

PERSONNEL RECORDS AND PERFORMANCE EVALUATION OFFCE

Visca Baybay City, Leyte 6521-A, Philippines Phone/Fax: +63 053 563 7323 Email Address: prpeo@vsu.edu.ph Website: www.vsu.edu.ph

DAILY TIME RECORD FOR PART-TIME INSTRUCTORS

Name: JERRY H. SOMERA Department: NURSING

For the Month of: NOVEMBER

Year: 2021

		AM						PM					Daily
Day	ARR	DEP	Total (hours)										
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18	8:00					12:00	1:00		dictors of accommon to the contract of the con		100° 80° 100° 41° 10° 14° 10° 14° 10° 10° 10° 10° 10° 10° 10° 10° 10° 10	9:00	12 hrs.
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							<u> </u>			GF	RAND T	OTAL	132 hrs.

I HEREBY CERTIFY on my honor that the above record is a true and correct report on the hours of work performed made daily at the time of arrival(s) and departure(s).

Jonina

JERRY H. SOMERA RN, MAN, CWCN

Signature of Part-time Instructor

JOEL REV U. ACOB, DNS Hala Printed Name and Signature of Dept. Head

Vision: Mission:

A globally competitive university for science, technology, and environmental conservation. Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

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ACCOMPLISHMENT REPORT

(November 2021)

This is to certify that the undersigned (<u>Jerry H. Somera</u>) was approved on a "work from home" scheme during the period covered and that I actually accomplished and delivered the expected/assigned outputs as shown below:

Specific Date/s	Activities/Outputs accomplished and delivered/submitted	Equivalent Points
04	Conducted RLE class in 112 (70 students for 4 hrs.)	4
	 Co-Handled for lecture (concept: Urinary, Fluids & Electrolytes Disorders) in 112 	2
	 Conducted synchronize RLE in 118 (13 students for 8 hrs.) 	8
	 Diagnostic exams discussed with their corresponding significance to the case of the patient in 118 & 112 	
	 Medications given, presented and discussed with their significance to the case of the patient in 118 	
	 Significance of medical management to the case of the patient is discussed in 118 	
	 Significance of nursing intervention to the case of the patient is discussed in 118 	
	 Procedures discussed and demonstrated by the student in 118 	
	Discussed and demonstrated nursing procedures in 118	
	Nurse's notes presented and discussed in 118	
05	Conducted RLE class in 112 (70 students for 4 hrs.)	4
	 Co-Handled for lecture (concept: Urinary, Fluids & Electrolytes Disorders) in 112 	2
	 Conducted synchronize RLE in 118 (13 students for 8 hrs.) 	8
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	 Medications given, presented and discussed with their significance to the case of the patient in 118 	

	 Significance of medical management to the case of the patient is discussed in 118 	
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	Discussed and demonstrated nursing procedures in 118	
	Nurse's notes presented and discussed in 118	
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	 Co-Handled for lecture (concept: Urinary, Fluids & Electrolytes Disorders) in 112 	8
	 Conducted synchronize RLE in 118 (13 students for 8 hrs.) 	
	Case presentations presented and discussed in 118	
	Nursing care plans presented and discussed in 118	
	 Nursing process formulated based on the case presented in 118 	
	Formulated exams and evaluation in 112 & 118.	
11	Conducted RLE class in 112 (70 students for 4 hrs.)	4
	Co-Handled for lecture (concept: Infectious, Inflammatory and Immunologic Responses) in 112	8
	 Conducted synchronize RLE in 118 (13 students for 8 hrs.) 	
	Diagnostic exams discussed with their corresponding significance to the case of the patient in 118 & 112	
	 Medications given, presented and discussed with their significance to the case of the patient in 118 	
	 Significance of medical management to the case of the patient is discussed in 118 	
	 Significance of nursing intervention to the case of the patient is discussed in 118 	
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	Discussed and demonstrated nursing procedures in 118	
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	Nursing care plans presented and discussed in 118	
	 Nursing process formulated based on the case presented in 118 	
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	Medications given, presented and discussed with their significance to the case of the patient in 118	
	Significance of medical management to the case of the patient is discussed in 118	
	Significance of nursing intervention to the case of the patient is discussed in 118	



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	Nurse's notes presented and discussed in 118	
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	Co-Handled for lecture (concept: Infectious, Inflammatory and Immunologic Responses) in 112	8
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	Case presentations presented and discussed in 118	
	Nursing care plans presented and discussed in 118	
	 Nursing process formulated based on the case presented in 118 	
	Formulated exams and evaluation in 112 & 118	
25	Conducted RLE class in 112 (70 students for 8 hrs.)	8
	Co-Handled for lecture (concept: Infectious, Inflammatory and Immunologic Responses) in 112	
	Diagnostic exams discussed with their corresponding significance to the case of the patient in 112	



	 Significance of medical management to the disease process is discussed. 	
	Significance of nursing intervention to the disease process is discussed	
	 Procedures discussed and demonstrated by the student. 	
	Discussed and demonstrated nursing procedures.	
	Nursing care plans presented and discussed.	
	 Nursing process formulated based on the case presented. 	
26	Conducted RLE class in 112 (70 students for 8 hrs.)	8
	Co-Handled for lecture (concept: Infectious, Inflammatory and Immunologic Responses) in 112	
	Diagnostic exams discussed with their corresponding significance to the case of the patient in 112	
	 Significance of medical management to the disease process is discussed. 	
	 Significance of nursing intervention to the disease process is discussed 	
	 Procedures discussed and demonstrated by the student. 	
	Discussed and demonstrated nursing procedures.	
	Nursing care plans presented and discussed.	
	 Nursing process formulated based on the case presented. 	
27	Conducted RLE class in 112 (70 students for 8 hrs.)	8
	 Co-Handled for lecture (concept: Oncologic diagnostics, and treatment modalities) in 112 	
	Diagnostic exams discussed with their corresponding significance to the case of the patient in 112	
	 Significance of medical management to the disease process is discussed. 	
	Significance of nursing intervention to the disease process is discussed	
	 Procedures discussed and demonstrated by the student. 	
	Discussed and demonstrated nursing procedures.	
	Nursing care plans presented and discussed.	



Vision:

Mission:

 Nursing process formulated based on the case presented. Formulated exams 	
TOTAL OUTPUT POINTS DELIVERED	140

Total Points to be delivered during WFH (No. of days x 8 hrs) = 96

Less: Total Output Points accomplished/delivered = 140

Number of hours (undertime) (

Submitted by:

JERRY H. SOMERA RN, MAN, CWCN

Faculty

Recommending Approval:

JOEL REY. U. ACOB

Dean, College of Nursing

Approved:

BEATRIZ S. BELONIAS VP, Academic Affairs



Vision: