Passionate about Teaching (commitment to the profession)	4.7647
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.7059
	Teacher's Personality Average	**4.7353**

II. Communication Skills

		Average
1.	Speaks with confidence and with an audible and clear voice	4.7647
2.	Communicates verbal and non-verbal ideas effectively	4.7647
3.	Fluent speaker of the language of instruction	4.7647
4.	Moderate speaking pace	4.7647
	Communication Skills Average	**4.7647**

III. Preparation

		Average
1.	Well prepared lesson	4.7647
2.	Planned and designed appropriate learning experiences	4.7647
3.	Set measurable, reasonable and appropriate learning outcomes	4.7647
	Preparation Average	**4.7647**

IV. Teaching Competence

		Average
1.	Communicates expectations of performance (lesson objective)	4.7059
2.	Reviews and relates topics covered in previous lessons	4.7647
3.	Demonstrates excellent knowledge of course content (content mastery)	4.7647
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.7647
5.	Explains lessons clearly and in a well-organized manner	4.7647
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.7647
7.	Provides adequate examples/problems/activities/exercises for mastery	4.7647
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.7059
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.7059
10.	Paces lesson appropriately	4.7059
11.	Achieves the objectives for the day's lesson	4.7647
	Teaching Competence Average	**4.7433**

V. Activities

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.6471
2.	Activities are aligned with the objectives of the lesson	4.7647
3.	Uses activities that engage students to participate actively	4.7647
4.	Activities are doable within the specified time	4.7647
5.	Uses appropriate closure activity/ies to end the lesson	4.7647
	Activities Average	**4.7412**

VI. Classroom Management

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.7059
2.	Uses class time efficiently for synchronous and asynchronous activities	4.7647
3.	Gives prompt and constructive feedback to online and in-class students	4.7059
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.7647
5.	Availability for consultation (email, group chat, messenger)	4.7059
6.	Able to address technical challenges and utilize available alternatives	4.7647
	Classroom Management Average	**4.7353**

Overall Average   **4.7474**

Professor's Strengths:

Areas for Improvement:

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**		
Section Code: 249	Course Code: SCITECS	Room: 201	No. of Evaluators: 38
Schedule:	2:30PM-4:00PM Mon;	2:30PM-4:00PM Wed;	

I. Teacher's Personality

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.8684
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.9211
3.	Passionate about Teaching (commitment to the profession)	4.8684
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.8158
	Teacher's Personality Average	**4.8684**

II. Communication Skills

		Average
1.	Speaks with confidence and with an audible and clear voice	4.8421
2.	Communicates verbal and non-verbal ideas effectively	4.7895
3.	Fluent speaker of the language of instruction	4.8158
4.	Moderate speaking pace	4.8158
	Communication Skills Average	**4.8158**

III. Preparation

		Average
1.	Well prepared lesson	4.7632
2.	Planned and designed appropriate learning experiences	4.8158
3.	Set measurable, reasonable and appropriate learning outcomes	4.7632
	Preparation Average	**4.7807**

IV. Teaching Competence

		Average
1.	Communicates expectations of performance (lesson objective)	4.8421
2.	Reviews and relates topics covered in previous lessons	4.8421
3.	Demonstrates excellent knowledge of course content (content mastery)	4.7632
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.7895
5.	Explains lessons clearly and in a well-organized manner	4.7632
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.8158
7.	Provides adequate examples/problems/activities/exercises for mastery	4.7632
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.7368
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.8421
10.	Paces lesson appropriately	4.6842
11.	Achieves the objectives for the day's lesson	4.7105
	Teaching Competence Average	**4.7775**

V. Activities

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.7895
2.	Activities are aligned with the objectives of the lesson	4.7895
3.	Uses activities that engage students to participate actively	4.8947
4.	Activities are doable within the specified time	4.7368
5.	Uses appropriate closure activity/ies to end the lesson	4.7632
	Activities Average	**4.7947**

VI. Classroom Management

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.7895
2.	Uses class time efficiently for synchronous and asynchronous activities	4.7368
3.	Gives prompt and constructive feedback to online and in-class students	4.7632
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.7895
5.	Availability for consultation (email, group chat, messenger)	4.8158
6.	Able to address technical challenges and utilize available alternatives	4.7632
	Classroom Management Average	**4.7763**

Overall Average   **4.8022**

Professor's Strengths:
1. her discussion is very interactive and fun. like it is a game where we can enjoy. she is also considerate and kind
2. Her discussions and activities are uniquely thrilling. We are not getting bored on how during her discussions unlike some of the instructors.

Areas for Improvement:

SAINT PAUL SCHOOL
_of_ PROFESSIONAL STUDIES

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**		
Section Code: 250	Course Code: SCITECS	Room: 202	No. of Evaluators: 38
Schedule:	4:00PM-5:30PM Tue;	4:00PM-5:30PM Thu;	

I. Teacher's Personality

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.8421
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.7105
3.	Passionate about Teaching (commitment to the profession)	4.7632
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.7368
	Teacher's Personality Average	**4.7632**

II. Communication Skills

		Average
1.	Speaks with confidence and with an audible and clear voice	4.8158
2.	Communicates verbal and non-verbal ideas effectively	4.7895
3.	Fluent speaker of the language of instruction	4.8421
4.	Moderate speaking pace	4.7368
	Communication Skills Average	**4.7961**

III. Preparation

		Average
1.	Well prepared lesson	4.8158
2.	Planned and designed appropriate learning experiences	4.7105
3.	Set measurable, reasonable and appropriate learning outcomes	4.7632
	Preparation Average	**4.7632**

IV. Teaching Competence

		Average
1.	Communicates expectations of performance (lesson objective)	4.7895
2.	Reviews and relates topics covered in previous lessons	4.8421
3.	Demonstrates excellent knowledge of course content (content mastery)	4.8421
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.8421
5.	Explains lessons clearly and in a well-organized manner	4.8421
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.8158
7.	Provides adequate examples/problems/activities/exercises for mastery	4.7368
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.7632
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.8421
10.	Paces lesson appropriately	4.7368
11.	Achieves the objectives for the day's lesson	4.7632
	Teaching Competence Average	**4.8014**

V. Activities

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.8158
2.	Activities are aligned with the objectives of the lesson	4.7895
3.	Uses activities that engage students to participate actively	4.8158
4.	Activities are doable within the specified time	4.7632
5.	Uses appropriate closure activity/ies to end the lesson	4.7368
	Activities Average	**4.7842**

VI. Classroom Management

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.7632
2.	Uses class time efficiently for synchronous and asynchronous activities	4.7368
3.	Gives prompt and constructive feedback to online and in-class students	4.7632
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.8421
5.	Availability for consultation (email, group chat, messenger)	4.7368
6.	Able to address technical challenges and utilize available alternatives	4.7105
	Classroom Management Average	**4.7588**

Overall Average   **4.7778**

Professor's Strengths:
1. The professor's strength was their ability to explain difficult topics in a simple and relatable way, encouraging critical thinking while maintaining an interactive and engaging class.
2. She was able to create an engaging classroom presence, and can clearly explain complex topics.

Areas for Improvement:
1. N/A
2. none

SAINT PAUL SCHOOL of PROFESSIONAL STUDIES

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**		
Section Code: 251	Course Code: SCITECS	Room: 202	No. of Evaluators: 32
Schedule:	10:00AM-11:30AM Tue;	10:00AM-11:30AM Thu;	

I. Teacher's Personality — Average

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.8125
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.7188
3.	Passionate about Teaching (commitment to the profession)	4.7813
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.6875
	Teacher's Personality Average	**4.7500**

II. Communication Skills — Average

		Average
1.	Speaks with confidence and with an audible and clear voice	4.7813
2.	Communicates verbal and non-verbal ideas effectively	4.7813
3.	Fluent speaker of the language of instruction	4.8125
4.	Moderate speaking pace	4.7188
	Communication Skills Average	**4.7734**

III. Preparation — Average

		Average
1.	Well prepared lesson	4.8125
2.	Planned and designed appropriate learning experiences	4.8125
3.	Set measurable, reasonable and appropriate learning outcomes	4.7500
	Preparation Average	**4.7917**

IV. Teaching Competence — Average

		Average
1.	Communicates expectations of performance (lesson objective)	4.7813
2.	Reviews and relates topics covered in previous lessons	4.8125
3.	Demonstrates excellent knowledge of course content (content mastery)	4.8125
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.7813
5.	Explains lessons clearly and in a well-organized manner	4.7500
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.8125
7.	Provides adequate examples/problems/activities/exercises for mastery	4.7500
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.7188
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.7500
10.	Paces lesson appropriately	4.7813
11.	Achieves the objectives for the day's lesson	4.7813
	Teaching Competence Average	**4.7756**

V. Activities — Average

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.7813
2.	Activities are aligned with the objectives of the lesson	4.7813
3.	Uses activities that engage students to participate actively	4.8125
4.	Activities are doable within the specified time	4.6875
5.	Uses appropriate closure activity/ies to end the lesson	4.8125
	Activities Average	**4.7750**

VI. Classroom Management — Average

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.6563
2.	Uses class time efficiently for synchronous and asynchronous activities	4.7500
3.	Gives prompt and constructive feedback to online and in-class students	4.6875
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.7500
5.	Availability for consultation (email, group chat, messenger)	4.5313
6.	Able to address technical challenges and utilize available alternatives	4.7813
	Classroom Management Average	**4.6927**

Overall Average　　　　　　　　　　　**4.7597**

Professor's Strengths:
1. None

Areas for Improvement:
1. None

SAINT PAUL SCHOOL *of* PROFESSIONAL STUDIES

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**		
Section Code: 252	Course Code: SCITECS	Room: 203	No. of Evaluators: 35
Schedule:	10:00AM-1:00PM Fri;		

I. Teacher's Personality

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.8571
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.8286
3.	Passionate about Teaching (commitment to the profession)	4.9143
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.8571
	Teacher's Personality Average	**4.8643**

II. Communication Skills

		Average
1.	Speaks with confidence and with an audible and clear voice	4.8571
2.	Communicates verbal and non-verbal ideas effectively	4.8857
3.	Fluent speaker of the language of instruction	4.9429
4.	Moderate speaking pace	4.8857
	Communication Skills Average	**4.8929**

III. Preparation

		Average
1.	Well prepared lesson	4.8571
2.	Planned and designed appropriate learning experiences	4.9429
3.	Set measurable, reasonable and appropriate learning outcomes	4.9143
	Preparation Average	**4.9048**

IV. Teaching Competence

		Average
1.	Communicates expectations of performance (lesson objective)	4.8571
2.	Reviews and relates topics covered in previous lessons	4.8857
3.	Demonstrates excellent knowledge of course content (content mastery)	4.9143
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.9429
5.	Explains lessons clearly and in a well-organized manner	4.9143
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.9143
7.	Provides adequate examples/problems/activities/exercises for mastery	4.8857
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.9143
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.8571
10.	Paces lesson appropriately	4.8286
11.	Achieves the objectives for the day's lesson	4.7429
	Teaching Competence Average	**4.8779**

V. Activities

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.8857
2.	Activities are aligned with the objectives of the lesson	4.8571
3.	Uses activities that engage students to participate actively	4.8857
4.	Activities are doable within the specified time	4.8286
5.	Uses appropriate closure activity/ies to end the lesson	4.8857
	Activities Average	**4.8686**

VI. Classroom Management

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.8286
2.	Uses class time efficiently for synchronous and asynchronous activities	4.7429
3.	Gives prompt and constructive feedback to online and in-class students	4.8857
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.9143
5.	Availability for consultation (email, group chat, messenger)	4.8000
6.	Able to address technical challenges and utilize available alternatives	4.8571
	Classroom Management Average	**4.8381**

Overall Average   **4.8744**

Professor's Strengths:
1. she really knows what she's teaching and provides relatable examples for us to further understand the topic. she speaks in a loud and professional manner that everyone can clearly hear.
2. Mo
3. Uses gamification learning where students can actively participate during lectures and showcases mastery and excellent knowledge of the course content.

Areas for Improvement:

SAINT PAUL SCHOOL *of* PROFESSIONAL STUDIES

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**		
Section Code: 253	Course Code: SCITECS	Room: 204	No. of Evaluators: 37
Schedule:	10:00AM-11:30AM Mon;	10:00AM-11:30AM Wed;	

I. Teacher's Personality — Average

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.7838
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.7027
3.	Passionate about Teaching (commitment to the profession)	4.7297
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.6757
	Teacher's Personality Average	**4.7230**

II. Communication Skills — Average

		Average
1.	Speaks with confidence and with an audible and clear voice	4.7568
2.	Communicates verbal and non-verbal ideas effectively	4.7027
3.	Fluent speaker of the language of instruction	4.6486
4.	Moderate speaking pace	4.6757
	Communication Skills Average	**4.6959**

III. Preparation — Average

		Average
1.	Well prepared lesson	4.7568
2.	Planned and designed appropriate learning experiences	4.7027
3.	Set measurable, reasonable and appropriate learning outcomes	4.6757
	Preparation Average	**4.7117**

IV. Teaching Competence — Average

		Average
1.	Communicates expectations of performance (lesson objective)	4.7297
2.	Reviews and relates topics covered in previous lessons	4.7568
3.	Demonstrates excellent knowledge of course content (content mastery)	4.7027
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.7297
5.	Explains lessons clearly and in a well-organized manner	4.7027
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.6757
7.	Provides adequate examples/problems/activities/exercises for mastery	4.7027
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.6486
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.6216
10.	Paces lesson appropriately	4.6216
11.	Achieves the objectives for the day's lesson	4.7027
	Teaching Competence Average	**4.6904**

V. Activities — Average

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.6216
2.	Activities are aligned with the objectives of the lesson	4.7027
3.	Uses activities that engage students to participate actively	4.7568
4.	Activities are doable within the specified time	4.7297
5.	Uses appropriate closure activity/ies to end the lesson	4.7838
	Activities Average	**4.7189**

VI. Classroom Management — Average

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.6486
2.	Uses class time efficiently for synchronous and asynchronous activities	4.7027
3.	Gives prompt and constructive feedback to online and in-class students	4.7027
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.6486
5.	Availability for consultation (email, group chat, messenger)	4.5135
6.	Able to address technical challenges and utilize available alternatives	4.6216
	Classroom Management Average	**4.6396**

Overall Average   **4.6966**

Professor's Strengths:
1.

Areas for Improvement:
1. She tends to give low grades and gives us a lot of work. Palaging may recits tho I get it naman na she's trying to help us learn. I just wish she wouldn't do them every time we meet. We have other classes to worry about too, and it can feel overwhelming. Every time we're in her class, we're all super anxious.

SAINT PAUL SCHOOL *of* PROFESSIONAL STUDIES

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**		
Section Code: 254	Course Code: SCITECS	Room: 207	No. of Evaluators: 41
Schedule:	7:00AM-10:00AM Fri;		

I. Teacher's Personality

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.6098
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.3415
3.	Passionate about Teaching (commitment to the profession)	4.3902
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.1463
	Teacher's Personality Average	**4.3720**

II. Communication Skills

		Average
1.	Speaks with confidence and with an audible and clear voice	4.4390
2.	Communicates verbal and non-verbal ideas effectively	4.3415
3.	Fluent speaker of the language of instruction	4.2927
4.	Moderate speaking pace	4.3171
	Communication Skills Average	**4.3476**

III. Preparation

		Average
1.	Well prepared lesson	4.3659
2.	Planned and designed appropriate learning experiences	4.4146
3.	Set measurable, reasonable and appropriate learning outcomes	4.3171
	Preparation Average	**4.3659**

IV. Teaching Competence

		Average
1.	Communicates expectations of performance (lesson objective)	4.3415
2.	Reviews and relates topics covered in previous lessons	4.1463
3.	Demonstrates excellent knowledge of course content (content mastery)	4.2439
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.1951
5.	Explains lessons clearly and in a well-organized manner	4.2927
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.2683
7.	Provides adequate examples/problems/activities/exercises for mastery	4.3171
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.2439
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.3171
10.	Paces lesson appropriately	4.0732
11.	Achieves the objectives for the day's lesson	4.1951
	Teaching Competence Average	**4.2395**

V. Activities

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.1951
2.	Activities are aligned with the objectives of the lesson	4.3902
3.	Uses activities that engage students to participate actively	4.3659
4.	Activities are doable within the specified time	4.2927
5.	Uses appropriate closure activity/ies to end the lesson	4.2683
	Activities Average	**4.3024**

VI. Classroom Management

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.2439
2.	Uses class time efficiently for synchronous and asynchronous activities	4.0488
3.	Gives prompt and constructive feedback to online and in-class students	4.1707
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.2683
5.	Availability for consultation (email, group chat, messenger)	3.9512
6.	Able to address technical challenges and utilize available alternatives	4.1220
	Classroom Management Average	**4.1341**

Overall Average   **4.2936**

Professor's Strengths:
1. N/A
2. Loud and clear voice when teaching with moderate pacing
3. Very challenging yet effective teaching strategies. Every lessons are exciting. This course made me more productive and responsible that developed my critical thinking skills. Ma'am Aire is indeed one of my favorite instructor.
4. her voice
5. Ma'am, Aire Shane makes scitech lessons interesting by explaining concepts clearly and relating them to real-world

advancements. Their teaching helps us understand the importance of science and technology in everyday life.

Areas for Improvement:

1. N/A
2. usage of simple and easy instruction that making unusual one
3. None
4. consider accepting alternative correct examples during recitation, not only the ones she mentioned during the lesson

SAINT PAUL SCHOOL of PROFESSIONAL STUDIES

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**		
Section Code: 255	Course Code: SCITECS	Room: 207	No. of Evaluators: 32
Schedule:	8:30AM-10:00AM Tue;	8:30AM-10:00AM Thu;	

I. Teacher's Personality — Average

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.9375
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.8750
3.	Passionate about Teaching (commitment to the profession)	4.8438
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.7500
	Teacher's Personality Average	**4.8516**

II. Communication Skills — Average

		Average
1.	Speaks with confidence and with an audible and clear voice	4.9375
2.	Communicates verbal and non-verbal ideas effectively	4.9375
3.	Fluent speaker of the language of instruction	4.9063
4.	Moderate speaking pace	4.8750
	Communication Skills Average	**4.9141**

III. Preparation — Average

		Average
1.	Well prepared lesson	4.9063
2.	Planned and designed appropriate learning experiences	4.9063
3.	Set measurable, reasonable and appropriate learning outcomes	4.8750
	Preparation Average	**4.8958**

IV. Teaching Competence — Average

		Average
1.	Communicates expectations of performance (lesson objective)	4.8438
2.	Reviews and relates topics covered in previous lessons	4.8750
3.	Demonstrates excellent knowledge of course content (content mastery)	4.8438
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.8750
5.	Explains lessons clearly and in a well-organized manner	4.8750
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.8750
7.	Provides adequate examples/problems/activities/exercises for mastery	4.8750
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.8438
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.9063
10.	Paces lesson appropriately	4.8750
11.	Achieves the objectives for the day's lesson	4.8125
	Teaching Competence Average	**4.8636**

V. Activities — Average

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.8750
2.	Activities are aligned with the objectives of the lesson	4.9063
3.	Uses activities that engage students to participate actively	4.9063
4.	Activities are doable within the specified time	4.8125
5.	Uses appropriate closure activity/ies to end the lesson	4.8750
	Activities Average	**4.8750**

VI. Classroom Management — Average

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.8125
2.	Uses class time efficiently for synchronous and asynchronous activities	4.7813
3.	Gives prompt and constructive feedback to online and in-class students	4.8125
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.8750
5.	Availability for consultation (email, group chat, messenger)	4.8438
6.	Able to address technical challenges and utilize available alternatives	4.8750
	Classroom Management Average	**4.8333**

Overall Average   **4.8722**

Professor's Strengths:
1. The teacher provides engaging activities that keep students actively involved and interested in the lesson.
2. I like the way Ma'am Aire how she teach us in each and every lesson we've discussed every meeting because it always has a interesting part of her presentation like she easily call someone to prepare a insights and feedback we've discussed and also the confidence she have is undefeated. Thankyou Ma'am Aire Shane your the best among the rest whenever I recite during our class I didn't feel invalidate sharing my thoughts and opinion but it gives me a confidence to share it to every one????????
3. Prepares interactive and entertaining activities

4. Knowledgeable with the subject

Areas for Improvement:
1. Being friendlier and offering activities that are less draining would help create a more positive and sustainable learning experience.
2. There is no need to improve she teach us very well.
3. The length of time in doing some activities is too long that sometimes we need to prepare for it multiple times before we can complete it.

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name:	**Tabarnero, Aire Shane**		
Section Code: 257	Course Code: SCITECS	Room: 108	No. of Evaluators: 43
Schedule:	1:00PM-2:30PM Mon;	1:00PM-2:30PM Wed;	

I. Teacher's Personality	Average
1. Professional Grooming (dressing appropriately and acting professionally)	4.7442
2. Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.6744
3. Passionate about Teaching (commitment to the profession)	4.6744
4. Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.6744
Teacher's Personality Average	**4.6919**

II. Communication Skills	Average
1. Speaks with confidence and with an audible and clear voice	4.6512
2. Communicates verbal and non-verbal ideas effectively	4.6512
3. Fluent speaker of the language of instruction	4.6977
4. Moderate speaking pace	4.6512
Communication Skills Average	**4.6628**

III. Preparation	Average
1. Well prepared lesson	4.6512
2. Planned and designed appropriate learning experiences	4.6512
3. Set measurable, reasonable and appropriate learning outcomes	4.6279
Preparation Average	**4.6434**

IV. Teaching Competence	Average
1. Communicates expectations of performance (lesson objective)	4.7442
2. Reviews and relates topics covered in previous lessons	4.6512
3. Demonstrates excellent knowledge of course content (content mastery)	4.6744
4. Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.6744
5. Explains lessons clearly and in a well-organized manner	4.6744
6. Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.6744
7. Provides adequate examples/problems/activities/exercises for mastery	4.6279
8. Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.6279
9. Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.5349
10. Paces lesson appropriately	4.6512
11. Achieves the objectives for the day's lesson	4.6512
Teaching Competence Average	**4.6533**

V. Activities	Average
1. Gives complete, clear, and concise instructions/directions for the activities	4.6047
2. Activities are aligned with the objectives of the lesson	4.6279
3. Uses activities that engage students to participate actively	4.6512
4. Activities are doable within the specified time	4.6047
5. Uses appropriate closure activity/ies to end the lesson	4.6744
Activities Average	**4.6326**

VI. Classroom Management	Average
1. Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.6047
2. Uses class time efficiently for synchronous and asynchronous activities	4.6279
3. Gives prompt and constructive feedback to online and in-class students	4.6279
4. Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.6512
5. Availability for consultation (email, group chat, messenger)	4.6047
6. Able to address technical challenges and utilize available alternatives	4.6047
Classroom Management Average	**4.6202**

Overall Average	**4.6507**

Professor's Strengths:
1. ensuring that students really master and learn the topic she's teaching

Areas for Improvement:

FACULTY EVALUATION SUMMARY REPORT
SY: 2024-2025 - Second Semester

Name: **Tabarnero, Aire Shane**			
Section Code: 258	Course Code: SCITECS	Room: 208	No. of Evaluators: 32
Schedule:	8:30AM-10:00AM Mon;	8:30AM-10:00AM Wed;	

I. Teacher's Personality

		Average
1.	Professional Grooming (dressing appropriately and acting professionally)	4.9375
2.	Enthusiastic and Inspiring (speaks in an expressive way/energetic)	4.8750
3.	Passionate about Teaching (commitment to the profession)	4.8750
4.	Exudes a warm and caring disposition (pleasant/with sense of humor/energetic)	4.8750
	Teacher's Personality Average	**4.8906**

II. Communication Skills

		Average
1.	Speaks with confidence and with an audible and clear voice	4.9375
2.	Communicates verbal and non-verbal ideas effectively	4.8750
3.	Fluent speaker of the language of instruction	4.8438
4.	Moderate speaking pace	4.8750
	Communication Skills Average	**4.8828**

III. Preparation

		Average
1.	Well prepared lesson	4.9063
2.	Planned and designed appropriate learning experiences	4.9063
3.	Set measurable, reasonable and appropriate learning outcomes	4.8750
	Preparation Average	**4.8958**

IV. Teaching Competence

		Average
1.	Communicates expectations of performance (lesson objective)	4.9063
2.	Reviews and relates topics covered in previous lessons	4.9063
3.	Demonstrates excellent knowledge of course content (content mastery)	4.8438
4.	Provides background information to create a basis or context for understanding the primary concept/process/skills/event presented in the lesson	4.9063
5.	Explains lessons clearly and in a well-organized manner	4.8750
6.	Facilitates/models strategies for questioning, predicting, verifying, inferring, interpreting, and/or reasoning	4.8438
7.	Provides adequate examples/problems/activities/exercises for mastery	4.8750
8.	Motivates, encourages, inspires, and supports students' participation in both online and face-to-face class activities	4.8438
9.	Uses appropriate teaching method/s /strategies and learning resources (readings, PPT, videos, activity sheets, etc.) helpful in enhancing understanding the lesson	4.8750
10.	Paces lesson appropriately	4.8438
11.	Achieves the objectives for the day's lesson	4.8750
	Teaching Competence Average	**4.8722**

V. Activities

		Average
1.	Gives complete, clear, and concise instructions/directions for the activities	4.8438
2.	Activities are aligned with the objectives of the lesson	4.9063
3.	Uses activities that engage students to participate actively	4.9063
4.	Activities are doable within the specified time	4.9063
5.	Uses appropriate closure activity/ies to end the lesson	4.9063
	Activities Average	**4.8938**

VI. Classroom Management

		Average
1.	Creates a supportive learning environment conducive to learning (considerate/helpful/inspiring) of both online and in-class students	4.8125
2.	Uses class time efficiently for synchronous and asynchronous activities	4.9063
3.	Gives prompt and constructive feedback to online and in-class students	4.9063
4.	Builds a rapport with students (uses polite language, maintains eye contact/ holds interest/ sensitive to student's needs)	4.8750
5.	Availability for consultation (email, group chat, messenger)	4.7188
6.	Able to address technical challenges and utilize available alternatives	4.9063
	Classroom Management Average	**4.8542**

Overall Average **4.8816**

Professor's Strengths:
1. good and fun teaching skills
2. Doesn't pressuring her students
3. One of the Best professors I've Encountered her overall way of teaching

Areas for Improvement:
1. None
2. the teacher hard to reach, please respond to personal messages.