

EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

AgSc 21-Introduction to Water Management and Irrigation

2nd Semester and A.Y. 2024 - 2025

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Department/Institute : Agronomy

Faculty: FAFS

CRITERIA	Complied	Not Complied	Remarks
FORMAT			
1) The OBE course syllabus follows the university-prescribed format			
2) The course syllabus covers the required number of weeks in one academic term			
3) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:			
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement			
b. Program Outcomes to Program Educational Objectives			
c. Course Outcomes to Program Outcomes			
4) Course policies and grading system are clearly defined			
CONTENT			
1) Course content is aligned with the prescribed Sustainable Development Goals (SDG), Fourth Industrial Revolution (4IR), and Education 5.0.			
2) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART), and anchored on Bloom's Taxonomy of Objectives</i>)			
3) Course coverage completely follows the course description			
4) Topics/lessons are arranged in a logical – sequence			
5) Gender-sensitivity and values education are integrated in the syllabus whenever applicable			
6) Journal references are relevant, varied, and updated within the last 5 years as prescribed by CHED.			
7) Textbook references are relevant and varied, and at least five book titles are copyrighted.			
TEACHING-LEARNING			
1) Teaching-learning activities are:			


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