



EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Econ 101 - Microeconomics
2nd Semester, SY 2022-2023

Name of faculty : Babylyn C. Lambert
Department/Institute : Economics
College : Management and Economics

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORMAT				
1) The OBE course syllabus follows the university-prescribed format	√			
2) The course syllabus covers the required number of weeks in one academic term	√			
3) Course policies and grading system are clearly defined	√			
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	√			
b. Program Outcomes to Program Educational Objectives	√			
c. Course Outcomes to Program Outcomes	√			
CONTENT				
1) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i>)	√			
2) Course coverage completely follows the course description	√			
3) Topics/lessons are arranged in a logical – sequence	√			
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	√			
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	√			