





## DEPARTMENT OF AGRONOMY

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## EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

AGRO216 - Advances in Root and Tuber Crop Production 2nd Semester A.Y.2022 - 2023

Name of faculty

: LUZ G. ASIO

Department/Institute : Department of Agronomy

College

: College of Agriculture and Food Science

	CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORM	MAT		Complica	Complica	
1)	The OBE course syllabus follows the university-prescribed format	$\sqrt{}$			
2)	The course syllabus covers the required number of weeks in one academic term	V			
3)	Course policies and grading system are clearly defined	$\sqrt{}$			
4)	The syllabus is designed to align v	with the CMO	-prescribed c	urriculum in r	elation to
a.	Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	<b>√</b>			
b.	Program Outcomes to Program Educational Objectives	$\checkmark$			
C.	Course Outcomes to Program Outcomes	$\checkmark$			
CONT	TENT				
1)	Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives)	$\sqrt{}$			
2)	Course coverage completely follows the course description	√			
3)	Topics/lessons are arranged in a logical – sequence	$\sqrt{}$			
4)	Gender-sensitivity and values education are integrated in the syllabus whenever applicable		V		
<sub>.</sub> 5)	References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	√ 			
	HING-LEARNING		•		
1)	Teaching-learning activities are:				