

DEPARTMENT OF BIOLOGICAL SCIENCES

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EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No. MarB 15 and Course Title: General Physiology 1st Semester and A.Y. 2021 - 2022

Name of faculty

: RIS MENOEL R. MODINA and TED DOMINIQUE S. BELONIAS

Department/Institute : DBS

College

: ARTS AND SCIENCES

	CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORM	AT	L	L		
	The OBE course syllabus follows the university-prescribed format	/			
2)	The course syllabus covers the required number of weeks in one academic term	/			
3)	Course policies and grading system are clearly defined				
4)	The syllabus is designed to align v	with the CMC	-prescribed o	curriculum in	relation to:
	Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	/			
b.	Program Outcomes to Program Educational Objectives	/			
C.	Course Outcomes to Program Outcomes				
CON	TENT	1		J	
	Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Timebounded (SMART) and anchored on Bloom's Taxonomy of Objectives)	/			
2)	Course coverage completely follows the course description	/			
3)	Topics/lessons are arranged in a logical – sequence	/			
4)	Gender-sensitivity and values education are integrated in the syllabus whenever applicable	/			
5)	References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED		/		Other references may need to be updated
TEAC	HING-LEARNING				
1)	Teaching-learning activities are:				
	a. varied and relevant	/			