



**FACULTY PERFORMANCE EVALUATION BY SUPERVISOR (FPES)**

Name of Instructor/Professor: ELIA MAURY C. JADINA

1<sup>st</sup> Semester, A.Y. 2024-2025

Department: ISRDS

Date of observation: November 7, 2024

College: CME

Year/Grade Level: BPED-III

Course Number: Scio11

Course Title: GENDER AND SOCIETY

Class Schedule: MTh 3:00-4:30

( X ) Lecture ( ) Laboratory

Modality: ☐ Virtual ☒ Face-to-Face

Faculty Performance		Rating Scale				
		Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
<b>I.</b>	<b>General Qualities as a Teacher</b>					
1.	Well-groomed, wears appropriate clothes, and teaches in clear and well-modulated voice that is easy to understand when conducting either virtual or FTF classes.	✓				
2.	Can communicate well in English or in Filipino ( <i>if teaching Filipino</i> )	✓				
3.	Firm but compassionate in dealing with students and can command respect.	✓				
4.	Able to maintain the interest of the students.	✓				
5.	Shows evidence of careful preparation and research in the subject and discusses the lessons with confidence.	✓				
6.	Able to secure the cooperation and active participation of the students during class.	✓				
7.	Discusses lessons that are aligned with CHED CMO, and OBE Course Syllabus	✓				
8.	Explains the lessons and gives directions clearly and simply.	✓				
9.	Uses appropriate methods and varied instructional materials such as recent references, videos, webinars, PPT, OERs, among others.	✓				
10.	Encourages students to ask questions/ encourages class interaction	✓				
11.	Summarizes the topic/s at the end of the class meeting.		✓			



II.	General Work Performance					
12	Regularly comes to class/report to work on time, logs in upon arrival, secures pass slip when going out on personal matters, and logs out upon departure from work.	✓				
13	Available during consultation time and willing to work beyond office hours, when necessary.	✓				
14	Actively participates in all university/college/department activities.	✓				
15	Submits course syllabus, TOS, Midterm/Final Grades, and other required submissions on time.	✓				
16	Keeps accurate records of students' performance and work-related documents which are readily retrievable when needed.	✓				
17	Accepts objective criticisms and is open to suggestions and innovations for improvement of work accomplishment.	✓				
18	Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his/her position but critical towards the attainment of the functions of the university.	✓				
19	Willing to be trained and developed.	✓				
20	Accepts accountability for the overall performance and in delivering the output required of him/her.	✓				
AVERAGE RATING		4.95				
ADJECTIVAL RATING		0				
III.	Other Comments					
Can make students attentive in class						
Has mastery of the subject matter						
Showed firmness during the long quiz which prevented cheating among the students						

**Legend:**

1.00 – 1.49 .... Poor

1.50 – 2.49 .... Unsatisfactory

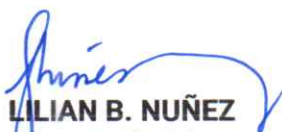
2.50 – 3.49 .... Satisfactory

3.50 – 4.49 .... Very Satisfactory

4.50 – 5.00 .... Outstanding

To get the average rating, add the scores divided by the total number of items.

**Evaluated by:**

  
**LILIAN B. NUÑEZ**

Director, ISRDS

November 7, 2024

**Noted by:**

**MARK GIL A. VEGA**

Head, OIMD

\_\_\_\_\_  
Date

**Received by:**

**ELIA MAURY C. JADINA**

Faculty

\_\_\_\_\_  
Date

**Approved:**

**MA. RACHEL KIM L. AURE**

Director, Instruction and Evaluation

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Date

*Distribution of copies: ODIE, Department, Faculty*