



The First Uniting Christian School
City of Dasmariñas, Cavite
Republic of the Philippines
Department of Education
Region IV- A (CALABARZON)



PERFORMANCE RATING SHEET FOR TEACHERS

NAME OF TEACHER: ARIEL C. ANGELIO

Department: SENIOR HIGH SCHOOL

SCHOOL YEAR: 2023-2024

| ITEMS | RATING | WEIGHT | WT. RATING |
|--|--------|--------|--------------|
| A. STUDENT DEVELOPMENT ACHIEVEMENT (skills and knowledge) | | | |
| 1. Achievement of Knowledge and Skills Objective Targets/s: | 9.00 | 4.00 | 36.00 |
| B. TEACHER'S COMPETENCE | | | |
| 1. Teacher's Evaluation | 9.25 | 1.50 | 13.87 |
| 2. Student's Evaluation | 9.00 | .50 | 4.50 |
| 3. Records and Report Management | 9.25 | 1.00 | 9.25 |
| 4. Punctuality and Attendance | 9.25 | 1.00 | 9.25 |
| 5. Preparation and Utilization of Instructional Materials | 9.00 | 1.00 | 9.00 |
| 6. Community and Allied Services | 6.25 | 0.25 | 1.56 |
| 7. Professional Growth | 9.00 | 0.25 | 2.25 |
| C. TEACHER'S PERSONALITY AND HUMAN RELATIONS | 9.00 | 9.00 | 9.00 |
| TOTAL | | | 94.68 |

ITEMS

POINTS CREDIT

Total Credit Under Plus Factors 1 Point-Adviser
..... 1 Point-SSG Adviser

Final Numerical Rating 94.68 + 2 = 96.68 %

Descriptive Equivalent of Numerical Ratings:

9.5 & above – Outstanding (O)

7.7 to 9.400 - Very Satisfactory (VS)

5.7 to 7.699 - Satisfactory (S)

3.6 to 5.699 – Fair (F)

3.599 & below – Unsatisfactory (US)

SUMMARY

Final Numerical Rating: 96.68 %

Descriptive Rating: OUTSTANDING (O)

Rated by:

Lieza Arboladura-Nierva, LPT
Name

SHS Head Teacher
Designation

Shown to me and concurred in:

Ariel C. Angelio
Name

SHS Teacher
Designation

Reviewed by:

Janice E. Bohisan, LPT
Name

School Principal
Designation

Signature of Rating Officials:



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Name of Faculty: ARIEL C. ANGELIO
Department: SENIOR HIGH SCHOOL
Over-All Rating: 96.68% – OUTSTANDING (O)

1. Remarks on AREAS OF STRENGTH

- 1.1. Follows the prescribed curriculum
- 1.2. Chooses activities relevant to the prescribed curriculum.
- 1.3. Demonstrates flexibility in planning.
- 1.4. Relate the lesson to previous and future lessons.
- 1.5. Monitors student learning continuously.
- 1.6. Provides feedback and re-teaches when necessary.
- 1.7. Provides opportunities for students to practice independently.
- 1.8. Establishes a level of difficulty which encourages success.
- 1.9. Shows concern for students.
- 1.10. He speaks clearly and with a modulated voice
- 1.11. Uses variability in presentation.
- 1.12. Puts idea across logically.
- 1.13. Teaches accurate and up-to-date information.
- 1.14. Uses objective student data to set expectations.
- 1.15. Encourages participation from all students.
- 1.16. Uses higher-order questioning techniques to promote critical thinking skills.
- 1.17. Makes methods of evaluation clear and purposeful to students.
- 1.18. Creates a climate in which students display initiative and assume personal responsibility for learning.
- 1.19. Communicate with parents in the best interest of the students.
- 1.20. Cooperates with other teachers, the administration, and other educational personnel.
- 1.21. He works diligently beyond the official time.
- 1.22. He handles his class responsibly and shows concern for students with special needs

Prepared by:

Lieza Arboladura-Nierva, LPT.
Senior High School Head Teacher

Noted by:

JANICE E. BOHISAN, LPT.
School Principal