





## **DEPARTMENT OF PURE** AND APPLIED CHEMISTRY

Visca, Baybay City, Leyte, PHILIPPINES Telefax: 053-563-7747 Email:dopac @vsu.edu.ph Website: www.vsu.edu.ph

## **EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS**

Course No. Chem 211 and Course Title Chemistry in the Living System 1st Semester and A.Y. 2022-2023

Name of faculty

ELIZABETH S. QUEVEDO

Department/Institute : Department of Pure and Applied Chemistry

College

: College of Arts and Sciences

	CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORM	IAT				
1)	The OBE course syllabus follows the university- prescribed format	1			
2)	The course syllabus covers the required number of weeks in one academic term	/			
3)	Course policies and grading system are clearly defined	1			
4)	The syllabus is designed to align v	with the CMO	-prescribed o	urriculum in i	relation to:
a.	Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	/	Kaner Alaka		
b.	Program Outcomes to Program Educational Objectives				
C.	Course Outcomes to Program Outcomes	1	Spret	ne ba	n filipmed
CONT	TENT				
1)	Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Time- bounded (SMART) and anchored on Bloom's Taxonomy of Objectives)		us oren Br		
2)	Course coverage completely follows the course description	/			
3)	Topics/lessons are arranged in a logical – sequence	-	Section by assess		
4)	Gender-sensitivity and values education are integrated in the syllabus whenever applicable	/			
	References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	/		an music	
TEAC	HING-LEARNING				
1)	Teaching-learning activities are:				

	a. varied and relevant	/			
	b. outcomes-based				
	c. encourage active learning	/			
	d. develop the students'     critical – thinking skills     and reflective judgment	1	HOLL (ONE)	August 1	LABLE
LEAR	NING ASSESSMENT				
1)	Learning outcomes and methods of assessment are aligned	1			
2)	Assessment methods used are varied and relevant	1			-
3)	Schedule and frequency of assessment, and expected outputs are clearly defined	-	Parliaby	Hot	· Name of

## General Recommendation (Pls. check):

/	APPROVED for use
	Needs to be REVISED (please see comments)

## Department Instructional Materials Review Committee:

Committee	Name	Signature	Date Signed
Member:	ALLAN A. RAMAL	white	9/9/2022
Member:	FELIX M. SALAS	7831	96/20
Chairperson	JACOB GLENN F. JANSALIN	Jawala	9/13/2022

	Name	Signature	Date Signed
Verified by 1/:			
	ANABELLA B. TULIN		
Validated by 2/:			
	NANCY D. ABUNDA		
	Head, IMD		

<sup>1/</sup> Means of Verification: Ratings on Individual evaluation sheets of the DIMRC members 2/ Means of Validation: Final action of the College Dean

REMINDER:

- The author should not be part of the DIMRC.
- \*If the author is the Department Head, he/she will be replaced by another chairperson from among the senior faculty members.
- 3. \*\*If the author is the College Dean, the Head of Instructional Materials Development will approve.
- 4. Follow the next higher supervisor, no same person
- For the component campuses, if the author is the College Dean, the Director for Academic Affairs will approve.
- If the author is the Department Head and at the same time the College Dean, the Director for Academic Affairs will be the Chairperson of the DIMRC, and the Chancellor will approve it.

(3) Distribution of copies: OHIMD, Department, Faculty,