





DEPARTMENT OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

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EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

LTNG 209: Second Language Teaching for Special Curricular Programs Second Semester, AY 2021-2022

Name of faculty : ANNIE A. PARMIS

Department/Institute : DLABS

College : <u>COLLEGE OF ARTS AND SCIENCES</u>

CRITERIA		Complied	Partially	Not	Remarks
			Complied	Complied	
FORM	IAT				
1)	The OBE course syllabus				
	follows the university-	/			
	prescribed format				
2)	The course syllabus covers the	/			
	required number of weeks in				
	one academic term				
3)	Course policies and grading	/			
	system are clearly defined				
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	he syllabus is designed to align wi	th the CMO-	prescribed cu	rriculum in re	lation to:
a.	Program Educational				
	Objectives to VSU Vision,	/			
	Mission, and Quality Policy	,			
	Statement	,			
D.	Program Outcomes to Program	/			
	Educational Objectives	/			
C.	Course Outcomes to Program	/			
	Outcomes				
CONT	ENT				
1)	Learning outcomes are clearly				
-	articulated (Specific, Measurable,				
	Attainable, Realistic, Time-	/			
	bounded (SMART) and anchored				
	on Bloom's Taxonomy of				
21	Objectives) Course coverage completely	1			
۷)	follows the course description	/			
3)	Topics/lessons are arranged in	/			
3)	a logical – sequence	/			
4١	Gender-sensitivity and values				
7)	education are integrated in the	/			
	syllabus whenever applicable	,			
5)	References are relevant, varied				
٥)	and updated. Contains at least	/			
	five book titles copyrighted	,			
	within the last 5 years as				
	prescribed by CHED				

TEACHING-LEARNING				
 Teaching-learning activities are: 	1			
a. varied and relevant	/			
b. outcomes-based	/			
c. encourage active	/			
learning				
d. develop the students'	/			
critical – thinking skills				
and reflective judgment				
LEARNING ASSESSMENT				
 Learning outcomes and 				
methods of assessment are	/			
aligned				
Assessment methods used are	/			
varied and relevant				
Schedule and frequency of				
assessment, and expected	/			
outputs are clearly defined				

General Recommendation (Pls. check):

APPROVED for use /
Needs to be REVISED (please see comments)

Department Instructional Materials Review Committee:

Committee	Name	Signature	Date Signed
Member:	SHEENA MAE P. LUBRIO		
Member:	MICHAEL CARLO C. VILLAS		
Chairperson	JETT C. QUEBEC		

	Name	Signature	Date Signed
Verified by ^{1/} :	MA. THERESA P. LORETO		
	Dean		
Validated by ^{2/} :	NANCY D. ABUNDA		
	Head, IMD		

^{1/} Means of Verification: Ratings on Individual evaluation sheets of the DIMRC members

REMINDER:

- 1. The author should not be part of the DIMRC.
- 2. *If the author is the Department Head, he/she will be replaced by another chairperson from among the senior faculty members.
- 3. **If the author is the College Dean, the Head of Instructional Materials Development will approve.
- 4. Follow the next higher supervisor, no same person
- 5. For the component campuses, if the author is the College Dean, the Director for Academic Affairs will approve.
- 6. If the author is the Department Head and at the same time the College Dean, the Director for Academic Affairs will be the Chairperson of the DIMRC, and the Chancellor will approve it.

(3) Distribution of copies: OHIMD, Department, Faculty,

^{2/} Means of Validation: Final action of the College Dean