



## REGISTRATION FORM

**CORMANES, JAN MICHAEL YGOT**

**Student Name**

**20-1-01271**

**Student Number**

**BSMet  
Course**

**3  
Curriculum Year**

**BSMet  
Major**

**First Semester 2022-2023**

**Valid For**

### SUBJECTS TO ENROLL FOR THE SEMESTER

| OfferNo | Course No | Descriptive Title                                 | LabLec | Room      | Days | Hours       | Units |
|---------|-----------|---------------------------------------------------|--------|-----------|------|-------------|-------|
| G333    | ITec 11   | ITec 11 LIVING IN THE IT ERA                      | LEC    | ICT-101   | TTh  | 07:00-08:30 | 3.0   |
| M795    | Phlo 11   | Phlo 11 ETHICS                                    | LEC    | DLABS-8C  | TTh  | 08:30-10:00 | 3.0   |
| C297    | Agro 21   | Agro 21 FUNDAMENTALS OF CROP PRODUCTION           | LAB    | DSS-101   | Th   | 13:00-16:00 | 1.0   |
| A236    | EC 132    | EC 132 DESCRIPTIVE OCEANOGRAPHY                   | LEC    | EB-104Anx | MF   | 08:30-10:00 | 3.0   |
| A232    | Mete 133  | Mete 133 DYNAMIC METEOROLOGY 1                    | LEC    | EB-105Anx | MF   | 13:00-15:30 | 5.0   |
| A235    | Mete 143  | Mete 143 BASIC CLIMATOLOGY AND AGROMETEOROLOGY    | LEC    | EB-105Anx | TTh  | 16:00-17:30 | 3.0   |
| A233    | Mete 145  | Mete 145 PRINCIPLES OF NUMERAL WEATHER PREDICTION | LEC    | EB-104Anx | MF   | 16:00-17:00 | 2.0   |
| A234    | Mete 145  | Mete 145 PRINCIPLES OF NUMERAL WEATHER PREDICTION | LAB    | EB-104Anx | T    | 13:00-16:00 | 1.0   |
| C333    | Agro 21   | Agro 21 FUNDAMENTALS OF CROP PRODUCTION           | LEC    | DASS-119  | MF   | 11:00-12:00 | 2.0   |

**Student Category:**  
☐ New Student  
☒ Old Student

**TORRION, CHARINDE S.**  
Academic Adviser

USSC(Student Council)

**REGISTRAR COURSE-IN CHARGE**

**Vision:** A globally competitive university for science, technology, and environmental conservation.  
**Mission:** Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.