



DAILY TIME RECORD FOR PART-TIME INSTRUCTORS

Name: JERRY H. SOMERA

For the Month of: NOVEMBER


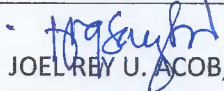
Department: NURSING

Year: 2021

Day	AM						PM						Daily Total (hours)
	ARR	DEP	ARR	DEP	ARR	DEP	ARR	DEP	ARR	DEP	ARR	DEP	
1													
2													
3													
4	8:00					12:00	1:00					9:00	12 hrs.
5	8:00					12:00	1:00					9:00	12 hrs.
6	8:00					12:00	1:00					9:00	12 hrs.
7													
8													
9													
10													
11	8:00					12:00	1:00					9:00	12 hrs.
12	8:00					12:00	1:00					9:00	12 hrs.
13	8:00					12:00	1:00					9:00	12 hrs.
14													
15													
16													
17													
18	8:00					12:00	1:00					9:00	12 hrs.
19	8:00					12:00	1:00					9:00	12 hrs.
20	8:00					12:00	1:00					9:00	12 hrs.
21													
22													
23													
24													
25	8:00					12:00	1:00					5:00	8 hrs.
26	8:00					12:00	1:00					5:00	8 hrs.
27	8:00					12:00	1:00					5:00	8 hrs.
28													
29													
30													
31													

GRAND TOTAL 132 hrs.

I HEREBY CERTIFY on my honor that the above record is a true and correct report on the hours of work performed made daily at the time of arrival(s) and departure(s).

 JERRY H. SOMERA RN, MAN, CWCN Signature of Part-time Instructor		 JOEL REY U. ACOB, DNS Printed Name and Signature of Dept. Head	
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ACCOMPLISHMENT REPORT

(November 2021)

This is to certify that the undersigned **(Jerry H. Somera)** was approved on a “work from home” scheme during the period covered and that I actually accomplished and delivered the expected/assigned outputs as shown below:

Specific Date/s	Activities/Outputs accomplished and delivered/submitted	Equivalent Points
04	<ul style="list-style-type: none"> Conducted RLE class in 112 (70 students for 4 hrs.) 	4
	<ul style="list-style-type: none"> Co-Handled for lecture (concept: Urinary, Fluids & Electrolytes Disorders) in 112 	2
	<ul style="list-style-type: none"> Conducted synchronize RLE in 118 (13 students for 8 hrs.) 	8
	<ul style="list-style-type: none"> Diagnostic exams discussed with their corresponding significance to the case of the patient in 118 & 112 	
	<ul style="list-style-type: none"> Medications given, presented and discussed with their significance to the case of the patient in 118 	
	<ul style="list-style-type: none"> Significance of medical management to the case of the patient is discussed in 118 	
	<ul style="list-style-type: none"> Significance of nursing intervention to the case of the patient is discussed in 118 	
	<ul style="list-style-type: none"> Procedures discussed and demonstrated by the student in 118 	
	<ul style="list-style-type: none"> Discussed and demonstrated nursing procedures in 118 	
	<ul style="list-style-type: none"> Nurse's notes presented and discussed in 118 	
05	<ul style="list-style-type: none"> Conducted RLE class in 112 (70 students for 4 hrs.) 	4
	<ul style="list-style-type: none"> Co-Handled for lecture (concept: Urinary, Fluids & Electrolytes Disorders) in 112 	2
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	<ul style="list-style-type: none"> Diagnostic exams discussed with their corresponding significance to the case of the patient in 118 & 112 	
	<ul style="list-style-type: none"> Medications given, presented and discussed with their significance to the case of the patient in 118 	

	<ul style="list-style-type: none"> Significance of medical management to the case of the patient is discussed in 118 	
	<ul style="list-style-type: none"> Significance of nursing intervention to the case of the patient is discussed in 118 	
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	<ul style="list-style-type: none"> Co-Handled for lecture (concept: Urinary, Fluids & Electrolytes Disorders) in 112 	8
	<ul style="list-style-type: none"> Conducted synchronize RLE in 118 (13 students for 8 hrs.) 	
	<ul style="list-style-type: none"> Case presentations presented and discussed in 118 	
	<ul style="list-style-type: none"> Nursing care plans presented and discussed in 118 	
	<ul style="list-style-type: none"> Nursing process formulated based on the case presented in 118 	
	<ul style="list-style-type: none"> Formulated exams and evaluation in 112 & 118. 	
11	<ul style="list-style-type: none"> Conducted RLE class in 112 (70 students for 4 hrs.) 	4
	<ul style="list-style-type: none"> Co-Handled for lecture (concept: Infectious, Inflammatory and Immunologic Responses) in 112 	8
	<ul style="list-style-type: none"> Conducted synchronize RLE in 118 (13 students for 8 hrs.) 	
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	<ul style="list-style-type: none"> Significance of nursing intervention to the case of the patient is discussed in 118 	

Vision:

A globally competitive university for science, technology, and environmental conservation.

Mission:

Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

	<ul style="list-style-type: none"> Procedures discussed and demonstrated by the student in 118 	
	<ul style="list-style-type: none"> Discussed and demonstrated nursing procedures in 118 	
	<ul style="list-style-type: none"> Nurse's notes presented and discussed in 118 	
19	<ul style="list-style-type: none"> Conducted RLE class in 112 (70 students for 4 hrs.) 	4
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	<ul style="list-style-type: none"> Co-Handled for lecture (concept: Infectious, Inflammatory and Immunologic Responses) in 112 	
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	<ul style="list-style-type: none"> Significance of medical management to the disease process is discussed. 	
	<ul style="list-style-type: none"> Significance of nursing intervention to the disease process is discussed 	
	<ul style="list-style-type: none"> Procedures discussed and demonstrated by the student. 	
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	<ul style="list-style-type: none"> Nursing care plans presented and discussed. 	
27	<ul style="list-style-type: none"> Nursing process formulated based on the case presented. 	8
	<ul style="list-style-type: none"> Conducted RLE class in 112 (70 students for 8 hrs.) 	
	<ul style="list-style-type: none"> Co-Handled for lecture (concept: Oncologic diagnostics, and treatment modalities) in 112 	
	<ul style="list-style-type: none"> Diagnostic exams discussed with their corresponding significance to the case of the patient in 112 	
	<ul style="list-style-type: none"> Significance of medical management to the disease process is discussed. 	
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	<ul style="list-style-type: none"> Nursing process formulated based on the case presented. 	
	<ul style="list-style-type: none"> Formulated exams 	
	TOTAL OUTPUT POINTS DELIVERED	140

Total Points to be delivered during WFH (No. of days x 8 hrs) = 96

Less: Total Output Points accomplished/delivered = 140

Number of hours (undertime) ()

Submitted by:

J. Somera
JERRY H. SOMERA RN, MAN, CWCN
 Faculty

Recommending Approval:

Joel Rey U. Acob
JOEL REY. U. ACOB
 Dean, College of Nursing *m3/21*

Approved:

BEATRIZ S. BELONIAS
 VP, Academic Affairs