



**EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS**

Course No. Biol 25 and Course Title: Genetics

1<sup>st</sup> Semester and A.Y. 2021- 2022

Name of faculty : DARIUS NOEL C. MIÑOZA  
Department/Institute : Department of Biological Sciences  
College : College of Arts and Sciences

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
<b>FORMAT</b>				
1) The OBE course syllabus follows the university-prescribed format	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2) The course syllabus covers the required number of weeks in one academic term	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Course policies and grading system are clearly defined	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Program Outcomes to Program Educational Objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Course Outcomes to Program Outcomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>CONTENT</b>				
1) Learning outcomes are clearly articulated ( <i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i> )	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2) Course coverage completely follows the course description	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Topics/lessons are arranged in a logical – sequence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>TEACHING-LEARNING</b>				
1) Teaching-learning activities are:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
a. varied and relevant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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