



EVALUATION OF INSTRUCTIONAL MATERIALS

Date: 10 January 2023

Type of IM:

- ☐ Teaching Guide
- ☐ Learning Guide
- ☒ Instructional Workbook
- ☐ Laboratory Manual

2nd semester AY 2022 -2023

Course Number: DSOC 221 Course Title: Sociology of Agriculture

Title of IM: DSOC 221 (Sociology of Agriculture) Instructional Workbook

Whole IM: X Module No(s):

Author/s: Merry Jean A. Caparas

Department/Institute : Institute for Strategic Research and Development Studies

College : College of Management and Economics

CRITERIA	YES	NO	COMMENTS
QUALITY OF CONTENT			
1) The material is aligned with OBE Course Syllabus.	X		
2) Learning outcomes are clearly stated that indicate how students can achieve it. (Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives)	X		
3) Contents are:			
Current	X		
Relevant	X		
Accurate	X		
Appropriate	X		
4) References used are updated/new	X		
TEACHING-LEARNING TOOL			
The IM:			
1) Provides opportunities for task-based learning	X		
2) Presents options for meeting students' individual needs	X		

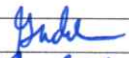


3) Satisfies the various teaching and learning styles	X		
4) Can be adapted to meet the needs of the students	X		
5) Asks students to demonstrate their understanding and abilities associated with the major concept of the lesson	X		
EASE FOR USE			
1) The IM presents content information in appealing ways	X		
2) Competencies and learning tasks can easily be identified	X		
3) The IM provides flexibility in its use	X		
4) The IM supports self-directed learning	X		
FORMAT			
1) The IM follows the guidelines, format, and style prescribed by the University	X		
2) Preliminary Pages (Common to all IM types) Title page Foreword Preface Acknowledgement About the Author Instructions on how to submit student output Table of Contents List of Table (if applicable) List of Figures (if applicable)	X		
(Depending on the type of IM submitted)	X		
TEACHING GUIDE Module Number and Title Module Overview Lesson Number and Title Learning Outcomes Approximate number of hours for the unit Instructional materials and equipment needed Teaching strategies Discussion Learning Tasks/Activities Assessment Additional Resources (optional) References			

<p>**A teaching guide may contain several modules (depending on chosen topics) and each module may contain 2 – 5 lessons or learning chunks</p>			
<p>LEARNING GUIDE</p> <p>Module Number and Title Module Overview</p> <p>Lesson Number and Title Learning Outcomes Motivation Question Discussion Learning Tasks/Activities Assessment Additional Resources (optional) References</p> <p>**A learning guide may contain several modules (depending on chosen topics) and each module may contain 2 – 5 lessons or <i>learning chunks</i></p>			
<p>INSTRUCTIONAL WORKBOOK</p> <p>Module Number and Title Module Overview</p> <p>Lesson Number and Title Learning Outcomes Learning Tasks/Activities Additional Resources (optional) References</p>	X		
<p>LABORATORY MANUALS</p> <p>Exercise Number and Title Introduction Learning Outcomes Materials Procedure Guide questions and instructions on how to prepare and submit the laboratory report Additional Resources (<i>optional</i>) References</p>			
Similarity Index Report			
1) Less than 20%	X		
Grammar, Spelling, etc.			
1) No grammatical errors	X		
2) Every sentence expresses complete thought	X		
3) No spelling errors	X		

General recommendation:

X	APPROVED for printing and use
	Needs to be REVISED (<i>please see comments</i>)

Department Instructional Materials Review Committee

Committee	Name	Signature	Date Signed
Member:	GINA A. DELIMA		1/10/23
Member:	MARIA AURORA TERESITA W. TABADA		1/10/23
Chairperson:	LILIAN B. NUÑEZ		1/10/23

Validated by:  **MOISES NEIL V. SERIÑO**
Name and Signature of College Dean

**Attach the Similarity Index Report*

Distribution of copies: OHIMD, College, Department

DSOC221-TP-IMD-03-Instructional-Workbook-v0-2020-07-15 (4)

by Dge Gram

General metrics

56,168

characters

7,701

words

626

sentences

30 min 48 sec

reading
time

59 min 14 sec

speaking
time

Score



This text scores better than 95%
of all texts checked by Grammarly

Writing Issues

196

Issues left

47

Critical






















149

Advanced

Plagiarism

This text hasn't been checked for plagiarism

Writing Issues

30	Clarity	
8	Unclear sentences	
20	Wordy sentences	
1	Intricate text	
1	Hard-to-read text	
73	Correctness	
12	Comma misuse within clauses	
6	Punctuation in compound/complex sentences	
1	Faulty subject-verb agreement	
1	Improper formatting	
1	Incomplete sentences	
2	Determiner use (a/an/the/this, etc.)	
7	Confused words	
2	Misuse of semicolons, quotation marks, etc.	
15	Mixed dialects of english	
15	Incorrect citation format	
4	Conjunction use	
4	Closing punctuation	
1	Wrong or missing prepositions	
1	Pronoun use	
1	Misplaced words or phrases	
86	Delivery	
1	Incomplete sentences	
1	Potentially sensitive language	

84 Inappropriate colloquialisms



7 Engagement

7 Word choice



Unique Words

20%

Measures vocabulary diversity by calculating the percentage of words used only once in your document

unique words

Rare Words

45%

Measures depth of vocabulary by identifying words that are not among the 5,000 most common English words.

rare words

Word Length

5.7

Measures average word length

characters per word

Sentence Length

12.3

Measures average sentence length

words per sentence

ORIGINALITY REPORT

14%	%	14%	%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS

PRIMARY SOURCES

- 1

Lies Messely, Elke Rogge, Joost Dessein. "Using the rural web in dialogue with regional stakeholders", Journal of Rural Studies, 2013
Publication

1 %
- 2

Isaac Arturo Ortega Alvarado, Thomas Edward Sutcliffe, Thomas Berker, Ida Nilstad Pettersen. "Emerging circular economies: Discourse coalitions in a Norwegian case", Sustainable Production and Consumption, 2021
Publication

1 %
- 3

Frankline Anum Ndi, James Emmanuel Wanki, Joost Dessein. "Protectors or enablers? Untangling the roles of traditional authorities and local elites in foreign land grabs in Cameroon", Development Policy Review, 2021
Publication

1 %
- 4

José Yeisson Machuca Henao, Flor Marlen Ávila Guerrero. "Sistemas de garantía participativos como estrategias de desarrollo para productores rurales", Tendencias, 2022
Publication

1 %