

UNIT PERFORMANCE COMMITMENT & REVIEW FORM (UPCR)

I, Lemuel S. Preciados, of the Department of Economics commit to deliver and agree to be rated on the attainment of the following targets in accordance with the indicated measures for the period Jan - June 202

Approved:

LEMUEL S. PRECIADOS

Head, Department of Economics
Date: 27 January 2025

PROSE IVY G. YEPES

President

Appointment/Status	Name of Faculty	Position Title	Number
Permanent	Lemuel Preciados	Associate Professor IV	1
Permanent	Moises Neil V. Serino	Professor VI	1
Permanent	Ernesto Bulayog	Associate Professor V	1
Permanent	Zyra May Centino	Assistant Professor IV	2
Permanent	Christopher Liones	Assistant Professor IV	1
Permanent	Babilyn Lambert	Assistant Professor III	1
Permanent	Allen Glennie Lambert	Assistant Professor 1	1
Permanent	Michelle Aubrey Cabase	Instructor I	4
Permanent	Ian Dave Custodio	Instructor I	4
Temporary	Jedan Caverio	Instructor I	4
Temporary	Israel Embayarte	Instructor I	4
Permanent	Carlito Suganob	Administrative Aide VI	1
Permanent	Anelito Pernito	Administrative Aide III	1
		TOTAL	

Rating Equivalents:
5 - Outstanding
4 - Very Satisfactory
3 - Satisfactory
2 - Fair
1 - Poor

Programs/Projects/Activities (PAPs)	Success Indicators (Key Performance Indicators)	Units/Persons Responsible	Targets	Actual Accomplishments	Rating				AVERAGE	Remarks
					Q	E	T	A		
Strategic Priorities (60 %)										
Strategic Objective No. 2 : Establish greater and wider internationalization, performance and global reputation										
Knowledge Transfer, Dissemination and Publication	Number of Scopus/WoS/ACI-indexed articles	MVSerino / LSPreciados	DOE = 2 articles are submitted and published in Scopus/WoS/ACI-indexed journals to be accomplished by the end of 2025							
	● scientific/ research articles ● creative									
	Number of citations received from research / creative works published in Scopus/WoS/ACI-indexed publications	MVSerino/LSPreciados /EFBulayog/ZMCentino	DOE = 4 citations received from Scopus/WoS/ACI-indexed publications to be accomplished by the end of 2025							

	Number of faculty mentored to write publishable articles	LSPreciados to mentor (ICEmbayarte and MDCabase)	DOE = 2 faculty mentored by the end of 2025						
	Number of programs/ project/ studies presented during Reviewing the RDE In-house	LSPreciados	DOE = 1 (ACIAR-IVC project)						
Grants and Funding Resources	Average utilization rate of total allocated funds for research and development.	LSPreciados	DOE = 60% utilization rate of the total allocated funds for R&D before the end of 2025.						
	Percentage of plantilla faculty actively involved in R&D activities by sex	MVSerino - 1; LSPreciados - 1 EFBulayog - 1 ZMCentino - 1	DOE = 40% percentage of plantilla faculty actively involved in R&D activities before the end of 2025.						
	Percentage of plantilla faculty with academic researcher profiles online (i.e., Google scholar , ORCID, Scopus Author Profile, WoS research profile) by sex	MVSerino - 1; LSPreciados - 1 ZMCentino - 1	DOE = 3 will have Google Scholar Profile before the end of June 2025						
Strategic Objective	No. 4 : Equip students with 21st century and industry required skills (communication, creativity, critical thinking, collaboration, ethical behavior)								
	Percentage of graduates (2 years after graduation) that are employed (GAA) by sex	c/o DDRC (Carlito Suganob)	DOE = 85%						
	Percentage of undergraduate students enrolled in CHED -identified and RDC-identified priority programs (GAA) by sex	c/o DOE Head (LSPreciados)	DOE = 100% (Our Economics program is CHED-identified - but not RDC-identified). To be finalized once CHED and RDC have announced their priority programs.						
B. Comprehensive review and upgrading of graduate programs harmonized with appropriate PQF level competencies									
	Number of graduate programs revised and upgraded in harmony with appropriate PQF level competencies	c/o DOE Head (LSPreciados)	1 - MS Agricultural Economics						
	Number of approved upgraded graduate curricular programs implemented and regularly monitored/ reviewed for continual improvement	c/o DOE Head (LSPreciados)	1 - MS Agricultural Economics						

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Capacity Building, Curriculum Review, Mentorship Program	Number of alumni contributing inputs for curricular program enhancement by sex	LSPreciados and and Alumni Coordinator JACavero partnership with ACRO	DOE - 1 (nee to have a separate planning how to strengthen engagement with Econ/AgEcon Alumni) - Initial plans by the DOE Head and YES are already discussed)							
	Number of curricular programs updated with inputs from alumni	LSPreciados	1 (BSECON) 100% - We are doing this during the curriculum review							
SO 10: Sustain certification and accreditation of programs and management processes to include but not limited to talents/employees, operations, financial assets, transparency, and accountability.										
	Number of undergraduate programs accredited by an international accrediting body	DOE Head in partnership with QAC and OVPAA	1 BS Econ ASEAN University Network (AUN) - 1 https://www.aunsec.org/discover-aun/membership							
Upskilling and Reskilling of faculty	Percentage of faculty by sex trained on: a. Pedagogy, Andragogy and Eutagogy approaches o learning b. Futureproofing of academic programs c. Education 4.0 and 5.0 d. Leadership and Supervisory development program e. Research f. Scientific Writing g. Book Writing h. Student Management i. Health and Well-being	DOE Head and selected faculties	DOE = 70% a) 0 b) 1 - ALLambert c) 1 - JCavero d) 1 - LSPreciados, ZMCentino e) 1 - ICEmbayarte f) 1 - MDCabase g) 1 - MVSerino h) 1 - BCLambert i) 0							
Strengthening national and global visibility and ranking through Program accreditation and certification										
	Percentage of programs with maintained status of accreditation/certification	DOE Head - LSPreciados	100% 1 BS Econ							

	Number of programs accredited: National	DOE Head - LSPreciados	1 BSECON (already accredited - AACCCUP Level III) - N/A for 2025							
<u>Qualifying human resource (faculty/staff) through certification Initiatives</u>	Number of inhouse trainings conducted	DOE Head - LSPreciados	1 DOE 1 - Training on Journal Article Publishing							
SO 12: Strengthen the PRIME-HRM framework fostering competency driven culture and transformative transactions in VSU										
<u>Development of Faculty/Staff Development Plan for CY 2025-28</u>	BOR Approved Faculty/Staff Dev. Plan	DOE Head - LSPreciados	DOE 1 (FSDP to be reviewed and for BOR approval this 2025)							
SO13 (all offices)										
Innovigate VSU with its resolute commitment to gender equality and to its re-affirmed guiding principles (values)										
A. Development of instructional materials integrating 4IR technologies and Education 5.0, where gender and development issues and university core values are mainstreamed.	100% of the course instructional materials developed integrate 4IR technologies and Education 5.0, where gender and development issues and university core values are mainstreamed using gendersensitive language	DOE Head - LSPreciados	100% of course instructional materials integrating 4IR technologies and Education 5.0, mainstreaming gendersensitive language sustained							
B. Gender-Responsive Curricular Development	Functional GAD Focal Point System	ZMCentino	1							
C. Development of GAD Agenda.	BOR -approved GAD Agenda (2025-2030); BOR -approved VSU Gender Policy Manual (2025-2030)	ZMCentino	1							
D. International Linkages for Gender-Responsive Research & Extension	Establishing and maintenance of linkages related to GAD	ZMCentino	1							

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