



## TRAINING/WORKSHOP/ORIENTATION PROPOSAL

**Title** : "VSU Faculty Onboarding"  
**Participants** : VSU Faculty  
**Date and Time** : February 7, 2022 (Monday) 8:00 AM – 5:00 PM  
**Venue** : Live via VSU Workplace – Academic Staff

### **Rationale**

VSU Faculty Onboarding is a process of preparing the teachers for the new academic year. It is paving the way to a fresh start and create the best possible environment in the university. We have successfully conducted a general faculty onboarding for all our VSU academicians during the 1<sup>st</sup> semester, AY 2021-2022. A series of topics were delivered by different resource speakers and experts to prepare and equip everyone in the continued implementation of flexible learning.

In preparation for the 2<sup>nd</sup> semester, AY 2021-2022, another set of faculty onboarding is scheduled on February 7, 2022, with a theme "**Padayon VSU**". The 1day virtual onboarding provides various topics that are vital in the conduct of the gradual implementation of the limited face-to-face instruction starting February 2022. The webinar series will present wide experiential learning opportunities and give insights on the revised guidelines of the University's Face-to-Face Instruction.

### **Objectives**

At the end of the webinar series, participants will be able to:

1. Acquire perspective of the University's Approved Policies and Guidelines,
2. Gain insights of the University's revised Guidelines and Policies in the gradual implementation of the limited face-to-face instruction, and
3. Provide support to faculty's psychosocial and moral challenges.

### **Methodology/Strategy**

The webinar will be delivered live via VSU Workplace – Academic Staff for the synchronous webinar series.

Each synchronous webinar will include a presentation, a question-and-answer session, and a discussion forum. Upon successful participation in the webinar, participants will receive a Certificate of Completion.

The topics to be covered in two days are the following:

1. VSU VMGO
2. Academic Policies
3. Curriculum Adjustments
4. Registrar-related matters,
5. Updates on the IMD-related submissions,