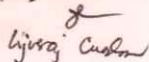


2/21/2022

mean being,

Please evaluate me  
for 2 school years, SY 2016-  
2017 and SY 2017-2018 as  
my supervisor.

Thank you,


  
Ljiraj Cusdon

## APPENDIX A

The QCE of the NBC No. 461  
Instrument for Instruction/Teaching Effectiveness

Evaluating Period: 1st Sem SY 2016 to 2017  
 of Faculty: Ljiraj J. Cusdon Academic Rank: Assoc Prof V

☐ Peer☒ Supervisor

Please evaluate the faculty using the scale below. Encircle your

Scale	Descriptive Rating	Qualitative Description
5	Outstanding	The performance almost always exceeds the job requirements. The Faculty is an exceptional role model
4	Very Satisfactory	The performance meets and often exceeds the job requirements
3	Satisfactory	The performance meets job requirements
2	Fair	The performance needs some development to meet job requirements.
1	Poor	The faculty fails to meet job requirements

A. Commitment		Scale				
1.	Demonstrates sensitivity to students' ability to attend and absorb content information.	5	4	3	2	1
2.	Integrates sensitively his/her learning objectives with those of the students in a collaborative process.	5	4	3	2	1
3.	Makes self available to students beyond official time	5	4	3	2	1
4.	Regularly comes to class on time, well-groomed and well-prepared to complete assigned responsibilities.	5	4	3	2	1
5.	Keeps accurate records of students' performance and prompt submission of the same.	5	4	3	2	1
Total Score						
B. Knowledge of Subject		Scale				
1..	Demonstrates mastery of the subject matter (explain the subject matter without relying solely on the prescribed textbook).	5	4	3	2	1
2..	Draws and share information on the state on the art of theory and practice in his/her discipline.	5	4	3	2	1
3..	Integrates subject to practical circumstances and learning intents/purposes of students.	5	4	3	2	1
4..	Explains the relevance of present topics to the previous lessons, and relates the subject matter to relevant current issues and/or daily life activities.	5	4	3	2	1
5..	Demonstrates up-to-date knowledge and/or awareness on current trends and issues of the subject.	5	4	3	2	1
Total Score						