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EVALUATION OF INSTRUCTIONAL MATERIALS

Date: <u>10 January 2023</u>

Type of IM:

o	Teaching Guide
o	Learning Guide
X	Instructional Workbook
o	Laboratory Manual

<u>2nd</u> semester   AY <u>2022</u> -<u>2023</u>

Course Number: <u>DSOC 241</u>   Course Title: <u>Gender, Work, and Food in Rural Society</u>

Title of IM: <u>DSOC 241 (Gender, Work, and Food in Rural Society) Instructional Workbook</u>

Whole IM: <u>X</u>   Module No(s): ____

Author/s: <u>Merry Jean A. Caparas</u>

Department/Institute : <u>Institute for Strategic Research and Development Studies</u>

College   : <u>College of Management and Economics</u>

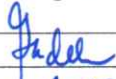| CRITERIA	YES	NO	COMMENTS
QUALITY OF CONTENT			
1) The material is aligned with OBE Course Syllabus.	X		
2) Learning outcomes are clearly stated that indicate how students can achieve it. *(Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives)*	X		
3) Contents are:			
Current	X		
Relevant	X		
Accurate	X		
Appropriate	X		
4) References used are updated/new	X		
TEACHING-LEARNING TOOL			
The IM:			
1) Provides opportunities for task-based learning	X		
2) Presents options for meeting students' individual needs	X		

Vision: A globally competitive university for science, technology, and environmental conservation.
Mission: Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

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No. 2023- 321

	X		
3) Satisfies the various teaching and learning styles	X		
4) Can be adapted to meet the needs of the students	X		
5) Asks students to demonstrate their understanding and abilities associated with the major concept of the lesson	X		
EASE FOR USE			
1) The IM presents content information in appealing ways	X		
2) Competencies and learning tasks can easily be identified	X		
3) The IM provides flexibility in its use	X		
4) The IM supports self-directed learning	X		
FORMAT			
1) The IM follows the guidelines, format, and style prescribed by the University	X		
2) Preliminary Pages *(Common to all IM types)* Title page Foreword Preface Acknowledgement About the Author Instructions on how to submit student output Table of Contents List of Table *(if applicable)* List of Figures *(if applicable)*	X		
(Depending on the type of IM submitted) TEACHING GUIDE Module Number and Title Module Overview Lesson Number and Title Learning Outcomes Approximate number of hours for the unit Instructional materials and equipment needed Teaching strategies Discussion Learning Tasks/Activities Assessment Additional Resources (optional) References	X		

**A teaching guide may contain several modules (depending on chosen topics) and each module may contain 2 – 5 lessons or learning chunks			
LEARNING GUIDE Module Number and Title Module Overview Lesson Number and Title Learning Outcomes Motivation Question Discussion Learning Tasks/Activities Assessment Additional Resources (optional) References **A learning guide may contain several modules (depending on chosen topics) and each module may contain 2 – 5 lessons or *learning chunks*			
INSTRUCTIONAL WORKBOOK Module Number and Title Module Overview Lesson Number and Title Learning Outcomes Learning Tasks/Activities Additional Resources (optional) References	X		
LABORATORY MANUALS Exercise Number and Title Introduction Learning Outcomes Materials Procedure Guide questions and instructions on how to prepare and submit the laboratory report Additional Resources *(optional)* References			
Similarity Index Report			
1) Less than 20%	X		
Grammar, Spelling, etc.			
1) No grammatical errors	X		
2) Every sentence expresses complete thought	X		
3) No spelling errors	X		

General recommendation:

X	APPROVED for printing and use
	Needs to be REVISED *(please see comments)*

Department Instructional Materials Review Committee

Committee	Name	Signature	Date Signed
Member:	GINA A. DELIMA	*(signature)*	1/10/23
Member:	MARIA AURORA TERESITA W. TABADA	*(signature)*	1/10/23
Chairperson:	LILIAN B. NUÑEZ	*(signature)*	1/10/23

Validated by: **MOISES NEIL V. SERIÑO**
Name and Signature of College Dean

Attach the Similarity Index Report

Distribution of copies: OHIMD, College, Department

DSOC241TP-IMD-03-Instructional-Workbook-v0-2020-07-15.edited

by Dge Gram

General metrics

76,036	10,634	845	42 min 32 sec	1 hr 21 min
characters	words	sentences	reading time	speaking time

Score

98

This text scores better than 98% of all texts checked by Grammarly

Writing Issues

182	32	150
Issues left	Critical	Advanced

Plagiarism

6 %   **45** sources

6% of your text matches 45 sources on the web or in archives of academic publications

Writing Issues

75   **Clarity**

23   Unclear sentences

50   Wordy sentences

1   Passive voice misuse

1   Intricate text

71   **Correctness**

14   Comma misuse within clauses

19   Punctuation in compound/complex sentences

2   Faulty subject-verb agreement

11   Improper formatting

7   Incomplete sentences

1   Citation style options

1   Incorrect verb forms

2   Confused words

9   Determiner use (a/an/the/this, etc.)

1   Incorrect phrasing

1   Text inconsistencies

1   Misspelled words

1   Wrong or missing prepositions

1   Misplaced words or phrases

14   **Delivery**

2   Incomplete sentences

2   Potentially sensitive language

10   Inappropriate colloquialisms

22   **Engagement**

22   Word choice

Unique Words

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44%

rare words

Word Length

Measures average word length

5.7

characters per word

Sentence Length

Measures average sentence length

12.6

words per sentence

DSOC241

9%	%	**9**%	%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

1	Kamden K. Strunk, Stephanie Anne Shelton. "Encyclopedia of Queer Studies in Education", Brill, 2022 Publication	1%
2	A. Galiè, N. Teufel, L. Korir, I. Baltenweck, A. Webb Girard, P. Dominguez-Salas, K. M. Yount. "The Women's Empowerment in Livestock Index", Social Indicators Research, 2018 Publication	1%
3	Marianna Fotaki. "Feminist research changing organizations and societies: taking stock and looking to the future", European Journal of Work and Organizational Psychology, 2020 Publication	1%
4	"The Role and Limits of Women's Rights Movements in Shaping the Political, Economic, Social and Cultural Processes in the Maghreb from Independence Until Present : A Case Study of Tunisia and Morocco", Corvinus University of Budapest, 2023 Publication	1%