



OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No. **DSOC208**

Course Title: **Qualitative Research Methods in the Social Sciences**

Quality Goals of the Faculty of Humanities and Social Sciences

1. **Sustained Excellence in Instruction, Research, and Extension.** Produce graduates equipped with advanced knowledge and lifelong learning skills with ethical and gender-responsive standards and passion in humanities, social sciences, and community development who are proficient in communication skills, critical thinking, and analytical abilities,
2. **Innovative Research and Development and Extension System and Competitive Services.** Generate and disseminate relevant knowledge and skills that lead to improved productivity and sustainability in the humanities and social sciences specifically in the fields of philosophical studies; language, cultural, and literary initiatives; and social and development trends and issues of local and global impact.
3. **Adequate and Sustainable Resource Generation Activities.** Generate adequate resources to support the University's global green initiatives through instruction, research and extension,
4. **Efficient, Effective, and Client-Centered Administrative Support Services.** Provide a timely, accessible, acceptable, and customer-friendly administrative support system that promotes partnership with students, faculty, alumni, and other stakeholders.

Quality Objectives of the Institute for Strategic Research and Development Studies

1. Conduct strategic and policy studies toward sustainable development.
2. Develop new extension methods in mobilizing and empowering communities.
3. Develop high-quality human resources needed for gender-responsive and inclusive social development.

I. PROGRAM INFORMATION

1. Name of the Program	Master of Science in Development Sociology
2. CHED CMO Reference	CMO No. 36 S. 1998, CMO 09 S. 2003, CMO 15, s. 2019
3. BOR Approval	BOR Resolution No. 94, S.2003, BOR Resolution No.12, S.2007

4. Program Educational Objectives and Relationship to Institution Mission

Program Educational Objectives	Mission*		
	a	b	c
1. Develop high quality human resource needed for agriculture and fishery development	✓	✓	✓
2. Harness the theoretical and analytical skills of students to become highly trained professionals in development sociology	✓	✓	✓
3. Develop and cultivate socioeconomic environmental, cultural and political awareness among students to make them bearers of positive change in their respective communities	✓	✓	✓





EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No. **DSOC208** and

Course Title: **Qualitative Research Methods in the Social Sciences**

2nd Semester and A.Y. 2024 - 2025

Name of faculty : Lilian B. Nuñez

Department/Institute : Institute for Strategic Research and Development Studies

Faculty: Faculty of Humanities and Social Sciences

CRITERIA	Complied	Not Complied	Remarks
FORMAT			
1) The OBE course syllabus follows the university-prescribed format			
2) The course syllabus covers the required number of weeks in one academic term			
3) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:			
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement			
b. Program Outcomes to Program Educational Objectives			
c. Course Outcomes to Program Outcomes			
4) Course policies and grading system are clearly defined			
CONTENT			
1) Course content is aligned with the prescribed Sustainable Development Goals (SDG), Fourth Industrial Revolution (4IR), and Education 5.0.			
2) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART), and anchored on Bloom's Taxonomy of Objectives</i>)			
3) Course coverage completely follows the course description			
4) Topics/lessons are arranged in a logical – sequence			
5) Gender-sensitivity and values education are integrated in the syllabus whenever applicable			
6) Journal references are relevant, varied, and updated within the last 5 years as prescribed by CHED.			
7) Textbook references are relevant and varied, and at least five book titles are copyrighted.			
TEACHING-LEARNING			
1) Teaching-learning activities are:			
a. varied and relevant			
b. outcomes-based			

