



Student's Faculty Evaluation Report
First Semester
AY 2021-2022

Name of Faculty: Milallos, Mark Gilbert S.
Subjects Handled: ARLED

NARRATIVE COMMENTS FROM THE STUDENTS

I. The teacher's practices that I like most;

- Organized and always gives feedback
- informational because of the additional inputs
- I like how he is very detail-oriented in how he handles things.
- He always finds a question in our outputs and that makes him a good CI; gives us relevant information
- Sir asks very relevant questions to the topic, and while it is intimidating, it at least allows you to think outside of the box.
- Allots time for us to finish our tasks, feedbacking is very accurate and relevant
- Comprehensive, gives additional information during lecture
- Provides good insight for learning, spaces out activities well
- Gives a lot of helpful information based on his experiences
- Gives proper feedback on our outputs and how we can improve them more
- Kind when addressing students' concerns. Considerate with deadlines
- Guidance and supplementation of learnings
- Gives good criticisms
- Very approachable; shares his experiences related to the duty and gives instant feedback
- Very informative synchronous sessions
- Gives prompt feedback by letting us present the drafts of our work during the day
- Very facilitating and considerate of the students' concerns and requests; responds immediately when messaged regarding these as well
- Shares related information regarding the cases
- He is organized, flexible, provides supplemental discussions and information, interactive, and I love the way he focuses more on the health teaching plan rather than presentation of case con.
- Very flexible with students. Does not pressure. Gives ample time
- Organizes the timeline of activities very well that helps us student comply with the necessary requirements and deliverables in time. Provides also immediate feedback for every session as well as output submitted.
- The clinical instructor provides feedback that helps us improve our outputs.

II. Factors that hinder my learning to be effective in this subject;

- Unstable internet connection
- Background noise during reporting
- None
- None
- None to mention
- None





- None
- None
- Asks a lot and is intimidating
- None
- None
- None
- Scared of being told about errors
- None
- Virtual setting
- Sometimes forgets to turn off the mic and sometimes it interrupts students during reporting of topics and forms
- None
- Missing details for ARLED Cases
- Group work
- None
- None

III. To improve learning in this subject, I suggest the following;

- None
- Muting mic when not talking or when students are presenting
- None.
- None
- None to mention.
- None.
- None.
- None.
- None.
- None.
- N/A
- None
- Continue doing the stated practices with time management to prevent extreme overtime
- None
- None
- None
- Review ARLED cases for missing details
- Less group work, more individual assignments
- None
- None





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Discussed with

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