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Dr. Beatriz S. Belonias

Vice President for Academic Affairs

Visayas State University- Main Campus

Visca, Baybay City, Leyte

Re: Associate Professor V

Dear Dr. Belonias:

I am applying for the position of Associate Professor V as advertised on your university's website <https://www.vsu.edu.ph/articles/bulletin/>. I believed that the skills and experience I bring on the table will be helpful to your university.

As a background, I am a Research, Knowledge Management, and Sustainability Manager of the Education Pathways to Peace in Mindanao Program, an Australian government-funded program in the Philippines. I have been in this post for about four years now. As a manager, I have extensive experiences in managing various research projects from inception to completion. These include development of study designs, data collection, data quality assurance, analysis and interpretation, report writing, and targeted dissemination of results to stakeholders. One of the highlights of my work is working collaboratively with the directorates of the Bangsamoro Autonomous Region of Muslim Mindanao's (BARMM) Ministry of Basic, Higher and Technical Education in the formulation of policies, plans, and programs from the gathered empirical data.

One of the big-ticket research projects that I managed is the recently completed Student Learning Assessment for the Bangsamoro (SLAB) which measures the learning outcomes of K-3 learners in literacy, numeracy, executive function, and universal values of Grades 1 and 3 learners in five provinces of BARMM. The study was co-designed with the program's team, and BARMM's education officials. I also had the pleasure of collaborating with the Australian Council for Education Research (ACER) and Kantar Philippines for this project. I also led the targeted dissemination of the study results and support the policy discussions with relevant education policymakers of BARMM's education ministry. As a result, improving learning outcomes become part of the region's education agenda and programs for curriculum audit and development of teacher capacity-building initiatives were instituted for basic education.

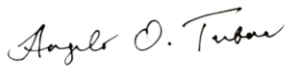
Before my engagement in the BARMM, I served the academe in varied capacities for the past 16 years—from Instructor to OIC VP Academic Affairs of Cristal e-College. I also had part time teaching post at the College of Arts and Sciences of Holy Name University for 23 semesters.

Regarding my formal training on development policy reforms, I completed a six-month Development Entrepreneurship (DE) Mentoring Program funded by the Australian

Government through The Asia Foundation and had the opportunity of collaborating with experienced policy reformers in the pursuit of my policy reform in the BARMM. The DE program helped to identify, clarify, and pursue policy reform ideas using the Development Entrepreneurship approach.

Thank you for taking the time to review my application. I look forward to talking with you virtually to discuss my qualifications further.

Yours truly,

A handwritten signature in cursive script that reads "Angelo O. Tubac".

Angelo O. Tubac