



## EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

MGMT 122- Business Laws and Taxation

2<sup>ND</sup> Semester and A.Y. 2021 -2022

Name of faculty : BERT C. PEÑALOSA  
Department/Institute : Department of Business and Management  
College : College of Management and Economics

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
<b>FORMAT</b>				
1) The OBE course syllabus follows the university-prescribed format	/			
2) The course syllabus covers the required number of weeks in one academic term	/			
3) Course policies and grading system are clearly defined	/			
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	/			
b. Program Outcomes to Program Educational Objectives	/			
c. Course Outcomes to Program Outcomes	/			
<b>CONTENT</b>				
1) Learning outcomes are clearly articulated ( <i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i> )	/			
2) Course coverage completely follows the course description	/			
3) Topics/lessons are arranged in a logical – sequence	/			
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	/			
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	/			
<b>TEACHING-LEARNING</b>				