



EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No. Chem 212 and Course Title: Analytical Chemistry

1st Semester and A.Y. 2022-2023

Name of faculty : FELIX M. SALAS
Department/Institute : Department of Pure and Applied Chemistry
College : College of Arts and Sciences

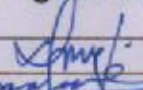
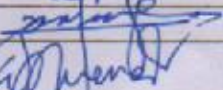
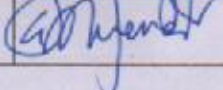
| CRITERIA | Complied | Partially Complied | Not Complied | Remarks |
|--|----------|-----------------------|-----------------|---------|
| FORMAT | | | | |
| 1) The OBE course syllabus follows the university-prescribed format | | | | |
| 2) The course syllabus covers the required number of weeks in one academic term | | | | |
| 3) Course policies and grading system are clearly defined | | | | |
| 4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to: | | | | |
| a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement | | | | |
| b. Program Outcomes to Program Educational Objectives | | | | |
| c. Course Outcomes to Program Outcomes | | | | |
| CONTENT | | | | |
| 1) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i>) | | | | |
| 2) Course coverage completely follows the course description | | | | |
| 3) Topics/lessons are arranged in a logical – sequence | | | | |
| 4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable | | | | |
| 5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED | | | | |
| TEACHING-LEARNING | | | | |
| 1) Teaching-learning activities are: | | | | |

| | | | | |
|---|--|--|--|--|
| a. varied and relevant | | | | |
| b. outcomes-based | | | | |
| c. encourage active learning | | | | |
| d. develop the students' critical – thinking skills and reflective judgment | | | | |
| LEARNING ASSESSMENT | | | | |
| 1) Learning outcomes and methods of assessment are aligned | | | | |
| 2) Assessment methods used are varied and relevant | | | | |
| 3) Schedule and frequency of assessment, and expected outputs are clearly defined | | | | |

General Recommendation (Pls. check):

| | |
|--------------------------|--|
| <input type="checkbox"/> | APPROVED for use |
| <input type="checkbox"/> | Needs to be REVISED (<i>please see comments</i>) |

Department Instructional Materials Review Committee:

| Committee | Name | Signature | Date Signed |
|-------------|-------------------------|--|-------------|
| Member: | ALLAN A. RAMAL |  | 9/9/2022 |
| Member: | JACOB GLENN F. JANSALIN |  | 9/12/2022 |
| Chairperson | ELIZABETH S. QUEVEDO |  | 9/18/2022 |

| | Name | Signature | Date Signed |
|------------------------------|------------------------------|-----------|-------------|
| Verified by ^{1/} : | ANABELLA B. TULIN | | |
| Validated by ^{2/} : | NANCY D. ABUNDA Head, IMD | | |

^{1/} Means of Verification: Ratings on Individual evaluation sheets of the DIMRC members

^{2/} Means of Validation: Final action of the College Dean

REMINDER:

1. The author should not be part of the DIMRC.
2. *If the author is the Department Head, he/she will be replaced by another chairperson from among the senior faculty members.
3. **If the author is the College Dean, the Head of Instructional Materials Development will approve.
4. Follow the next higher supervisor, no same person
5. For the component campuses, if the author is the College Dean, the Director for Academic Affairs will approve.
6. If the author is the Department Head and at the same time the College Dean, the Director for Academic Affairs will be the Chairperson of the DIMRC, and the Chancellor will approve it.

(3) Distribution of copies: OHIMD, Department, Faculty,