



**EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS**

Agro 199A- Seminar A-Thesis Outline Presentation

2<sup>nd</sup> Semester and A.Y. 2023-2024

Name of faculty : Luz G. Asio  
Department/Institute : Agronomy  
College : CAFS

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
<b>FORMAT</b>				
1) The OBE course syllabus follows the university-prescribed format	✓			
2) The course syllabus covers the required number of weeks in one academic term	✓			
3) Course policies and grading system are clearly defined	✓			
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	✓			
b. Program Outcomes to Program Educational Objectives	✓			
c. Course Outcomes to Program Outcomes	✓			
<b>CONTENT</b>				
1) Learning outcomes are clearly articulated ( <i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i> )	✓			
2) Course coverage completely follows the course description	✓			
3) Topics/lessons are arranged in a logical – sequence	✓			
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	✓			
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED		✓		
<b>TEACHING-LEARNING</b>				
1) Teaching-learning activities are:				



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