



**EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS**

AGDV209

Physiological Aspects of Crop Production

Name of faculty : LUZ G. ASIO  
Department/Institute : Department of Agronomy  
Faculty: Faculty of Agriculture and Food Science

CRITERIA	Complied	Not Complied	Remarks
<b>FORMAT</b>			
1) The OBE course syllabus follows the university-prescribed format	✓		
2) The course syllabus covers the required number of weeks in one academic term	✓		
3) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:			
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	✓		
b. Program Outcomes to Program Educational Objectives	✓		
c. Course Outcomes to Program Outcomes	✓		
4) Course policies and grading system are clearly defined	✓		
<b>CONTENT</b>			
1) Course content is aligned with the prescribed Sustainable Development Goals (SDG), Fourth Industrial Revolution (4IR), and Education 5.0.	✓		
2) Learning outcomes are clearly articulated ( <i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART), and anchored on Bloom's Taxonomy of Objectives</i> )	✓		
3) Course coverage completely follows the course description	✓		
4) Topics/lessons are arranged in a logical – sequence	✓		
5) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	✓		
6) Journal references are relevant, varied, and updated within the last 5 years as prescribed by CHED.	✓		
7) Textbook references are relevant and varied, and at least five book titles are copyrighted.	✓		
<b>TEACHING-LEARNING</b>			
1) Teaching-learning activities are:	✗		
a. varied and relevant	✓		
b. outcomes-based	✓		

