



OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No: ScSc13n
Course Title: The Contemporary World

I. UNIVERSITY INFORMATION

1. Vision of the University

A globally competitive university for science, technology, and environmental conservation

2. Mission of the University

Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

3. VSU Quality Policy Statement

The Visayas State University (VSU), a globally competitive university of science and technology and environmental conservation, is created by law to develop highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

Towards this end, we, at the Visayas State University, commit to:

- Produce highly competent, quality and world-class manpower in science and technology, especially for agriculture, environmental management and industry who are proficient in communication skills, critical thinking and analytical abilities;
- Generate and disseminate relevant knowledge and technologies that lead to improved productivity, profitability and sustainability in agriculture, environment and industry; and
- Satisfy the needs and applicable requirements of the industry, the community and government sectors who are in need of quality graduates and technology ready for commercialization through the establishment, operation, maintenance and continual improvement of a Quality Management System (QMS) which is aligned with the requirements of ISO 9001:2015.

It shall be the policy of the university that the quality policies and procedures are communicated to and understood by all faculty, staff, students and other stakeholders and that the system be continually improved for its relevance and effectiveness.


EDGARDO E. TULIN
President
v0 07-16-2019

4. Quality Goals of the College of Arts and Sciences

- Sustained Excellence in Instruction. Produce highly competent and world-class manpower in science and technology (S&T), especially for agriculture, environmental management and industry who are proficient in communication skills, critical thinking, and analytical abilities,
- Innovative RDE System and Competitive S&T Products. Generate and disseminate relevant knowledge and technology that lead to improved productivity, profitability and sustainability in agriculture, environment, and industry,
- Adequate and Sustainable Resource Generation Activities. Generate adequate resources to support the University's instruction, research and extension pursuits and physical infrastructure needs in the face of declining government subsidy to state universities and colleges (SUCs),
- Efficient, Effective and Client-Centered Administrative Support Services. Provide a timely, accessible, acceptable and customer-friendly administrative support system that promotes partnership and sense of shared stewardship with students, faculty, alumni and other stakeholders.

5. Quality Objectives of the Department of Liberal Arts and Behavioral Sciences

Vision:

A center of excellence in the humanities and behavioral sciences genuinely concerned in the total development of the individual as a catalyst for societal change.

Mission:

Provide dynamic leaders who are globally competent through a strong foundation in both knowledge and skills in communication, human behavior, and the arts.

Goals:

1. Provide high professional instruction in the shaping of individuals as human beings vis-à-vis with their exposure to agriculture, technical and allied fields.
2. Promote research, extension, and production geared towards countryside development.

General Objectives

1. Develop high caliber VSU graduates with strong background in the humanities and social sciences and who can provide effective leadership in scientific investigation.
2. Become a center in the application of new knowledge for cultural and social upliftment.

Specific Objectives

1. Graduate Program

1. Provide a pragmatic leadership and expertise in language teacher training.
2. Promote productive scholarship through research-oriented projects and enriched curricular activities.

3. Encourage students to be self-reliant and practice independent thinking through extramural studies while still carrying out their jobs and other responsibilities.
2. General Preparatory Program

1. Provide basic liberal arts and social science courses such as English, Filipino, Humanities, Psychology, Social Science, Speech, Philosophy and Spanish, for all degree and non-degree programs of VSU.
2. Develop student's communication skills useful in their fields of specialization.
3. Provide students with experiences designed to enhance their fields of specialization.
4. Enliven teaching approaches by accelerating general teacher improvement through in-service trainings and professional exchange program.
5. Strengthen the development of instructional materials.
6. Continuously monitor and evaluate students' performance to seek venues for improving instructions.

3. Undergraduate Program

1. Prepare students for language and social science activities in agro-technical schools and colleges as well as language learning researches.
2. Expose students to language learning activities, theories and research methodologies in language, language acquisition, and language teaching.
3. Develop a sense of literary awareness, taste, and creativity and to promote appreciation of the performing arts.
4. Provide support to all students in understanding theories other courses through Instructional Materials (IM) that go across curriculum.

4. Research

1. Provide students and teachers a climate that inspires the development of research-oriented minds by leading them through instruction.
2. Conduct researches that are truly responsive to institutional, local, regional or national goals and studies that could strengthen the department's curricular programs.

5. Extension

1. Prepare, collect and evaluate scripts with environmental and developmental concerns.
2. Provide necessary training to target clientele for the development of the community's human resources for cultural and social development.
3. Present development plays, dramas with developmental themes that can really respond to the particular community needs.

4. Make all VSU staff available for consultancy and other services needed by target communities.

II. PROGRAM INFORMATION

1. Name of the Program	General Education Program
2. CHED CMO Reference	CMO No. 20 Series of 2013
3. BOR Approval	Approved for Implementation

4. Program Educational Objectives and Relationship to Institution Mission

Program Educational Objectives	Mission*		
	a	b	c
1. Provide basic liberal arts and social science courses such as English, Filipino, Humanities, Psychology, Social Science, Speech, Philosophy and Spanish, for all degree and non-degree programs of VSU.	/		
2. Develop student's communication skills useful in their fields of specialization.	/		
3. Provide students with experiences designed to enhance their fields of specialization.		/	
4. Enliven teaching approaches by accelerating general teacher improvement through in-service trainings and professional exchange program.	/		
5. Strengthen the development of instructional materials.			/
6. Continuously monitor and evaluate students' performance to seek venues for improving instructions.			/

**a - development of a highly competitive human resource, b - cutting-edge scientific knowledge, c - innovative technologies for sustainable communities and environment*

III. COURSE INFORMATION

1. Course Code	ScSc13n
2. Course Title	The Contemporary World
3. Pre-requisite	None
4. Co-requisite	None
5. Credit	3.0 units
6. Semester Offered	Semester 1 and Semester 2
7. Number of hours	3 lecture hours per week
8. Course Description	This course introduces students to the contemporary world by examining the multifaceted phenomenon of globalization. Using the various disciplines of the social sciences, it examines the economic, religious, social, political, technological and other transformations that have created an increasing awareness of the interconnectedness of peoples and places around the globe. To this end, the course provides an overview of the various debates in global governance, development and sustainability. Beyond exposing the students of VSU to the world outside the Philippines, it seeks to inculcate a sense of global citizenship and global ethical responsibility-making for better learning, generating a new appreciation for the learning process, and developing a more critical and reflective attitude towards contemporary issues and problems that concern them and the society where they belong.

9. Program Outcomes (POs) in relation to the Program Educational Objectives (PEOs)							
Program Outcomes (POs)		Program Educational Objectives					
		1	2	3	4	5	6
a	Understanding of basic concepts across the domains of knowledge.	/	/	/			/
b	Critical, analytical and creative thinking	/	/	/	/	/	/
c	Ability to view the contemporary world from both Philippine and Global perspectives	/	/				/
d	Capacity to reflect critically on shared concerns and think of innovative, creative solutions guided by ethical standards.	/	/				
e	Ability to contribute personally and meaningfully to the country's development.	/	/				
10. Course Outcomes (COs) and Relationship to Program Outcomes (POs)							
After completing this course, the student must be able to perform the following COs:		Program Outcomes Code					
		a	b	c	d	e	
CO1: Differentiate various interpretations of and approaches to globalization;		<i>I</i>	<i>E</i>	<i>E</i>	<i>E</i>	<i>D</i>	
CO2: Describe the emergence of global economic, religious, political, social and cultural systems;		<i>I</i>	<i>E</i>	<i>E</i>	<i>E</i>	<i>D</i>	
CO3: Analyze contemporary news events in the context of globalization;		<i>I</i>	<i>E</i>	<i>E</i>	<i>E</i>	<i>D</i>	
CO4: Examine global issues in relation to Filipinos and the Philippines;		<i>I</i>	<i>E</i>	<i>E</i>	<i>E</i>	<i>D</i>	
CO5: Articulate personal positions on various global issues;		<i>I</i>	<i>E</i>	<i>E</i>	<i>E</i>	<i>D</i>	
CO6: Identify the ethical implications of global citizenship;		<i>I</i>	<i>E</i>	<i>E</i>	<i>E</i>	<i>D</i>	

Legend: I – Introductory, E – Enabling, D – Demonstrative

Each letter indicates the expected level of competency that each CO should provide for each PO.

11. OBTL Course Content and Plan					
Week	Topics	Learning Outcomes	Teaching and Learning Activities		Assessment Tasks
			Teaching Activities	Learning Activities	
Class Orientation					
1	Orientation of the Vision, Mission, Quality Policy Statement, Goals & Objectives of the University	At the end of this lesson, students are able to: A. Recall the Vision, Mission. Goals.	Online Mode: Virtual Meeting/ Viewing of recorded	Online Mode: Virtual Meeting/ Viewing of recorded	

	<p>Orientation of the OBTL Course Syllabus</p> <p>Orientation about the course, class policies, requirements, grading system and activities, learning guide, and submission of requirements</p> <p>Values integration: Responsibility, Perseverance</p>	<p>Objectives, Core Values, and Quality Policy Statement of the Visayas State University.</p> <p>B. Learn the course content, class policies, and grading system.</p>	<p>presentation: Q & A for clarification, setting of expectations, and getting-to-know-each other</p> <p>Class interaction Sharing of Ideas Feedbacks</p> <p>VSUEE/VC *: Familiarization of the virtual classroom</p> <p>Offline Mode: Printed Learning Guide (independent study)</p>	<p>presentation:</p> <p>Offline Mode:</p>	
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CO1: Differentiate various interpretations of and approaches to globalization

2	<p>Module 1: Globalization and its Effects in the Development of the Modern Economy and Politics</p> <p>Lesson 1.1: Introduction to Globalization</p>	<p>A. Understand the essence and development of globalization and discuss their own globalizing experience</p> <p>B. Differentiate the competing conceptions of globalization</p> <p>-Identify the underlying philosophies of the varying definitions of globalization</p> <p>-Agree on a</p>	<p>Online Mode: Virtual Meeting/ Online Mode: Virtual Meeting/ Viewing of recorded presentation</p> <p>Offline Mode: Printed Learning Guide (independent study)</p>	<p>Online Mode: VSUEE/VC : Learning Task 1</p> <p>Offline Mode:</p>	<p>Module Pre-Test</p> <p>Assessment 1</p> <p>Due Date: To be Announced</p>
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		working definition of globalization for the course			
CO2: Analyze the emergence of global economic, religious, political, social and cultural systems					
3	Module 1: Globalization and its Effects in the Development of the Modern Economy and Politics Lesson 1.2: The Globalization of Economic Relations	A. Define economic globalization -Identify the actors that facilitate economic Globalization B. Define the modern world system -Articulate a stance on global economic Integration	Online Mode: Virtual Meeting/ Viewing of recorded presentation. Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 2 Offline Mode:	Assessment 1 Due Date: To be Announced
4	Module 1: Globalization and its Effects in the Development of the Modern Economy and Politics Lesson 1.3: Market Globalism	A. Explain the role of international financial institutions in the creation of a global economy B. Narrate a short history of global market integration in the twentieth century C. Identify the attributes of global corporations	Online Mode: Virtual Meeting/ Viewing of recorded presentation Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 3 Offline Mode:	Assessment 1 Due Date: To be Announced
5	Module 2: The Development of World Politics Lesson 2.1: The Global Interstate System and the Making of the Modern World	A. Explain the effects of globalization on governments B. Identify the institutions that govern international relations C. Differentiate internationalism	Online Mode: Virtual Meeting/ Viewing of recorded presentation. Offline Mode: Printed Learning	Online Mode: VSUEE/VC : Learning Task 4 Offline Mode:	Assessment 2 Due Date: To be Announced

		from globalism	Guide (independent study)		
6	Module 2: The Development of World Politics Lesson 2.2: Global Governance	A. Identify the roles and functions of the United Nations B. Identify the challenges of global governance in the twenty-first century C. Explain the relevance of the state amid globalization	Online Mode: Virtual Meeting/ Viewing of recorded presentation. Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 5 Offline Mode:	Assessment 2 Due Date: To be Announced
7	Module 2: The Development of World Politics Lesson 2.3: Locating the Global South	A. Define the term "Global South" B. Differentiate the Global South from the Third World C. Analyze how a new conception of global relations emerged from the experiences of Latin American countries	Online Mode: Virtual Meeting/ Viewing of recorded presentation. Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 6 Offline Mode:	Assessment 2 Due Date: To be Announced
9	MIDTERM	Synthesize knowledge concerning Globalization	Midterm Exam	Midterm Exam	Midterm essay: Students will be asked to write 2 page word essays answering one of these two questions: 1. How do we make globalization more just? 2. How is

					the state affected by globalization ? How is the nation affected by globalization ? Do these institutions/c oncepts remain relevant? Why/why not?
CO3: Analyze contemporary news events in the context of globalization;					
10	Module 3: A World of Ideas, Globalization and Culture Lesson 3.1: Globalization and Media: Creating the Global Village	A. Determine the aspects on why media is construed as a major driver of globalization.	Online Mode: Virtual Meeting/ Viewing of recorded presentation: Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 7 Offline Mode:	Assessment 3 Due Date: To be Announced
11	Module 3: A World of Ideas, Globalization and Culture Lesson 3.2: Globalization of Religion	A. Explain how globalization affects religious practices and beliefs B. Analyze the relationship between religion and global conflict and, conversely, global peace	Online Mode: Virtual Meeting/ Viewing of recorded presentation: Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 8 Offline Mode:	Assessment 3 Due Date: To be Announced
CO4: Examine global issues in relation to Filipinos and the Philippines;					

12	Module 4: Global Cities, Population and Mobility Lesson 4.1: The Global City	A. Identify the attributes of a global city B. Analyze how cities serve as engines of Globalization	Online Mode: Virtual Meeting/ Viewing of recorded presentation. Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 9 Offline Mode:	Assessment 4 Due Date: To be Announced
13	Module 4: Global Cities, Population and Mobility Lesson 4.2: Global Demography	A. Explain the theory of demographic transition as it affects global population	Online Mode: Virtual Meeting/ Viewing of recorded presentation: Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 10 Offline Mode:	Assessment 4 Due Date: To be Announced
14	Module 4: Global Cities, Population and Mobility Lesson 4.2: Global Migration	B. Assess the effects of globalization on different social units and their responses, determine how global migration has affected global demography, as well as arrive at a thorough understanding on how global cities are affected by global migration.	Online Mode: Virtual Meeting/ Viewing of recorded presentation: Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 10 Offline Mode:	Assessment 4 Due Date: To be Announced
CO5: Articulate personal positions on various global issues;					

15	Module 5: Towards a Sustainable World Lesson 5.1: Sustainable Development	Determine the elements needed to achieve a development that is sustainable as well as understand the mechanics of a food secured world.	Online Mode: Virtual Meeting/ Viewing of recorded presentation. Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 11 Offline Mode:	Assessment 5 Due Date: To be Announced
CO6: Identify the ethical implications of global citizenship;					
16	Module 5: Towards a Sustainable World Lesson 5.2: The Global Filipino	Articulate personal positions on various global issues and identify ethical implications on global citizenship	Online Mode: Virtual Meeting/ Viewing of recorded presentation. Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC : Learning Task 12 Offline Mode:	Assessment 5 Due Date: To be Announced
17	FINALS (Research Paper Writing)	Write a reflection paper on a topic related to Globalization, with proper citation.	Online mode: Independent research and writing Offline Mode: Independent research and writing	Online and Offline mode: Students will spend the final week completing their research papers.	Final paper rating based on a standard rubric Due Date: To be Announced
18	FINAL EXAMINATION				
12. Life-long Learning Opportunities <ul style="list-style-type: none">Examine global issues in relation to Filipinos and the Philippines;Articulate personal positions on various global issues; and					

<ul style="list-style-type: none"> Identify the ethical implications of global citizenship. 				
13. Contribution of Course to Meeting the Professional Component				
General Education:100% Basic Education (<i>Foundation</i>): _____% Professional Education (<i>Major Field</i>): _____%				
14. References and Other Learning Resource				
A. Textbook(s) The Contemporary World (2018) by Guiraldo C. Fernandez, Jr. et al.				
B. Main References Anderson B. 2007. <i>Under Three Flags: anarchism and Anti-Colonial Imagination</i> . London: Verso. Bayat A. 2010. <i>Life as Politics: How Ordinary People Change the Middle East</i> . Amsterdam: Amsterdam University Press Bello WF. 2006. <i>Deglobalization: Ideas for a New World Economy</i> . Philippine edn, Quezon City: Ateneo Bunker SG. 2007. East Asia and the Global Economy Japan's Ascent, with Implications for China's Future .Johns Hopkins studies in globalization. Commission on Global Governance (1995) Our Globe Neighborhood Oxford: Oxford University Press. Fernandez, G., Ramil Purog, R., Betarmus,V., Garciano, J., and Garciano,M. 2018. The Contemporary World. Cebu City: Mutya Publishing House. Friedman, T. 2000. <i>The Lexus and the Olive Tree</i> , 2 nd Edition, New York: Farrar, Straus and Giroux. Marquard, D .2011. The End of the West: The Once and Future Europe. Princeton, NJ; Princeton University. Steger, M., Batersby,P., and Sracusa, J. , eds. 2014, The SAGE Handbook of Globalization Two vols. Thousand Oaks: SAGE Student's Handbook. Steger, M. Ideologies of Globalization. "2005 Journal of Political Ideologies 10 (1): 11-30.				
15. Course Assessment and Evaluation				
The performance of students will be assessed and evaluated based on the following: 50% Midterm + 50% Final Term = 100% (Overall Final)				
Item No.	Assessment Tasks	Percentage Contribution	No. of Times	Individual Task % Contribution
1	Learning Task (LT)	20%	12	1.67%/LT
2	Assessment	30%	5	6%/Assessment
3	Term Examination (TE)	20%	1	20%/TE
4	Final Term Paper (Pr)	30%	1	30%/Pr
		100%		
COs	Assessment Tasks	Weight in Percent	Minimum Average for Satisfactory Rating	Target and Standards
CO1: Differentiate various interpretations of and approaches to globalization;	Learning Task 1	1.67%	50%	
	Learning Task 2	1.67%	50%	
	Learning Task 3	1.67%	50%	
	Assessment 1	6%	50%	
CO2: describe	Learning Task 4	1.67%	50%	

the emergence of global economic, religious, political, social and cultural systems;	Learning Task 5	1.67%	50%	At least 90% of the students have passed the minimum average for satisfactory rating which is 50%
	Learning Task 6	1.67%	50%	
	Assessment 2	6%	50%	
CO1 and CO2	Midterm Exam	20%	50%	
CO3: analyze contemporary news events in the context of globalization;	Learning Task 7	1.67%	50%	
	Learning Task 8	1.67%	50%	
	Assessment 3	6%	50%	
CO4: examine global issues in relation to Filipinos and the Philippines;	Learning Task 9	1.67%	50%	
	Learning Task 10	1.67%	50%	
	Assessment 4	6%	50%	
CO5: articulate personal positions on various global issues;	Learning Task 11	1.67%	50%	
	Assessment 5	6%	50%	
CO6: Identify the ethical implications of global citizenship;	Learning Task 12	1.67%	50%	
	Assessment 5	6%	50%	
	Final Project	30%	30%	
TOTAL		100%		
Passing Percentage			50%	

Grading System (50% Passing)

Range	Grade	Range	Grade
96-100	1.00	55-59	2.75
90-95	1.25	50-54	3.00
84-89	1.50	45-49	3.25
78-83	1.75	40-44	3.50
71-77	2.00	35-39	3.75
65-70	2.25	30-34	4.00
60-64	2.50	01 - 29	5.00

16. Course Policies

The official virtual classroom is VSU E-Learning Portal (<https://elearning.vsu.edu.ph>). A class orientation will be done in relation to the use and navigation of the platform.

- ZOOM or Google Meet will be used for web-conferencing and real-time class meetings. Username and password link will be posted in VSU E-Learning Portal.

Attending the virtual meeting is highly - encouraged but not compulsory. If you cannot attend due to internet connection limitation, there is no problem. Just keep up with the lessons and do all the necessary exercises that is required of you.

The virtual meeting is our avenue for synchronous learning. Class interaction and participation is encouraged, sharing of ideas, feedbacking of your outputs and other

related concerns in the subject will be done during this time.

- b. All requirements will be submitted preferably through the VSU E-Learning Portal / email but if internet connection is not stable or you do not have an internet connection.
- c. Quizzes is set on VSU E-Learning Portal. All quizzes are announced and will open every after a topic has been discussed. You have one week to comply with the quiz and answer it anytime you think that you are ready.
- d. The Learning Guide / Instructional Workbook / Laboratory Manual in Contemporary World will be our official instructional material in this subject. It will serve as your guide for the whole semester. Whether you have internet connection or not, use it.
- e. In the submission of exercises, there are no deduction for late submissions.
- f. Term Examinations are _____. It will be done in either of the following:
 - 1) With internet connection: VSU E-Learning Portal or through email
 - 2) Without/not stable internet connection: Answers can be sent through a courier.
- g. If you have any inquiries/clarifications, you may contact the course instructor during official class schedule; Monday to Friday only.
- h. University policies are strictly followed. Please be guided accordingly.
- i. Lastly, as we embark in this “new normal”. Let us have an open mind and heart as we adjust in this new way of delivering the teaching-learning process and still continue to aim for quality in education.

This class policy serves as our written agreement for the whole semester. If there are any changes to enhance the class learning opportunity within the semester, it will be communicated accordingly.

17. Course Materials and Facilities Made Available

Virtual Classrooms
Online Links for online lecture/videos

18. Revision History

Revision number	Date of Revision	Date of implementation	Highlights of Revision
1	January 2020	Second Semester (AY 2019-2020)	1. Change of format based on ISO specifications 2. Course evaluation and assessment have been modified.
2	August 26, 2020	First Semester (AY 2020-2021)	1. Change of format based on ISO specifications 2. Change of content based on the abridged syllabus

			3. Updated review committee
3	October 6, 2020	First Semester (AY 2020-2021)	1. Content of syllabus is transferred to a new format 2. CO1 is changed. 3. Learning tasks and assessments are altered to match the new learning guide. 4. Change of teaching and learning activities to match the “new normal” of blended learning 5. Values Integration is adopted 6. Updated Review Committee 7. Validation of IMD Head is added 8. Addition of program outcomes in relation to the program educational objectives.
4	April 26, 2021	Second Semester (AY 2020-2021)	1. Modification of assessments for Modules 1-5. 2. Removal of offline mode of learning as a teaching and learning activity.
5	September 10, 2021	First Semester (AY 2021-2022)	1. Instructor/Professor's Information has been modified.
6	February 10, 2022	Second Semester (AY 2021-2022)	1. Following the new format given by OHIMD 2. Putting the specific title on each module and lesson. 3. Instructor/Professor's Information has been modified.
19. Preparation			
Prepared by	Name	Signature	Date Signed
	Angelie E. Genotiva		

IV. INSTRUCTOR/PROFESSOR INFORMATION

1. Name of Instructor/Professor	Guiraldo C. Fernandez Jr.
2. Office and Department	Department of Liberal Arts and Behavioral Sciences
3. Telephone/Mobile Numbers	-
4. Email Address	guiraldo.fernandez@vsu.edu.ph
5. Consultation Time	

1. Name of Instructor/Professor	Angelie E. Genotiva
2. Office and Department	Department of Liberal Arts and Behavioral Sciences
3. Telephone/Mobile Numbers	-
4. Email Address	angelie.genotiva@vsu.edu.ph
5. Consultation Time	

1. Name of Instructor/Professor	Ianvie Norean Miaga
2. Office and Department	Department of Liberal Arts and Behavioral Sciences
3. Telephone/Mobile Numbers	-
4. Email Address	ianvienorean.miaga@vsu.edu.ph
5. Consultation Time	

1. Name of Instructor/Professor	Rhona Rose Torrente
2. Office and Department	Department of Liberal Arts and Behavioral Sciences
3. Telephone/Mobile Numbers	-
4. Email Address	rhonah.torrente@vsu.edu.ph
5. Consultation Time	

1. Name of Instructor/Professor	Nina Mae Camandona
2. Office and Department	Department of Liberal Arts and Behavioral Sciences
3. Telephone/Mobile Numbers	-
4. Email Address	nina.camandona@vsu.edu.ph
5. Consultation Time	

1. Name of Instructor/Professor	Flora Mae Galenzoga
2. Office and Department	Department of Liberal Arts and Behavioral Sciences
3. Telephone/Mobile Numbers	-
4. Email Address	flora.galenzoga@vsu.edu.ph
5. Consultation Time	

1. Name of Instructor/Professor	Reality Mae Tabernero
2. Office and Department	Department of Liberal Arts and Behavioral Sciences
3. Telephone/Mobile Numbers	-
4. Email Address	realitymae.tabernero@vsu.edu.ph
5. Consultation Time	

20. Department Instructional Materials Review Committee:

Committee	Name	Signature	Date Signed
Member:	DEAN RUFFEL FLANDEZ		
Member:	BETHLEHEM A. PONCE Ph.D.		
Chairperson/ Department Head:	JETT C. QUEBEC, Ph.D.		

	Name	Signature	Date Signed
Verified by:	MA. THERESA P. LORETO Ph.D. College Dean		
Validated by:	NANCY D. ABUNDA Ph.D. Head, IMD		

Note:

- 1) The number of POs will depend on each degree program offered
- 2) COs and Relationship to POs
 - a. (I) - **Introductory** – an Introductory Course to an outcome
 - b. (E) - **Enabling** – an Enabling Course or a course that strengthens the outcome
 - c. (D) - **Demonstrated** – a Demonstrative Course or a course demonstrating an outcome.

(3) Distribution of copies: OHIMD, Department, Faculty