

DEPARTMENT OF BIOLOGICAL SCIENCES

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EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No. Botn 115 and Course Title: Plant Growth and Development 1st Semester and A.Y. 2021 - 2022

Name of faculty

: ROSALINA D. POLIQUIT

Department/Institute : DBS

College

: ARTS AND SCIENCES

| | CRITERIA | Complied | Partially Complied | Not Complied | Remarks |
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| FORM | IAT | L | | | L |
| 1) | The OBE course syllabus follows the university-prescribed format | / | | | |
| 2) | The course syllabus covers the required number of weeks in one academic term | | | | |
| 3) | Course policies and grading system are clearly defined | | | | |
| 4) | The syllabus is designed to align v | with the CMO | -prescribed o | curriculum in i | relation to: |
| a. | Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement | / | | | |
| 2 | Program Outcomes to Program Educational Objectives | | | | |
| C. | Course Outcomes to Program Outcomes | | | | |
| CONT | TENT | THE CONTRACTOR OF CONTRACTOR O | A SECURIO E EL CONTRACIONATO A PERSONA POR ESTA A POR CONTRACIONA POR CONTRACI | | AND DESCRIPTION OF THE PROPERTY OF THE PROPERT |
| 1) | Learning outcomes are clearly articulated (Specific, Measurable, Attainable, Realistic, Timebounded (SMART) and anchored on Bloom's Taxonomy of Objectives) | / | | | |
| 2) | Course coverage completely follows the course description | / | | | |
| 3) | Topics/lessons are arranged in a logical – sequence | / | | , | |
| 4) | Gender-sensitivity and values education are integrated in the syllabus whenever applicable | / | v _p = | | |
| 5) | References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED | | / | | |
| TEAC | HING-LEARNING | American minimum and province and an arrangements of | 1 | L | 1 |
| 1) | Teaching-learning activities are: a. varied and relevant | | | | |