



**TEACHING PERFORMANCE EVALUATION BY STUDENTS SUMMARY OF RATING**

First Semester AY 2024-2025

Name of faculty member: INTO, WINDY PAULA P.

Department: Dept. of Early Childhood & Elementary Education

Faculty: Faculty of Teacher Education

Course No. & Descriptive Title		Lab/ Lec	RATING		% Evaluation Rating
			Numerical	Adjectival	
ECEd 108	CHILDREN'S LITERATURE	LEC	5.00	Outstanding	100.0%
ECEd 116	INFANT AND TODDLER PROGRAMS	LEC	5.00	Outstanding	100.0%
ECEd 117	EARLY LEARNING ENVIRONMENT	LEC	5.00	Outstanding	100.0%
TEGr 115	TEACHING LITERACY IN THE ELEMENTARY GRADES THROUGH LITERATURE	LEC	4.00	Very Satisfactory	80.0%
ECEd 107	INCLUSIVE EDUCATION IN EARLY CHILDHOOD SETTINGS	LEC	5.00	Outstanding	100.0%
ECEd 121	CONTENT AND PEDAGOGY IN THE MOTHER TONGUE- BASED MULTILINGUAL EDUCATION	LEC	4.00	Very Satisfactory	80.0%
TEGr 115	TEACHING LITERACY IN THE ELEMENTARY GRADES THROUGH LITERATURE	LEC	4.00	Very Satisfactory	80.0%
Average Rating			4.57	Outstanding	91.43%

Source: Results of Teaching Performance Evaluation by Students filed at IEO

Legend:

1.00 – 1.49 Poor (P)

1.50 – 2.49 Fair (F)

2.50 – 3.49 Satisfactory (S)

3.50 – 4.49 Very Satisfactory (VS)

4.50 – 5.00 Outstanding (O)

Prepared by:

VANESSA W. NAZAL

TPES in-Charge

Date: 04/22/2025

Attested by:

MA. RACHEL KIM L. AURE

Director, Instruction and Evaluation

Date: 04/22/2025

Received by:

INTO, WINDY PAULA P.

Name and Signature of Faculty

Date: \_\_\_\_\_

Distribution of copies: IEO, Faculty Dean, Department, Faculty (all in original signature)



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