





## **DEPARTMENT OF AGRONOMY**

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## EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

AGRO321 - Advanced Field Crop Seed Technology 1st Semester A.Y.2022 - 2023

Name of faculty

: ULYSSES A. CAGASAN

Department/Institute : Department of Agronomy

College

: College of Agriculture and Food Science

College : College of Agriculture and Food Science					
	CRITERIA	Complied	Partially Complied	Not	Remarks
FORM	AT	1	Complied	Complied	
A STATE OF THE STA	The OBE course syllabus follows the university-prescribed format	$\sqrt{}$			
2)	The course syllabus covers the required number of weeks in one academic term	√			
3)	Course policies and grading system are clearly defined	$\sqrt{}$			
4)	The syllabus is designed to align v	with the CMO	-prescribed c	urriculum in r	elation to:
a.	Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	<b>√</b>			1
b.	Program Outcomes to Program Educational Objectives	$\checkmark$			
C.	Course Outcomes to Program Outcomes	√			Ť.
CONT	ENT				
1)	Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Timebounded (SMART) and anchored on Bloom's Taxonomy of Objectives)	$\sqrt{}$			
2)	Course coverage completely follows the course description	$\sqrt{}$			
3)	Topics/lessons are arranged in a logical – sequence	$\sqrt{}$			
4)	Gender-sensitivity and values education are integrated in the syllabus whenever applicable		V		
•	References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	√ <u>-</u>			-
	IING-LEARNING				
1)	Teaching-learning activities are:				