

Box 10. GAD checklist for designing and evaluating infrastructure projects
Project Title: Concreting of Dikes and Levees, Construction and Repair of Irrigation
Canals and Installation of Box-Type Drainage Canals of VSU Rice Experimental Area

2.oDimension and question (col. 1)	Response (col. 2)			Score for the item/ element (col. 3)	Result or comment (col. 4)
	No (2a)	Partly yes (2b)	Yes (2c)		
2Project identification					
1.0 Participation of women and men in project identification (max score: 2; for each item or question, 0.67)					
1.1 Has the project consulted women on the problem or issue that the intervention must solve and on the development of the solution? (possible scores: 0, 0.33, 0.67)			✓	0.67	
1.2 Have women's inputs been considered in the design of the project? (possible scores: 0, 0.33, 0.67)			✓	0.67	
1.3 Are both women and men seen as stakeholders, partners, or agents of change in the project design? (possible scores: 0, 0.33, 0.67)			✓	0.67	
2.0 Collection of sex-disaggregated data and genderrelated information prior to project design (possible scores: 0, 1.0, 2.0) Has the project tapped sex-disaggregated data and gender- related information from secondary and primary sources at the project identification stage? OR, does the project document include sex-disaggregated and gender information in the analysis of the development issue or problem?	✓			0	
3.0 Conduct of gender analysis and identification of gender issues (possible scores: 0, 1.0, 2.0) Has a gender analysis been done to identify gender issues prior to project design? OR, does the discussion of development issues in the project document include gender gaps that the project must address?			✓	2.0	
Project design				4.0	
4.0 Gender equality goals, outcomes, and outputs (max score: 2; for each item, 1)				2.0	
4.0 Gender equality goals, outcomes, and outputs (max score: 2; for each item, 1) 4.1 Do project objectives explicitly refer to women and men? Do they target women's and men's need for infrastructure? (possible scores: 0, 0.5, 1.0)			✓	1.0	
4.2 Does the project have gender equality outputs or outcomes? (see examples in the text) (possible scores: 0, 0.5, 1.0)			✓	1.0	



MINUTES OF MEETING

Type of Meeting: SPECIAL MEETING

Date and Venue: FEBRUARY 3, 2023/ DA CONFERENCE ROOM

Time Started: 9:05 AM

Time Ended: 10:15 AM

Presided by (signature above full name): RUTH O. ESCASINAS

Prepared by (signature above full name): LOREME S. CAGANDE

Approved by (signature above full name): RUTH O. ESCASINAS

ATTENDEES

NO.	NAME		OFFICE
1	ALCOBER, ED ALLAN L.	EALA	DEPARTMENT OF AGRONOMY
2	ASIO, LUZ G.	LGA	DEPARTMENT OF AGRONOMY
3	BAGARINAO, MARIEDITH I.	MIB	DEPARTMENT OF AGRONOMY
4	CAGANDE, LOREME S.	LSC	DEPARTMENT OF AGRONOMY
5	ESCASINAS, RUTH O.	ROE	DEPARTMENT OF AGRONOMY

AGENDA

NO.	TOPIC/S DISCUSSED	AGREED ACTIONS	RESPONSIBLE PERSON
1	Proposal update	The GAD Committee of the department conducted a special meeting to discuss the GAD components for the two proposals. The agreed components were as follows:	GAD Committee
a.	Foot bridge	<ul style="list-style-type: none"> Provision of railings for pregnant and PWD Signages showing the capacity of the footbridge Anti-slippery flooring Installation of flood light with sensor for automatic switch on and off 	
b.	Concreting of Dikes and Levees, Construction and Repair of Irrigation Canals and Installation of Box-Type Drainage Canals of VSU Rice Experimental Area	<ul style="list-style-type: none"> Concreting of dikes and levees for accessibility for PWD, female and pregnant students Provision of flood lights with sensor for automatic switch on and off Installation of footbridge with hand railings from the road to the rice field Provision of anti-slippery footbridge flooring Installation of faucet for handwashing and cleaning of tools 	