



OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No. _____
Course Title _____

I. UNIVERSITY INFORMATION

1. Vision of the University

A globally competitive university for science, technology, and environmental conservation

2. Mission of the University

Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

3. VSU Quality Policy Statement

The Visayas State University (VSU), a globally competitive university of science and technology and environmental conservation, is created by law to develop highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

Towards this end, we, at the Visayas State University, commit to:

- Produce highly competent, quality and world-class manpower in science and technology, especially for agriculture, environmental management and industry who are proficient in communication skills, critical thinking and analytical abilities;
- Generate and disseminate relevant knowledge and technologies that lead to improved productivity, profitability and sustainability in agriculture, environment and industry; and
- Satisfy the needs and applicable requirements of the industry, the community and government sectors who are in need of quality graduates and technology ready for commercialization through the establishment, operation, maintenance and continual improvement of a Quality Management System (QMS) which is aligned with the requirements of ISO 9001:2015.

It shall be the policy of the university that the quality policies and procedures are communicated to and understood by all faculty, staff, students and other stakeholders and that the system be continually improved for its relevance and effectiveness.


EDGARDO E. TULIN
President
v0 07-16-2019

Quality Goals of the College of _____

4. Quality Objectives of the Department of _____

II. PROGRAM INFORMATION

1. Name of the Program	
2. CHED CMO Reference	
3. BOR Approval	

4. Program Educational Objectives and Relationship to Institution Mission

Program Educational Objectives	Mission*		
	a	b	c
1.			
2.			
3.			
4.			
...			

*a - development of a highly competitive human resource, b - cutting-edge scientific knowledge, c - innovative technologies for sustainable communities and environment

III. COURSE INFORMATION

1. Course Code	
2. Course Title	
3. Pre-requisite	
4. Co-requisite	
5. Credit	
6. Semester Offered	
7. Number of hours	
8. Course Description	

9. Program Outcomes (POs) in relation to the Program Educational Objectives (PEOs)						
Program Outcomes (POs)		Program Educational Objectives				
		1	2	3	4	...
a						
b						
...						
g						
...						

10. Course Outcomes (COs) and Relationship to Program Outcomes (POs)													
After completing this course, the student must be able to perform the following COs:	Program Outcomes Code												
	a	b	...	g	..								
CO1	I			E									
CO2		E		I									
CO3	D												

Legend: I = Introductory, E = Enabling, D = Demonstrative
Each letter indicates the expected level of competency that each CO should provide for each PO.

11. Course Content and Plan					
Week	Topics	Learning Outcomes	Teaching and Learning Activities		Assessment Tasks
			Teaching Activities	Learning Activities	
Class Orientation (sample only)					
1	<p>OBE Course Syllabus (including VSU Vision Mission, and Quality Policy Statement)</p> <p>Class Policies</p> <p>Requirements</p> <p>Grading System and Activities</p> <p>Learning Guide / Instructional Workbook / Laboratory Manual</p> <p>Submission of requirements</p> <p>Values Integration: _____</p>		<p>Online Mode: Virtual Meeting/ Viewing of recorded presentation: <i>Q & A for clarification, setting of expectations, and getting-to-know-each other</i></p> <p><i>Class interaction</i></p> <p><i>Sharing of Ideas</i></p> <p><i>Feedbacks</i></p> <p>VSUEE/VC*: Familiarization of the virtual classroom</p> <p>Offline Mode: Printed Learning Guide (independent study)</p>	<p>Online Mode: Role play through a video</p> <p>Offline Mode:</p>	<p>Oral recitation</p> <p>Quiz # __:</p>
CO1: (sample only)					

1	Module No. ____ (Module Title) Lesson No. ____ (Lesson Title)		Online Mode: Virtual Meeting/ Online Mode: Virtual Meeting/ Viewing of recorded presentation: (provide strategies) Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC: Note-taking Downloading resource materials Offline Mode:	Module Pretest Quiz # ____: Due Date: _____
2	Module No. ____ (Module Title) Lesson No. ____ (Lesson Title)		Online Mode: Virtual Meeting # ____: (provide strategies) Offline Mode: Printed Learning Guide (independent study)	Online Mode: VSUEE/VC: Note-taking Downloading resource materials Offline Mode:	Exercise # ____: Due Date: _____
CO2:					
3	Module No. ____ (Module Title) Lesson No. ____ (Lesson Title)		Online Mode: Virtual Meeting/ Online	Online Mode:	

			Mode: Virtual Meeting/ Viewing of recorded presentation: (provide strategies) Offline Mode: Printed Learning Guide (independent study)	Offline Mode:	
...					First Long Examination on Module Nos. __ and __ Due Date: _____
Con. . .					
...					
* VSUEE/VC – VSU E-Learning Environment/ Virtual Classroom					
12. Life-long Learning Opportunities					
13. Contribution of Course to Meeting the Professional Component (%)					
General Education: _____% Basic Education (<i>Foundation</i>): _____% Professional Education (<i>Major Field</i>): _____%					
14. References and Other Learning Resources					
A. Textbook(s)/ E-Books B. Other Learning Resources <i>Journals</i> <i>Videos</i> <i>Websites</i> <i>Webinars</i> <i>Open Educational Resources</i>					
*these are some suggestions but not limited to...					

15. Course Assessment and Evaluation

The performance of students will be assessed and evaluated based on the following:

_____ % Midterm + _____ % Final Term = 100% (Overall Final)

Item No,	Assessment Tasks	Percentage Contribution (1)	No. of Times in the Semester (2)	Individual Task % Contribution (1/2)
1		15	10	1.5%/Q
2		-	-	-
3		-	-	-
4		-	-	-
...		100%		

COs	Assessment Tasks	Weight in Percent	Minimum Average for Satisfactory Rating	Target and Standards
CO 1			_____ %	At least ____% of the students have at least ____% score
...				
TOTAL		100%		

Grading System (% Passing: _____ %)

Range	Grade	Range	Grade
	1.00		2.75
	1.25		3.00
	1.50		5.00
	1.75		
	2.00		
	2.25		
	2.50		

16. Course Policies (sample only)

- 1) The official virtual classroom is VSU E-Learning Environment (VSUEE) (<https://elearning.vsu.edu.ph>). A class orientation will be done in relation to the use and navigation of the platform.
- 2) ZOOM or Google Meet will be used for web-conferencing and real-time class meetings. Username and password link will be posted in VSUEE/VC.
- 3) Attending the virtual meeting is highly - encouraged but not compulsory. If you cannot attend due to internet connection limitation, there is no problem. Just keep up with the lessons and do all the necessary exercises that is required of you.
- 4) The virtual meeting is our avenue for synchronous learning. Class interaction and participation is encouraged, sharing of ideas, feedbacking of your outputs and other related concerns in the subject will be done during this time.

- 5) All requirements will be submitted preferably through the VSUEE or email but if internet connection is not stable or you do not have an internet connection. You may send your activities to the office through a courier.



ONLINE Submission:

Scan (.pdf) / take a picture (.jpg) / MS Word file (.docx) of the Learning task/activity then send through the VSUEE/VC or email.



OFFLINE Submission:

Place your answers in a SEALED BROWN ENVELOPE. On the envelope, write your FULLNAME, YEAR LEVEL, COURSE, CONTACT NUMBER, EMAIL ADDRESS, COURSE NUMBER, COURSE TITLE, and DATE OF SUBMISSION, COURSE PROFESSOR.

JUAN DELA CRUZ
3rd year BSED - Math
0920 - 1234567
juandelacruz@gmail.com
Course Title: _____
Date submitted: _____
Course Professor: _____
Department _____, College _____

Submitted through:
VSU Learning Dropbox or
VSU-LGU Kiosks

Submit through a courier: The office address is DEPARTMENT OF _____ COLLEGE OF _____, Visayas State University, Baybay City, Leyte, Philippines.

VSU Learning Dropbox: Drop your outputs and look for the VSU Learning Dropbox (College of _____), located at the parking space near ATM Machine, Lower Guard Post 2.

VSU – Academic/LGU Kiosks: Drop your outputs in the designated VSU – Academic/LGU Kiosks of your respective LGU.

- 6) Original copies of all answers, solutions, and laboratory reports should be kept by the student, put in a folder/envelope one after the other, and should be bound together to form a "profffolio" as part of the final requirements of the course.
- 7) In answering the Learning Task/Activities, it can be done in any of the following:
 - a. Use the _____ (type of IM), in answering the given activities/tasks.
Additional sheet of paper may be used as necessary.
 - b. Handwritten or encoded in MS Word file format
 - c. General format for additional sheet either handwritten/Word file:
 - i. A4 size bond paper
 - ii. 1" margin all sides
 - iii. Arial, 12 font size, double space (for encoded outputs)
- 8) Quizzes is set on VSUEE - VC. All quizzes are announced and will open every after a topic has been discussed. You have one week to comply with the quiz and answer it anytime you think that you are ready.
- 9) Plagiarism
- 10) Student Honor Pledge
- 11) Student Ethical Behavior
- 12) This _____ (type of IM) is our official instructional material in this subject. It will serve as your guide for the whole semester. Whether you have internet connection or not, use it.
- 13) In the submission of activities, there are no deduction for late submissions but ON-TIME submission is much appreciated.
- 14) If you have any inquiries/clarifications, you may contact the course instructor/professor during official class schedule; Monday to Friday only.
- 15) All students are reminded to observe all policies, regulations, and rules of the university and other related laws of the land and are advised to read, understand, and practice the provisions of the VSU Student Manual.
- 16) Lastly, as we embark in this "new normal". Let us have an open mind and heart as we adjust in this new way of delivering the teaching-learning process and still continue to aim for quality in education.

This class policy serves as our written agreement for the whole semester. If there are any changes to enhance the class learning opportunity within the semester, it will be communicated accordingly.

17. Course Materials and Facilities Available

18. Revision History

Revision number	Date of Revision	Date of implementation	Highlights of Revision	Revised by

2	August 16	September	learning tasks	Name of faculty
---	-----------	-----------	----------------	-----------------

19. Preparation			
Prepared by	Name	Signature	Date Signed

IV. INSTRUCTOR/PROFESSOR INFORMATION

1. Name of Instructor/Professor	
2. Office and Department	
3. Telephone/Mobile Numbers	
4. Email Address	
5. Consultation Time	

20. Department Instructional Materials Review Committee:

Committee	Name	Signature	Date Signed
Member:			
Member:			
Chairperson:			

	Name	Signature	Date Signed
Verified by:	College Dean		
Validated by:	Head, IMD		

Note:

- 1) The number of POs will depend on each degree program offered
- 2) COs and Relationship to POs
 - a. (I) - **Introductory** – an Introductory Course to an outcome
 - b. (E) - **Enabling** – an Enabling Course or a course that strengthens the outcome
 - c. (D) - **Demonstrated** – a Demonstrative Course or a course demonstrating an outcome.

REMINDER:

1. *The author should not be part of the DIMRC.*
2. **If the author is the Department Head, he/she will be replaced by another chairperson from among the senior faculty members.*
3. ***If the author is the College Dean, the Head of Instructional Materials Development will approve.*
4. *Follow the next higher supervisor, no same person*

5. *For the component campuses, if the author is the College Dean, the Director for Academic Affairs will approve.*
6. *If the author is the Department Head and at the same time the College Dean, the Director for Academic Affairs will be the Chairperson of the DIMRC, and the Chancellor will approve it.*

(3) Distribution of copies: OHIMD, Department, Faculty