

Box 7a. Generic Checklist

Project Title: Provisions of Manpower, Office, and Field Equipment in Support of the Implementation of Ph.D. in Agronomy Program

Element and item/question (col. 1)	Done			Score for an item/ element* (col. 3)	Gender issues identified (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
1.0 Involvement of women and men (max score: 2; for each item, 1)				2.00	Both male and female faculty and staff participated in the meeting. Refer to the notice and minutes of meeting attached.
1.1. Participation of women and men in beneficiary groups in problem identification (possible score: 0, 0.5, 1.0) >			/	1.00	
1.2. Participation of women and men in beneficiary groups in project design (possible scores: 0, 0.5, 1.0) >			/	1.00	
2.0. Collection of sex-disaggregated data and gender-related information (possible scores: 0, 1.0, 2.0) >			/	2.00	SDD on faculty, staff and students indicated in BP 202 items 7, 8 and 9.
3.0. Conduct of gender analysis and identification of gender issues (max score: 2; for each item, 1)				1.00	Not specifically stated but can be extracted from items 7, 8 and 9 of BP 202.
3.1. Analysis of gender gaps and inequalities related to gender roles, perspectives and needs, or access to and control of resources (possible scores: 0, 0.5, 1.0) >		/		0.5	
3.2. Analysis of constraints and opportunities related to women and men's participation in the project (possible scores: 0, 0.5, 1.0) >		/		0.5	
TOTAL GAD SCORE – PROJECT IDENTIFICATION STAGE				5.00	
4.0 Gender equality goals, outcomes and outputs (possible scores: 0, 1.0, 2.0) Does the project have clearly stated gender equality goals, objectives, outcomes or outputs? >			/	2.00	Refer to BP 202 item 8 (purpose)
5.0. Matching of strategies with gender issues (possible scores: 0, 1.0, 2.0) Do the strategies and activities match the gender issues and gender quality goals identified? >			/	2.00	
6.0. Gender analysis of likely impact of the project (max score: 2; for each item or question, 0.67)				1.67	Refer to item 9 of BP 202 (list of beneficiaries)
6.1. Are women and girl children among the direct or indirect beneficiaries? (possible scores: 0, 0.33, 0.67) >			/	0.67	
6.2. Has the project considered its long-term impact on women's socioeconomic status and empowerment? (possible scores: 0, 0.33, 0.67) >			/	0.67	
6.3. Has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.33, 0.67) >		/		0.33	