

## **DEPARTMENT OF BIOLOGICAL SCIENCES**

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## **EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS**

Ecol 152n - Freshwater Ecology 2<sup>nd</sup> Semester, A.Y. 2021 - 2022

Name of faculty

: EUNICE KENEE L. SERIÑO Department/Institute : BIOLOGICAL SCIENCES

College

: ARTS AND SCIENCES

	CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORM	AT	1			L
1)	The OBE course syllabus follows the university-prescribed format	/			
2)	The course syllabus covers the required number of weeks in one academic term				
3)	Course policies and grading system are clearly defined				-
4)	The syllabus is designed to align v	with the CMO	-prescribed o	curriculum in	relation to:
a.					£
b.	Program Outcomes to Program Educational Objectives				
C.	Course Outcomes to Program Outcomes			*	
CONT	ENT	L	L		1
1)	Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Timebounded (SMART) and anchored on Bloom's Taxonomy of Objectives)	/			
2)					
3)	Topics/lessons are arranged in a logical – sequence	/	,		
4)	Gender-sensitivity and values education are integrated in the syllabus whenever applicable	/			
5)	References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	/		*	