



EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

SCOI 11 Gender and Society
2nd Semester and A.Y. 2021-2022

Name of faculty : Gina Delima
Department/Institute : Institute for Strategic Research and Development Studies
College : College of Management and Economics

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORMAT				
1) The OBE course syllabus follows the university-prescribed format				
2) The course syllabus covers the required number of weeks in one academic term				
3) Course policies and grading system are clearly defined				
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement				
b. Program Outcomes to Program Educational Objectives				
c. Course Outcomes to Program Outcomes				
CONTENT				
1) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i>)				
2) Course coverage completely follows the course description				
3) Topics/lessons are arranged in a logical – sequence				
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable				
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED				
TEACHING-LEARNING				