

DISTANCE EDUCATION PROGRAMS OFFICE

UATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Agro 115e- Field Crop Physiology 1st Semester and A.Y. 2024-2025

Name of faculty : LUZ G. ASIO

Department/Institute : DEPARTMENT OF AGRONOMY

College

: CAFS

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORMAT		Complica	Complied	
The OBE course syllabus follows the university-prescribed format				
The course syllabus covers the required number of weeks in one academic term				
Course policies and grading system are clearly defined				
4) The syllabus is designed to align v	vith the CMO-	prescribed c	urriculum in r	olation to:
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	SAL AFLACTO			Ciation to.
b. Program Outcomes to Program Educational Objectives				
c. Course Outcomes to Program Outcomes	LLA LIST	T BOX 2		
CONTENT	Haraman Line Barrier	AND DISCOURTS		
1) Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Timebounded (SMART) and anchored on Bloom's Taxonomy of Objectives)	ARESIN, 2			
Course coverage completely follows the course description				
Topics/lessons are arranged in a logical – sequence				
Gender-sensitivity and values education are integrated in the syllabus whenever applicable			1400	
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED				
EACHING-LEARNING		The Marketon Lives		
Teaching-learning activities are:				
a. varied and relevant				Residence of

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