

## DEPARTMENT OF AGRONOMY

## **EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS**

AgSc 11- Introduction to Agriculture 1st Semester and A.Y. 2024-2025

Name of faculty

: LUZ G. ASIO

Department/Institute : DEPARTMENT OF AGRONOMY

College

: CAFS

	CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORM	AT			- Compiled	
	The OBE course syllabus follows the university-prescribed format	<b>√</b>			
2)	The course syllabus covers the required number of weeks in one academic term	<b>√</b>			
3)	Course policies and grading system are clearly defined	V			
4)	The syllabus is designed to align v	with the CMO	-prescribed o	urriculum in i	relation to:
a.	Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	<b>√</b>			
b.	Program Outcomes to Program Educational Objectives	V			
C.	Course Outcomes to Program Outcomes	1			
CONT	ENT				
1)	Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives)				3
2)	Course coverage completely follows the course description	<b>√</b>			42
3)	Topics/lessons are arranged in a logical – sequence	1			
4)			1		
5)	References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	✓			
TEAC	HING-LEARNING				
1)	Teaching-learning activities are:	/			
	<ul> <li>a. varied and relevant</li> </ul>	/			



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