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# Certificate of Publication

Let It Be Known By This Certificate That



*Mamerto A. Caliuwan, Jr.*

Manuscript Title

**“TEACHERS’ RESILIENCE: A CHALLENGE OF COMMITMENT AND EFFECTIVENESS”**

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30<sup>th</sup> April 2020

The Board of Journal of International Academic Research  
For Multidisciplinary (JIARM), India.

This is to certify that Editorial Advisory Board Accepted Research  
paper of Dr/Mr/Ms/Mrs **MARK VAN P. MACAWILE\* ANDRES C PAGATPATAN  
JR\*\* ROTSSEN C. YODICO\*\*\* MAMERTO A. CALIWAN\*\*\*\* RUEL D. SABALBERINO\*\*\*\*\*** entitled  
“**BALANCING PROFITABILITY, SOCIAL RESPONSIBILITY AND SUSTAINABLE  
DEVELOPMENT: THE CASE OF ISLAND'S BEST FOOD**” Published On March  
2018, Volume 6, Issue 2 of JIARM.

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*H. Baskar*

**The Editor**



ASIAN QUALITATIVE RESEARCH ASSOCIATION  
awards this

# Certificate of Recognition

to

**Mamerto Calivan, Jr**

*for successfully presenting the paper entitled **Positive Attitude Transforms: A Phenomenological  
of the Lived Experiences of Student-Teachers Vis-à-Vis Teaching Anxiety**  
at the 4th International Conference on Qualitative Research  
held on April 23-25, 2019, with the theme:*

*"Ethics in Qualitative Research"*

*Awarded this 24th Day of April in the Year of the Lord, Two Thousand and Nineteen  
at Quest Hotel, Cebu City, Philippines*

A handwritten signature in black ink, appearing to read "Safary Wa-Mbaleka".

Safary Wa-Mbaleka, EDD, PhD  
President  
Asian Qualitative Research Association

A handwritten signature in black ink, appearing to read "Arceli Rosario".

Arceli Rosario, PhD  
Executive Secretary  
Asian Qualitative Research Association

A handwritten signature in black ink, appearing to read "David Lumowa".

David Lumowa, MBA  
Chief Financial Officer  
Asian Qualitative Research Association



*This*

# CERTIFICATE OF RECOGNITION

*is awarded to*

**MARK VAN P. MACAWILE  
ANDRES C. PAGATPATAN, JR., Ph.D.  
ROTSSEN C. YODICO  
MAMERTO A. CALIWAN, JR.  
RUEL D. SABALBERINO**

**Research Title:**

**Balancing Profitability, Social Responsibility and Sustainable Development:  
The Case of Islands Best Food**

for the outstanding performance

**Best Paper Presenter**

**during the *In-house Research Presentation and Review***

held in

Eastern Samar State University

Guiuan- Campus

on the 26<sup>th</sup> day of February 2018.

  
**EDMUNDO A. CAMPOTO, D.V.M., Ph. D.**

*President*







# CERTIFICATE OF APPRECIATION

is given to

*Mamerto A. Caliwán Jr.*

For presenting the paper entitled:

## **Relationships of the Performance of Athletes in the ESSU - Guiuan**

during the 2018 Institutional In-House Review held on

November 6, 2018 at the 2<sup>nd</sup> Floor, Central Library,

ESSU-Main Campus, Borongan City.

Given this 6<sup>th</sup> day of November, 2018.

  
**EDMUNDO A. CAMPOTO, DVM, Ph.D.**  
University President

## **Positive Attitude Transforms: A Phenomenological Study of the Lived Experiences of Student-Teachers Vis-à-vis Teaching Anxiety**

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### **Abstract**

Teaching anxiety induces manifest dilemma inimical to teaching profession. It apparently forges a blockade in teaching career. This study probed the lived experiences of 7 successful student-teachers relating to teaching anxiety and decrypted their fecund prospects towards the phenomenon. A hermeneutical phenomenology was designed to gather data through open-ended questions in face-to-face interviews thus, gain an in-depth understanding and develop a phenomenological construct of the life world of the participants. In the thematic analysis, three overall themes transpired: Causes of Teaching Anxiety, Effects of Teaching Anxiety, and Coping Mechanisms. Moreover, teaching anxiety is a consequent phenomenon in the profession which largely affects the neophytes. It is perceived as a formidable cause that could either scaffold or fracture the professional career of student-teachers. However, the attitude of the participants still predetermines the event of the phenomenon. Thus, to surmount its detrimental effects, student-teachers should build up positive attitude in the profession.

*Keywords: Teaching Anxiety, Practice Teaching, Student-Teachers, Positive Attitude, Education, Philippines and Hermeneutical Phenomenology*

## **The Occult Fears in the Academe: A Phenomenological Study of the Lived Experiences of Consistent Honor Students**

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### **Abstract**

Academic excellence is not always a demonstrated talent to deliver exceptional performance in scholastic activities and the acquisition of outstanding remarks. It likewise predicate fortitude to surmount the abstruse circumstances in the academe. This study probed the lifeworld of consistent honor students and dredged their fecund experiences on their doubts and anxieties in perpetuating their ranks. The 6 participants involved were purposively selected from 4 Junior High Schools in Guiuan Eastern Samar. They were the top-ranking students of their respective batch. A hermeneutical phenomenology was adapted in order to collect, decrypt and explicate their significant narratives to further gain an in-depth understanding of their lived experiences. In the thematic analysis, the participants disclosed their occult fears in the academe which constitute two emergent themes: Academic Frailty and External Pressure. Moreover, the narratives suggest that consistent honor students are always confronted by challenges that are barely expected by many. Their success do not come quite easy. In fact, it takes more of bravery and determination than brains and intellectuality in order to be first-rated students.

*Keywords: Occult Fears in the Academe, Consistent Honor Students, Top-Ranking Students, Junior High School, Education, Philippines and Hermeneutical Phenomenology*





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**LEYTE NORMAL UNIVERSITY**  
Sentro ng Wika at Kultura



# *Katibayan ng Paglahok*

ipinagkakaloob kay

**MAMERTO A. CALIWAN JR.**

Dahil sa kaniyang aktibong pakikilahok sa isinagawang

**PANREHIYONG KUMPERENSIYA**

**KULTURANG WARAY: PAGPAPAKILALA AT**

**PAGTATANGHAL NG MGA SALIKSIK**

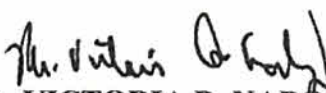
na itinaguyod ng Sentro ng Wika at Kultura (LNU-SWK), Tanggapan ng Pananaliksik at  
Ekstensiyon, at Paaralang Gradwado mula 6, 13 at 14 Abril 2019  
sa Leyte Normal University Quality Assurance

Evaluation Room, Lungsod Tacloban

iginawad ngayong 14 Abril 2019 sa Leyte Normal University, Lungsod Tacloban.

  
**ALVIN ROM DE MESA, PhD**  
Direktor, LNU-SWK

  
**MYRNA L. MACALINAO, PhD**  
Dekana, Paaralang Gradwado

  
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# *Certificate of Recognition*

to

**Mamerto A. Caliwan, Jr.**

in recognition of his active involvement and participation  
during the Qualitative Research Primer Training held on  
June 18-20, 2018 at the Farmers' Training Center, ESSU  
Salcedo Campus,  
Salcedo, Eastern Samar.

Given this 20<sup>th</sup> day of June 2018 at ESSU Salcedo Campus,  
Salcedo, Eastern Samar.

  
**APOLONIO I. MACHICA, JR., Ph.D.**  
Dean, Graduate Studies

  
**MARINA S. APILADO, Ph.D.**  
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**Mamerto A. Caliman**

for his/her active involvement during the seminar entitled "**Special Topics in Education: Lesson Planning in Multi-Grade Class**" at Eastern Samar State University-Guuan Campus, Guuan, Eastern Samar.

Given this 20th day of October, 2018.

  
**ANDRES C. PAGATPATAN, JR., Ph.D.**  
Campus Administrator



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# *Certificate of Recognition*

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**MAMERTO A. CALIWAN**

*in sincere gratitude for his dedicated service during the  
Literacy Program on Teenage Pregnancy as an integral part  
of an Extension Activity, The Teacher and the Community*

*Given this 25<sup>th</sup> day of May 2019 at Barangay. Ngolos, Guiuan, Eastern Samar.*

**LORAINIE JAMELA D. VERZO, RN**

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