



EVALUATION OF INSTRUCTIONAL MATERIALS

Date: August 1, 2020

Type of IM:

- ☐ Teaching Guide
- ☒ Learning Guide
- ☐ Instructional Workbook
- ☐ Laboratory Manuals

Title of IM : SCIO 11 (Gender & Society)

Authors : Lilian B. Nuñez and Maria Aurora T.W. Tabada

Department/Institute : Institute for Strategic Research and Development Studies

College : College of Management and Economics

CRITERIA	YES	NO	COMMENTS
QUALITY OF CONTENT			
1) The material is aligned with OBTL Course Syllabus.	X		
2) Learning outcomes are clearly stated that indicates how students can achieve it. (Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives)	X		
3) Contents are:	X		
Current	X		
Relevant	X		
Accurate	X		
Appropriate	X		
4) References used are updated/new	X		
TEACHING-LEARNING TOOL			
The IM:			
1) Provides opportunities for task-based learning	X		
2) Presents options for meeting students' individual needs	X		
3) Satisfies the various teaching and learning styles	X		
4) Can be adapted to meet the needs of the students	X		
5) Asks students to demonstrate their understanding and abilities associated with the major concept of the lesson	X		

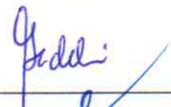
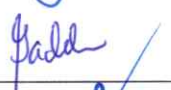
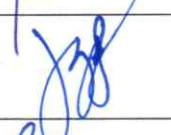
EASE FOR USE			
1) The IM presents content information in appealing ways	X		
2) Competencies and learning tasks can easily be identified	X		
3) The IM provides flexibility in its use	X		
4) The IM supports self-directed learning	X		
FORMAT			
1) The IM follows the guidelines, format, and style prescribed by the University	X		
2) Preliminary Pages (Common to all IM types)			
Title page	X		
Foreword	X		
Acknowledgement	X		
About the Author	X		
Table of Contents	X		
List of Table (if applicable)	X		
List of Figures (if applicable)	X		
(Depending on the type of IM submitted)			
TEACHING GUIDE			
Module Number and Title			
Module Overview			
Motivation Question			
Module Pre-test			
Lesson Number and Title			
Learning Outcomes			
Lesson Summary			
Approximate number of hours for the unit			
Instructional materials and equipment needed			
Teaching strategies			
Discussion			
Learning Tasks/Activities			
Assessment			
Instructions on how to submit the output			
Additional Resources and References			
Module Posttest			
**A teaching guide may contain several modules (depending on chosen topics) and each module may contain 2 – 5 lessons or learning chunks			

LEARNING GUIDE			
Module Overview	X		
Motivation Question	X		
Module Pre-test	X		
Lesson Number and Title	X		
Lesson Summary	X		
Learning Outcomes	X		
Motivation Question	X		
Discussion	X		
Learning Tasks/Activities	X		
Assessment	X		
Instructions to submit student output	X		
Additional Resources and References	X		
Module Posttest	X		
**A learning guide may contain several modules (depending on chosen topics) and each module may contain 2 – 5 lessons or <i>learning chunks</i>			
INSTRUCTIONAL WORKBOOK			
Module Number and Title			
Module Overview			
Lesson Number and Title			
Lesson Summary			
Learning Outcomes			
Learning Tasks/Activities			
Instructions on how to submit student output			
Additional Resources and References			
LABORATORY MANUALS			
Exercise Number and Title			
Introduction			
Learning Outcomes			
Materials			
Procedure			
Guide questions and instructions on how to prepare and submit the laboratory report			
Additional Resources (<i>optional</i>)			
References			
Plagiarism			
1) Less than 20%	X		
Grammar, Spelling, etc.			
1) No grammatical errors	X		
2) Every sentence expresses complete thought	X		
3) No spelling errors	X		

General recommendation:

X	APPROVED for printing and use
	Needs to be REVISED (<i>please see comments</i>)

Department of Instructional Materials Committee

Committee	Name	Signature	Date Signed
Members assigned on the following:			
Plagiarism, Proper citation, and Technical format	GINA A. DELIMA		8/1/2020
	CHRISTOPHER R. GALGO, JR.		8/1/2020
Content (based on specialization), Grammar, Spelling, etc.	GINA A. DELIMA		8/1/2020
	CHRISTOPHER R. GALGO, JR.		8/1/2020
Chairperson:	LILIAN B. NUNEZ		8/1/2020