

STRATEGIC RESEARCH AND DEVELOPMENT STUDIES

FACULTY PERFORMANCE EVALUATION BY SUPERVISOR (FPES)

Name of Instructor/Professor: ELIA MAURY C. JADINA

1st Semester. A.Y. 2024-2025

Department: ISRDS

Date of observation: November 7, 2024

College: CME

Year/Grade Level: BPED-III

Course Number: Scio11

Course Title: GENDER AND SOCIETY

Class Schedule: MTh 3:00-4:30

(X) Lecture

() Laboratory

Modality: ___ Virtual X_Face-to-Face

| Faculty Performance | | Rating Scale | | | | | |
|---------------------|--|---------------|---------------------|-------------|-------------|-------------|--|
| | | Excellent (5) | Very Good (4) | Good (3) | Fair (2) | Poor (1) | |
| I. | General Qualities as a Teacher | | | | | | |
| 1. | Well-groomed, wears appropriate clothes, and teaches in clear and well-modulated voice that is easy to understand when conducting either virtual or FTF classes. | 1 | | | | | |
| 2. | Can communicate well in English or in Filipino (if teaching Filipino) | 1 | | | | | |
| 3 | Firm but compassionate in dealing with students and can command respect. | 1 | | | | | |
| 4 | Able to maintain the interest of the students. | ✓ · | | | | | |
| 5 | Shows evidence of careful preparation and research in the subject and discusses the lessons with confidence. | V | | | | | |
| 6 | Able to secure the cooperation and active participation of the students during class. | / | | | | | |
| 7 | Discusses lessons that are aligned with CHED CMO, and OBE Course Syllabus | 1 | | | | | |
| 8 | Explains the lessons and gives directions clearly and simply. | / | | | | | |
| 9 | Uses appropriate methods and varied instructional materials such as recent references, videos, webinars, PPT, OERs, among others. | / | | | | | |
| 10 | Encourages students to ask questions/ encourages class interaction | 1 | | | | | |
| 11 | Summarizes the topic/s at the end of the class meeting. | | / | | | | |



INSTITUTE FOR STRATEGIC RESEARCH AND DEVELOPMENT STUDIES

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| General Work Performance | | | | | |
|--|---|--|---|---|--|
| Regularly comes to class/report to work on time, logs in upon arrival, secures pass slip when going out on personal matters, and logs out upon departure from work. | / | | | | |
| Available during consultation time and willing to work beyond office hours, when necessary. | 1 | | | | |
| Actively participates in all university/college/department activities. | 1 | | | | |
| Submits course syllabus, TOS, Midterm/Final Grades, and other required submissions on time. | | | | | |
| Keeps accurate records of students' performance and work-related documents which are readily retrievable when needed. | / | | | | 2 |
| Accepts objective criticisms and is open to suggestions and innovations for improvement of work accomplishment. | $\sqrt{}$ | | | | |
| Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his/her position but critical towards the attainment of the functions of the university. | ✓ | | | | |
| | V | | | | |
| Accepts accountability for the overall performance and in delivering the output | / | | | | |
| RAGE RATING | 4.95 | | | | |
| JECTIVAL RATING | 0 | | _ | | |
| Can make students attention Has mustery of the subject | matter | | ∴0 4 | Ŧ.I | |
| | Regularly comes to class/report to work on time, logs in upon arrival, secures pass slip when going out on personal matters, and logs out upon departure from work. Available during consultation time and willing to work beyond office hours, when necessary. Actively participates in all university/college/department activities. Submits course syliabus, TOS, Midterm/Final Grades, and other required submissions on time. Keeps accurate records of students' performance and work-related documents which are readily retrievable when needed. Accepts objective criticisms and is open to suggestions and innovations for improvement of work accomplishment. Accepts additional tasks assigned by the head or by higher offices even if the assignment is not related to his/her position but critical towards the attainment of the functions of the university. Willing to be trained and developed. Accepts accountability for the overall performance and in delivering the output required of him/her. 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| Legend: | |
|---|--------------------------------------|
| 1.00 – 1.49 Poor | |
| 1.50 - 2.49 Unsatisfactory | |
| 2.50 - 3.49 Satisfactory 3.50 - 4.49 Very Satisfactory | |
| 4.50 - 5.00 Outstanding | |
| | |
| To get the average rating, add the scores divided by | the total number of items. |
| | |
| Evaluated by: | |
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| Miner | |
| LILIAN B. NUÑEZ | |
| Director, ISRDS | |
| November 7, 2024 | |
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| Noted by: | |
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| MARK GIL A. VEGA | |
| Head, OIMD | |
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| Received by: | |
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| ELIA MAURY C. JADINA | |
| Faculty | |
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| | MA. RACHEL KIM L. AURE |
| | Director, Instruction and Evaluation |

Distribution of copies: ODIE, Department, Faculty

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Date

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