

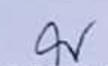
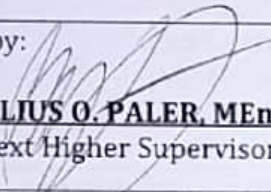
INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW (IPCR)

I, **Junnie O. Rasco** of the Office of **Department of Civil Engineering**, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period **July to December 2023**.

JUNNIE O. RASCO

Faculty

Date: July 19, 2023

Reviewed by: <div style="text-align: center;">  REC ALFONSO P. CINCO, MEng Immediate Supervisor </div>	Approved by: <div style="text-align: center;">  JULIUS O. PALER, MEng Next Higher Supervisor </div>	Date
RATING SCALE		5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Unsatisfactory 1 - Poor

BREAKTHROUGH GOAL: Curricular programs, research and community engagement initiatives that meet domestic and international challenges, and driven by 4IR							
STRATEGIC PRIORITIES (40%)							
Success Indicators (Targets + Measures)	Allotted Budget	Actual Accomplishment	Rating				Remarks
			Q ¹	E ²	T ³	A ⁴	
Strategic Objective # 01: Offer curricular programs integrating the latest technologies. (25%)							
Review and Revision of Curriculum							
1 workshop/meeting attended in preparation for the revisiting and revision of BSCE Program Curriculum from start to finish		1 meeting attended in preparation for the revisiting and revision of BSCE Program Curriculum	5		5	5	$4.6 \times 6.25 = 1.15$
Academic Program Awards and Recognition (S07):							
1 workshop/meeting attended in collating and preparing the COPC compliance documents from start to finish		1 workshop/meeting conducted in collating and preparing the COPC documents from start to finish.	5		5	5	

100% of required COPC compliance under Instructional Quality were prepared and submitted to the department before December 2023		Civil Engineering program was submitted COPC compliance to CHED before December 31, 2023	4		4	4	Returned by CHED for repackaging
Faculty Development and Upskilling (S02)							
1 training/workshop/webinar/short course is attended and completed from start to finish		Attended 1 webinar within the rating period	5		5	5	
Academic Linkages and Mobilization (S07)							
1 prospect company/partner is endorsed to the Department		Facilitated 1 active linkages, partnerships and networks in academic unit is established in coordination with ELIA within the rating period	4		4	4	
S02: Equip students with 21st century skills (character, citizenship, communication, collaboration, creativity, critical thinking). (10%)							
Performance of Graduates							
1 Preboard/Mock Board examination is conducted for online reviewees		1 Preboard/Mock Board examination was conducted for online reviewees	4		4	4	$4 \times 0.1 = 0.4$
S04: Meet stakeholders' expectations and requirements (5%)							
100% of academic/non-academic quality processes are practiced and observed without non-compliance during the surveillance in academics.		100% of academic/non-academic quality processes are implemented without non-compliance during the surveillance in academics (higher & advance)	5		5	5	$5 \times 0.05 = 0.25$
100% of the students' rating is very satisfactory		Rated by the students with Very Satisfactory	5		5	5	
CORE FUNCTIONS (50%)							
Instruction (40%)							
100% Utilization of updated delivery mode of instruction and instructional materials in all classes at all times.		100% Utilization of updated delivery mode of instruction and instructional materials in all classes at all times.	4		4	4	$4.2 \times 0.4 = 1.68$
100% (248/248) of students are satisfied of instruction and instruction services in terms of quality, efficiency and timeliness.		100% (234/234) of students are satisfied of instruction and instruction services in terms of quality, efficiency and timeliness.	4	4	4	4	

100% (7/7) of syllabi are submitted to the department head 10 working days before the start of classes.		100% (7/7) of syllabi are submitted to the department head 10 working days before the start of classes.	5		5	5	
100% (7/7) of grade sheets are submitted within 10 working days after the final exam without error.		100% (7/7) of grade sheets are submitted within 10 working days after the final exam without error.	4		4	4	
100% (7/7) of the test questions with TOS are submitted 5 days before the scheduled term exam.		100% (7/7) of the test questions with TOS are submitted 5 days before the scheduled term exam.	4		4	4	
Research (5%)							
SO5: Produce research outputs consistent with SLSU's drive to be a leading HEI, and implement community engagement programs that result in new knowledge or patents, or improve the quality of life of target communities							
1 students research assistant is endorsed to the Department							No student research assistantship was recommended due to no budget/funds intended
Extension (5%)							
1 extension program is crafted and submitted for in-house review and evaluation		1 extension program is crafted and evaluated	2		2	2	$2 \times 0.05 = 0.1$
1 MOA is crafted and signed as evidence to the department's active partnerships with LGU, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities							No MOA was crafted and signed as evidence to the department's active partnerships with LGU, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities
112 beneficiaries weighted by the length of training within the rating period							No beneficiaries weighted by the length of training within the rating period
SUPPORT FUNCTIONS (10%)							
SO7: Establish a quality process program people, management, operations, financial, assets, transparency, and accountability 5% 4%							
100% of needed documents for PQA are prepared and submitted to the department		100% of needed documents are provided and compiled 10 days before the submission date	4		4	4	$4 \times 0.04 = 0.16$
100% of assigned AACUP accreditation and ISO 9001-2015							Rescheduled for 2024 AACUP

Visit

SO10: Implement the Strategic Management Performance System for equity and fairness in managing careers in SLSU 2%

$5 \times 0.09 = 0.45$


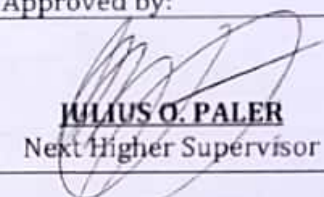
IPCR is reviewed and submitted as scheduled	1 IPCR is reviewed and submitted as scheduled	✓	✓	✓
1 target setting attended as scheduled by the Planning Office	Attended 1 target setting facilitated and conducted as scheduled by the Planning Office	✓	✓	✓

SO11: Re-energize SLSU with its commitment to its re-affirmed core values 3%

$5 \times 0.09 = 0.45$

100% attendance to university's activities/programs and flag ceremony	100% attendance to university's activities/programs and flag ceremony	✓	✓	✓
100% wearing of university's uniform as scheduled	100% wearing of university's uniform as scheduled	✓	✓	✓

Total Overall Rating				
Final Average Rating				4.04
Adjectival Rating				✓

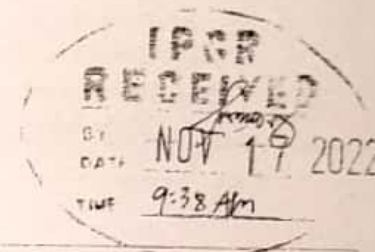
Discussed with:	Date	Assessed by:	Date	Approved by:	Date
 JUNNIE O. RASCO Employee		I hereby certify that I discussed my assessment of the performance with employee REC ALFONSO P. CINCO Immediate Head		 JULIUS O. PALER Next Higher Supervisor	

Legend: 1 - Quality 2 - Efficiency 3 - Timeliness 4 - Average

INDIVIDUAL PERFORMANCE COMMITMENT AND REVIEW (IPCR)

I, Junnie O. Rasco of the Office of Department of Civil Engineering, commits to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period January to June 2022.

JUNNIE O. RASCO
Part-Time Instructor
Date: January 31, 2022

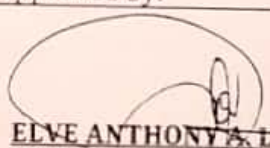


Reviewed by: RAYMART BULAGSAC Department Head	Approved by: ELVE ANTHONY A. LOBO, MSManE Next Higher Supervisor	Date
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RATING SCALE	5 - Outstanding 4 - Very Satisfactory 3 - Satisfactory 2 - Unsatisfactory 1 - Poor
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BREAKTHROUGH GOAL: Curricular programs, research and community engagement initiatives that meet domestic and international challenges, and driven by 4IR							
STRATEGIC PRIORITIES (40%)							
Success Indicators (Targets + Measures)	Allotted Budget	Actual Accomplishment	Rating				Remarks
			Q ¹	E ²	T ³	A ⁴	
Strategic Objective # 01: Offer curricular programs integrating the latest technologies. (20%)							
2 workshops/meetings conducted in collating and preparing the COPC documents until June 2022		2 meetings conducted in collating and preparing the COPC documents until June 2022	5		5	5	
100% of required COPC documents are packaged and submitted to CHED before June 2022 ends		90% of required COPC documents were packaged before June 2022 ends	4		4	4	
2 workshops/meetings conducted in reviewing and harmonizing the Civil Engineering program to updated CMO and international standard							No workshops/ meetings conducted relevant to the review

2 workshops/meetings in crafting new curriculum are conducted within February-June 2022					and harmonization of the CE program to updated CMO and International standard No workshop conducted since no benchmark activity was conducted
S02: Equip students with 21st century skills (character, citizenship, communication, collaboration, creativity, critical thinking). (20%)					0.9
1 consultation/coaching initiated for first-time licensure exam-takers.		1 mentoring program was initiated for first-time licensure exam-takers.	5	4	4.5
CORE FUNCTIONS (50%)					
Instruction (40%)					
100% Utilized updated delivery mode of instruction and instructional materials in all classes at all times.		100% Utilized updated delivery mode of instruction and instructional materials in all classes at all times.	4	4	4
100% (158/158) of students satisfied of instruction and instruction services in terms of quality, efficiency and timeliness		100% (158/158) of students were satisfied of instruction and instruction services in terms of quality, efficiency and timeliness.	5	5	5
100% (2/2) of syllabi are submitted to the department head 10 working days before the start of classes.		100% (2/2) of syllabi were submitted to the department head 10 working days before the start of classes.	5	4	4.5
100% (9/9) of grade sheets submitted within 10 working days after the final exam without error.		100% (9/9) of grade sheets were submitted within 10 working days after the final exam without error.	4	4	4
100% (1/1) of the test questions with TOS submitted 5 days before the scheduled term exam.		100% (1/1) of the test questions with TOS were submitted 5 days before the scheduled term exam.	4	4	4
Research (5%)					
Extension (5%)					
SUPPORT FUNCTIONS (10%)					

S07: Establish a quality process program people, management, operations, financial, assets, transparency, and accountability 4%										0.2	
100% of academic quality processes are implemented without non-compliance during the surveillance in academics (higher & advance)		100% of academic quality processes were implemented without non-compliance during the surveillance in academics (higher & advance)	5		5	5					
100% of PQA processes are compliant and satisfied the needed documents		100% of PQA processes were compliant and satisfied the needed documents	5		5	5					
1 student assistant is assigned to academic units to do teaching/ research assistantships										No student assistantship initiated by the higher office	
S010: Implement the Strategic Management Performance System for equity and fairness in managing careers in SLSU 4%										0.2	
IPCR is reviewed and submitted as scheduled		IPCR was reviewed and submitted as scheduled	5		5	5					
1 target setting attended as scheduled by the Planning Office		1 target setting was attended as scheduled by the Planning Office	5		5	5					
S011: Re-energize SLSU with its commitment to its re-affirmed core values 2%										0.1	
2 Coaching/ mentoring initiatives are participated to revitalize commitment to core values		2 Coaching/ mentoring initiatives were participated to revitalize commitment to core values	5		5	5					
1 seminar participated on SLSU's core values with HRDO		1 seminar was participated on SLSU's core values with HRDO	5		5	5					
Total Overall Rating											
Final Average Rating	4.5										
Adjectival Rating	4										
Discussed with:	Date	Assessed by:	Date	Approved by:	Date						
<u>JUNNIE O. RASCO</u> Employee		I hereby certify that I discussed my assessment of the performance with employee <u>RAYMART BULAGSAC</u> Immediate Head		 <u>ELVE ANTHONY A. LOBO, MSManE</u> Next Higher Supervisor							

Legend: 1 - Quality 2 - Efficiency 3 - Timeliness 4 - Average



February 5, 2024

ENGR. JUNNIE O. RASCO
College of CIVIL ENGINEERING
This University

Dear **Engr. Rasco**

Please be informed that based on the result of the recently conducted Faculty Performance Student Evaluation, you got an over-all rating of **4.58**, with the following details:

<u>Evaluation Criteria</u>	<u>Rating</u>
Commitment	4.57
Knowledge of the Subject	4.57
Teaching for Independent Learning	4.59
Management of Learning	4.59

Thank you.

Very truly yours,

GORDON B. OPINA
Administrative Officer V (HRMO III)