

DEPARTMENT OF **AGRONOMY**

EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Agro 141e-Cropping Systems 1st Semester and A.Y. 2024-2025

Name of faculty

: DIONESIO M. BAÑOC

Department/Institute : DEPARTMENT OF AGRONOMY

College

: CAFS

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
STATE OF THE STATE				
RMAT Service syllabus	Na The Store			
The OBE course syllabus				
follows the university-				
prescribed format		A STATE OF THE PARTY OF THE PAR		
The course syllabus covers the				
required number of weeks in		en litera con la constitución de		
one academic term				Lan Steinman
Course policies and grading Area are clearly defined		THE DESI		relation to
system are clearly defined 4) The syllabus is designed to align v	vith the CM	O-prescribed	curriculum in	relation to
4) The syllabus is designed to any	THE PERSON NAMED IN			
a. Program Educational Objectives to VSU Vision,	L ALCOR			
Mission, and Quality Policy				
Statement	I BACAR	AO H		
b. Program Outcomes to Program				
Educational Objectives	DATUE			
c. Course Outcomes to Program	N. III			
Outcomes	0			
CONTENT				
Learning outcomes are clearly Management				
articulated (Specific, Measurable,	The state of the s			
Attainable Realistic, IIIIe-	A RIDGE			
hounded (SMART) and anchored	SA STATE			
on Bloom's Taxonomy of				Military
Objectives)				
Course coverage completely				
follows the course description				
Topics/lessons are arranged in			NI LEWIS	
a logical – sequence	of a suit be the	CAS TO DV AUSTO		
Gender-sensitivity and values				
education are integrated in the	Se beineras	•		
syllabus whenever applicable	d			A Marie
5) References are relevant, varied		ALL PARTIES		
and updated. Contains at least				by academ
five book titles copyrighted	The same and			
within the last 5 years as	The state of the s		V A Date of the last	
prescribed by CHED				
TEACHING-LEARNING	e:			
Teaching-learning activities ar a. varied and relevant				

