



OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

ELSt 200: Language Research II (Thesis)
1st Semester, A.Y. 2020 - 2021

I. UNIVERSITY INFORMATION

1. Vision of the University

A globally competitive university for science, technology, and environmental conservation

2. Mission of the University

Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

3. VSU Quality Policy Statement

The Visayas State University (VSU), a globally competitive university of science and technology and environmental conservation, is created by law to develop highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

Towards this end, we, at the Visayas State University, commit to:

- Produce highly competent, quality and world-class manpower in science and technology, especially for agriculture, environmental management and industry who are proficient in communication skills, critical thinking and analytical abilities;
- Generate and disseminate relevant knowledge and technologies that lead to improved productivity, profitability and sustainability in agriculture, environment and industry; and
- Satisfy the needs and applicable requirements of the industry, the community and government sectors who are in need of quality graduates and technology ready for commercialization through the establishment, operation, maintenance and continual improvement of a Quality Management System (QMS) which is aligned with the requirements of ISO 9001:2015.

It shall be the policy of the university that the quality policies and procedures are communicated to and understood by all faculty, staff, students and other stakeholders and that the system be continually improved for its relevance and effectiveness.


EDGARDO E. TULIN
President
v0 07-16-2019

4. Quality Goals of the College of Arts and Sciences

- Sustained Excellence in Instruction. Produce highly competent and world-class manpower in science and technology (S&T), especially for agriculture, environmental management and industry who are proficient in communication skills, critical thinking and analytical abilities,
- Innovative RDE System and Competitive S&T Products. Generate and disseminate relevant knowledge and technology that lead to improved productivity, profitability and sustainability in agriculture, environment and industry,
- Adequate and Sustainable Resource Generation Activities. Generate adequate resources to support the University's instruction, research and extension pursuits and physical infrastructure needs in the face of declining government subsidy to state universities and colleges (SUCs),
- Efficient, Effective and Client-Centered Administrative Support Services. Provide timely, accessible, acceptable and customer-friendly administrative support system that promotes partnership and sense of shared stewardship with students, faculty, alumni and other stakeholders.

5. Quality Objectives of the Department of Liberal Arts and Behavioral Sciences

- General Objectives
 1. Develop high caliber VSU graduates with strong background in the humanities and social sciences and who can provide effective leadership in scientific investigation.
 2. Become a center in the application of new knowledge for cultural and social upliftment.
- Specific Objectives
 1. Graduate Program
 1. Provide a pragmatic leadership and expertise in language teacher training.
 2. Promote productive scholarship through research-oriented projects and enriched curricular activities.
 3. Encourage students to be self-reliant and practice independent thinking through extramural studies while still carrying out their jobs and other responsibilities.
 2. General Preparatory Program
 4. Provide basic liberal arts and social science courses such as English, Filipino, Humanities, Psychology, Social Science, Speech, Philosophy and Spanish, for all degree and non-degree programs of VSU.
 5. Develop student's communication skills useful in their fields of specialization.

6. Provide students with experiences designed to enhance their fields of specialization.
7. Enliven teaching approaches by accelerating general teacher improvement through in-service trainings and professional exchange program.
8. Strengthen the development of instructional materials.
9. Continuously monitor and evaluate students' performance to seek venues for improving instructions.

3. Undergraduate Program

10. Prepare students for language and social science activities in agro-technical schools and colleges as well as language learning researches.
11. Expose students to language learning activities, theories and research methodologies in language, language acquisition, and language teaching.
12. Develop a sense of literary awareness, taste, and creativity and to promote appreciation of the performing arts.
13. Provide support to all students in understanding theories other courses through Instructional Materials (IM) that go across curriculum.

4. Research

14. Provide students and teachers a climate that inspires the development of research-oriented minds by leading them through instruction.
15. Conduct researches that are truly responsive to institutional, local, regional or national goals and studies that could strengthen the department's curricular programs.

5. Extension

16. Prepare, collect and evaluate scripts with environmental and developmental concerns.
17. Provide necessary training to target clientele for the development of the community's human resources for cultural and social development.
18. Present development plays, dramas with developmental themes that can really respond to the particular community needs.
19. Make all VSU staff available for consultancy and other services needed by target communities.

II. PROGRAM INFORMATION

1. Name of the Program	Bachelor of Arts in English Language Studies
2. CHED CMO Reference	CHED Memorandum Order No. 24, s. 2017
3. BOR Approval	BOR Resolution No. 58, s. 2018

4. Program Educational Objectives and Relationship to Institution Mission

Program Educational Objectives	Mission*		
	a	b	c
1. Provide comprehensive knowledge of the English language – its origin, growth, and development, structures and use.	√	√	√
2. Enhance the student's competencies in the use of the English language in real-world contexts.		√	
3. Present appropriate strategies of language use through a heightened awareness of how English works in different situations in the Philippines and in Asia and the rest of the world.		√	√

*a - development of a highly competitive human resource, b - cutting-edge scientific knowledge, c - innovative technologies for sustainable communities and environment

III. COURSE INFORMATION

1. Course Code	ELSt 200
2. Course Title	Language Research II: Thesis
3. Pre-requisite	ELSt 101, ELSt, 102, ELSt 103
4. Co-requisite	None
5. Credit	3 units
6. Semester Offered	1 st semester
7. Number of hours	3 hours/week
8. Course Description	The course covers the process of writing a research-based thesis on a language-related topic.

9. Program Outcomes (POs) in relation to the Program Educational Objectives (POEs)

Program Outcomes (POs)		Program Educational Objectives				
		1	2	3	4	...
a	Articulate a comprehensive and contextualized view of the English language system and development.		√	√		
b	Communicate in English (both oral and written) fluently, accurately, and creatively in diverse social, cultural, academic, and professional settings.	√	√	√		
c	Facilitate English language learning and use in diverse social, cultural, academic, and professional settings.	√	√	√		
d	Teach English communication skills using knowledge of best practices.	√	√	√		
e	Enhance literary development and critical/creative thinking among students through the use of different type of texts.	√		√		
f	Engage in English language research relevant to the school and workplace settings.		√	√		

10. Course Outcomes (COs) and Relationship to Program Outcomes (POs)

Vision: A globally competitive university for science, technology, and environmental conservation.
Mission: Development of a highly competitive human resource, cutting-edge scientific knowledge and innovative technologies for sustainable communities and environment.

After completing this course, the student must be able to perform the following COs:	Program Outcomes Code												
	a	b	c	d	e	f	g	h	i	j	k	l	m
CO1. Utilize various sources to gather data for a research paper.	I	D	E	I	E	D							
CO2. Organize ideas, write annotated bibliographies, and thesis statements.	I	D	E	I	E	D							
CO3. Understand how to develop outlines for research papers.	I	D	I	I	I	D							
CO4. Complete a rough draft of a research paper by correcting punctuation, mechanics, and spelling.	I	D	I	I	E	D							
CO5. Compile a final form of the research paper with a works cited page.	I	D	E	I	E	D							

Legend: I – Introductory, E – Enabling, D – Demonstrative

Each letter indicates the expected level of competency that each CO should provide for each PO.

11. Course Content and Plan					
Week	Topics	Learning Outcomes	Teaching and Learning Activities		Assessment Tasks
			Teaching Activities	Learning Activities	
Class Orientation					
1	OBE Course Syllabus and CMC Learning Guide Orientation 1.VMGO 2.Core Values 3.Quality Policy Statement 4.Class Policies 5.Course content Values	At the end of this lesson, students are able to: A. Recall the Vision, Mission, Goals, Objectives, Core Values, and Quality Policy Statement	Online Mode: Virtual Meeting/ Viewing of recorded presentation: <i>Q & A for clarification , setting of expectations , and getting-to-know-each other</i>	Online Mode: Opinion sharing	Oral recitation

	Integration: Truth	of the Visayas State University. B. Learn the course content, class policies, and grading system.	<i>Class interaction</i> <i>Sharing of Ideas</i> <i>Feedbacks</i> VSUEE/VC *: Familiarization of the virtual classroom Offline Mode: Independent study	Offline Mode: Independent reading	
CO1: Utilize various sources to gather data for a research paper. CO2: Organize ideas, write annotated bibliographies, and thesis statements. CO3: Understand how to develop outlines for research papers CO4: Complete a rough draft of a research paper by correcting punctuation, mechanics, and spelling					
2-3	Module 1: Research Lesson 1.1: Writing the Introduction Values Integration: Truth	At the end of this lesson, students are able to: A. Write an introduction of a topic of interest in research B. Formulate research questions and Hypothesis	Online Mode: Online class through Google meet and email correspondence Offline Mode: Independent study	Online Mode: Downloading resource materials Email/messenger correspondence Offline Mode: Mail correspondence	Chapter I Due Date: Last day of week 3.
4-5	Lesson 1.2: Review of Related Studies	At the end of this lesson, students are able to: A. Identify	Online Mode: Online class through Google meet and	Online Mode: Downloading resource materials Email/	Chapter II Due Date: Last day of week 5.

	Values Integration: Gratitude	research studies that would help point to the answer of the objectives set in the student's study of choice.	email correspondence Offline Mode: Independent study	messenger correspondence Offline Mode: Mail correspondence	
6-8	Lesson 1.3: Theoretical and Conceptual Framework Values Integration: Preparation	At the end of this lesson, students are able to: A. Adapt or design a theoretical and/or conceptual framework that would explain the theory or concept behind the study	Online Mode: Online class through Google meet and email correspondence Offline Mode: Independent study	Online Mode: Downloading resource materials Email/ messenger correspondence Offline Mode: Mail correspondence	Chapter III Due Date: Last day of week 8.
9	Midterm Examination Week Submissions of Chapter I, II, and III.				Due Date: Last day of week 9.
10	Lesson 1.4: Research Design and Methods Values Integration: Precision	At the end of this lesson, students are able to: A. Provide in detail, clear and understandable statements of every step that will be carried out in the study.	Online Mode: Online class through Google meet and email correspondence Offline Mode: Independent study	Online Mode: Downloading resource materials Email/ messenger correspondence Offline Mode: Mail correspondence	Chapter IV Due Date: Last day of week 10.

11-13	Lesson 1.5: Conduct of Research Study, Collection and Analysis of Data Values Integration: Diligence	At the end of this lesson, students are able to: A. Collect information and data needed to answer the research questions B. Analyze collected data to answer the research question.	Online Mode: Online class through Google meet and email correspondence Offline Mode: Independent study	Online Mode: Downloading resource materials Email/messenger correspondence Offline Mode: Mail correspondence	Chapter V Due Date: Last day of week 13.
14	Lesson 1.5: Conclusions and Recommendation Values Integration: Patience	At the end of this lesson, students are able to: A. Summarize the findings of the study. B. Suggest possible topics for further enhancement of the study.	Online Mode: Online class through Google meet and email correspondence Offline Mode: Independent study	Online Mode: Downloading resource materials Email/messenger correspondence Offline Mode: Mail correspondence	Chapter VI Due Date: Last day of week 14.
14	Lesson 1.6: The Bibliography Values Integration: Gratitude	At the end of this lesson, students are able to: A. List all the studies that were used as reference B. Suggest	Online Mode: Online class through Google meet and email correspondence Offline Mode: Independent	Online Mode: Downloading resource materials Email/messenger correspondence Offline Mode:	Bibliography Due Date: Last day of week 14.

		possible topics for further enhancement of the study.	nt study	Mail correspondence	
15	Lesson 1.6: The Abstract Values Integration: Gratitude	At the end of this lesson, students are able to: A. Summarize the major aspects of the entire research paper/theses.	Online Mode: Online class through Google meet and email correspondence Offline Mode: Independent study	Online Mode: Downloading resource materials Email/messenger correspondence Offline Mode: Mail correspondence	Abstract Due Date: Last day of week 15.
16-17	Editing of the Research Paper/Thesis				
CO5: Compile a final form of the research paper with a works cited page.					
18	Final Output Completed Thesis Manuscript				Due Date: Last day of week 18.
12. Life-long Learning Opportunities					
The students will be able to conduct a research of their own which would be their contribution to the body of knowledge in English Language Studies. This would train the students in the rigors of research, developing their competence in the professional world.					
13. Contribution of Course to Meeting the Professional Component (%)					
General Education: 0 % Basic Education (<i>Foundation</i>): 0 % Professional Education (<i>Major Field</i>): 100 %					
14. References and Other Learning Resources					
A. Textbook(s)/ E-Books Ellison, C.(2010). McGraw-Hill's Concise Guide to Writing Research Paper. The McGraw-Hill Companies: USA.					
B. Other Learning Resources					

Webpages

- <http://writing.msu.edu/how-to-write-a-good-introduction/>
- <https://www.enago.com/academy/top-three-tips-for-writing-a-good-introduction/>
- <http://www.duluth.umn.edu/~hrallis/guides/researching/litreview.html>
- https://www.scribendi.com/advice/how_to_write_a_literature_review.en.html
- <http://libguides.usc.edu/writingguide/theoreticalframework>
- <http://www.statisticssolutions.com/how-to-begin-writing-your-theoretical-framework/>
- <https://simplyeducate.me/2015/01/05/conceptual-framework-guide/>
- <http://libguides.usc.edu/writingguide/methodology>
- <http://expertjournals.com/how-to-write-a-research-methodology-for-your-academic-article/>
- <https://elc.polyu.edu.hk/FYP/html/method.htm>
- http://www.univen.ac.za/docs/library_manuals/Univen%20Research%20Guide.pdf
- <https://blogs.bournemouth.ac.uk/research/2011/03/29/thoughts-on-writing-recommendations-for-a-research-thesis/>
- <https://dissertationwriting.com/2016/12/05/thesis-dissertation-conclusion-chapter/>
- <https://www.sciencebuddies.org/science-fair-projects/science-fair/writing-a-bibliography-apa-format>
- <https://users.ece.cmu.edu/~koopman/essays/abstract.html>

15. Course Assessment, Evaluation, System

The performance of students will be assessed and evaluated based on the following:

30% Midterm + 70% Final Term = 100% (Overall Final)

Item No.	Assessment Tasks	Percentage Contribution (1)	No. of Times (2)	Individual Task % Contribution (1/2)
1	Chapters (C)	60%	6	10%/AT
2	Completed Final Output (FO)	40%	1	40%/FO

COs	Assessment Tasks	Weight in Percent	Minimum Average for Satisfactory Rating	Target and Standards
CO1, CO2, CO3, CO4	C 1	10	60 %	At least 70% of the students have at least 60% score
	C 2	10		
	C 3	10		
	C 4	10		
	C 5	10		

	C 6	10		
CO5	FO 1	40		
	TOTAL	100%		

Grading System (% Passing: 60%)

Range	Grade	Range	Grade
100.0 – 95.56	1.00	59.99 – 52.49	3.25
95.55 – 91.11	1.25	52.48 – 44.98	3.50
91.10 – 86.66	1.50	44.97 – 37.47	3.75
86.65 – 82.21	1.75	37.46 – 29.96	4.00
82.20 – 77.76	2.00	29.95 – 22.45	4.25
77.75 – 73.31	2.25	22.44 – 14.94	4.50
73.30 – 68.86	2.50	14.93 – 7.43	4.75
68.85 – 64.41	2.75	7.42 – 0.00	5.00
64.40 – 60.0	3.00		

16. Course Policies

Note: These policies depend on your chosen Learning Modality. In short, some policies may apply to ONLINE Classes only, others are for PRINTED LEARNING GUIDE only, and some are general information. Please be guided accordingly.

- a. The official virtual classroom is Google Classroom. Class Invitation will be sent to your email. A class orientation will be done in relation to the use and navigation of the platform.
- b. ZOOM or **Google Meet** will be used for web-conferencing and real-time class meetings. Google Meet Link will be sent to your email.

Attending the virtual meeting is highly - encouraged but not compulsory. If you cannot attend due to internet connection limitation, there is no problem. Just keep up with the lessons and do all the necessary exercises that is required of you.

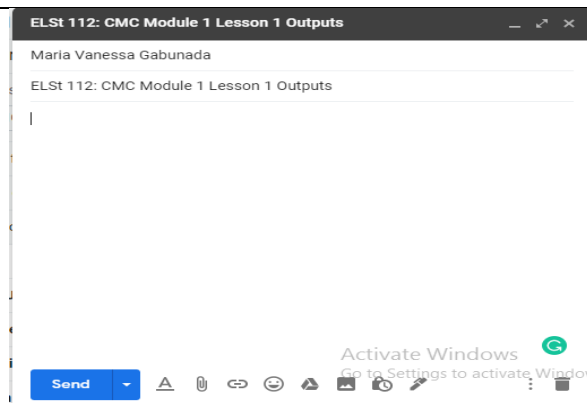
The virtual meeting is our avenue for synchronous learning. Class interaction and participation is encouraged, sharing of ideas, feedbacking of your outputs and other related concerns in the subject will be done during this time.

c. SUBMISSION OF REQUIREMENTS:

There are three ways you can submit your output:

1. Submit through our Virtual Classroom. An invitation that you can attend the class will be sent to your e-mail. Please standby for an important announcement about the subject

2. Online submission through email. You can submit your outputs to class email (submissions.elst200@gmail.com). Make sure to write these information (**Recipient, Subject, Body of email, and Attachment**) before you hit send.



3. Printed Materials (Through Kiosks, Drop-off points, Courier). Put your outputs inside a sealed A4 enveloped. Write this information outside the envelope.

**To: Annie Parmis / Paula Nadrea Paquibulan
DLABS, VSU, Visca, Baybay City, Leyte, 6521-A**

ELSt 200: Language Research II: Thesis

From: Your full name, class schedule, and address

Submit through a courier: The office address is DEPARTMENT OF LIBERAL ARTS AND BEHAVIORAL SCIENCES COLLEGE OF ARTS AND SCIENCES, Visayas State University, Baybay City, Leyte, Philippines.

VSU Learning Dropbox: Drop your outputs and look for the VSU Learning Dropbox (College of Arts and Sciences), located at the parking space near ATM Machine, Lower Guard Post 2.

VSU – Academic/LGU Kiosks: Drop your outputs in the designated VSU – Academic/LGU Kiosks of your respective LGU.

Original copies of all answers, solutions, and laboratory reports should be kept by the student, put in a folder/envelope one after the other, and should be bound together to form a “portfolio” as part of the final requirements of the course.

In answering the Learning Task/Activities, it can be done in any of the following:

- a. Use the space indicated in the LGs in answering the given activities/tasks. Additional sheet of paper may be used as necessary.
- b. Handwritten or encoded in MS Word file format
- c. Use the provided format in our Google Classroom
- d. There are no quizzes for this subject. You will be graded based on your Learning Activities and Assessments.
- e. The Learning Guide in *ELSt 200: Language Research II: Thesis* will be our official instructional material in this subject. It will serve as your guide for the whole semester. Whether you have internet connection or not, use it.
- f. In the submission of exercises, there are no deduction for late submissions.

- g. Term Examinations are given twice: Midterm and Final. They will be done in either of the following:
- 1) With internet connection: VSU E-Learning Portal or through email
 - 2) Without/not stable internet connection: Answers can be sent through a courier.
- h. If you have any inquiries/clarifications, you may contact the course professor during official class schedule; Monday to Friday only.
- i. Plagiarism is strictly prohibited
- j. All students are reminded to observe all policies, regulations, and rules of the university and other related laws of the land and are advised to read, understand, and practice the provisions of the VSU Student Manual.
- k. Lastly, as we embark in this “new normal”. Let us have an open mind and heart as we adjust in this new way of delivering the teaching-learning process and still continue to aim for quality in education.

This class policy serves as our written agreement for the whole semester. If there are any changes to enhance the class learning opportunity within the semester, it will be communicated accordingly.

17. Course Materials and Facilities Available

1. Laptop
2. Ear/headphones with Microphone
3. Camera
4. Internet connection

18. Revision History

Revision number	Date of Revision	Date of implementation	Highlights of Revision
2	April 2021	1 st Semester S.Y. 2020-2021	<ul style="list-style-type: none"> • Transposition to OBE-dized format • Addition of online and offline teaching-learning strategies as an adaptive measure to the pandemic.
1	July 2018	1 st Semester S.Y. 2018-2019	<ul style="list-style-type: none"> • Content

19. Preparation

	Name	Signature	Date Signed
Prepared by	Annie Parmis Course Professor		
	Paula Nadrea M. Paquibulan Course Professor		

III. INSTRUCTOR/PROFESSOR INFORMATION

1. Name of Instructor/Professor	Annie Parmis
2. Office and Department	DLABS
3. Telephone/Mobile Numbers	
4. Email Address	annie.parmis@vsu.edu.ph
5. Consultation Time	Friday 1-3pm

1. Name of Instructor/Professor	Paula Nadrea M. Paquibulan
2. Office and Department	DLABS
3. Telephone/Mobile Numbers	
4. Email Address	paula.paquibulan@vsu.edu.ph
5. Consultation Time	Friday 1-3pm

20. Department Instructional Materials Review Committee:

Committee	Name	Signature	Date Signed
Member:	Cherry N. Rola, Ph.D.		
Chairperson/ Department Head:	Jett C. Quebec, Ph.D.		

	Name	Signature	Date Signed
Verified by:	MA. THERESA P. LORETO, Ph.D College Dean		
Validated by:	NANCY D. ABUNDA, Ph.D. Head, IMD		

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