



EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

AGRO318- Stress Physiology of Field Crops
2nd Semester and A.Y. 2024 - 2025

Name of faculty : RUTH O. ESCASINAS
Department/Institute : Agronomy
Faculty: FAFS

CRITERIA	Complied	Not Complied	Remarks
FORMAT			
1) The OBE course syllabus follows the university-prescribed format	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
2) The course syllabus covers the required number of weeks in one academic term	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:			
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
b. Program Outcomes to Program Educational Objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
c. Course Outcomes to Program Outcomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4) Course policies and grading system are clearly defined	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
CONTENT			
1) Course content is aligned with the prescribed Sustainable Development Goals (SDG), Fourth Industrial Revolution (4IR), and Education 5.0.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
2) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART), and anchored on Bloom's Taxonomy of Objectives</i>)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
3) Course coverage completely follows the course description	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
4) Topics/lessons are arranged in a logical – sequence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
5) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
6) Journal references are relevant, varied, and updated within the last 5 years as prescribed by CHED.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
7) Textbook references are relevant and varied, and at least five book titles are copyrighted.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
TEACHING-LEARNING			
1) Teaching-learning activities are:			
a. varied and relevant	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

