



EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No.: Met 132

Course Title: Synoptic Meteorology II
2nd Semester and A.Y. 2021 - 2022

Name of faculty : Charlie S. Andan
Department/Institute : Department of Meteorology
College : College of Engineering and Technology

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORMAT				
1) The course syllabus follows the university-prescribed format	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2) The course syllabus covers the required number of weeks in one academic term	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Course policies and grading system are clearly defined	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. Program Outcomes to Program Educational Objectives	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. Course Outcomes to Program Outcomes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
CONTENT				
1) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART)</i> and anchored on Bloom's Taxonomy of Objectives)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2) Course coverage completely follows the course description	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Topics/lessons are arranged in a logical – sequence	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
TEACHING-LEARNING				
1) Teaching-learning activities are:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Vision:
Mission:

A globally competitive university for science, technology, and environmental conservation.
Development of a highly competitive human resource, cutting-edge scientific knowledge
and innovative technologies for sustainable communities and environment.