



## EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Chem 192 Organic Chemistry C<sup>3</sup>

1<sup>st</sup> Semester A.Y. 2022-2023

Name of faculty : Yhena L. Bandibas  
Department/Institute : Department of Pure and Applied Chemistry  
College : College of Arts and Sciences

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
<b>FORMAT</b>				
1) The OBE course syllabus follows the university-prescribed format	/			
2) The course syllabus covers the required number of weeks in one academic term	/			
3) Course policies and grading system are clearly defined	/			
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	/			
b. Program Outcomes to Program Educational Objectives	/			
c. Course Outcomes to Program Outcomes	/			
<b>CONTENT</b>				
1) Learning outcomes are clearly articulated ( <i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i> )	/			
2) Course coverage completely follows the course description	/			
3) Topics/lessons are arranged in a logical – sequence	/			
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	/			
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED	/			
<b>TEACHING-LEARNING</b>				
1) Teaching-learning activities are:				

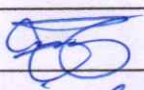
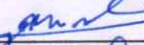
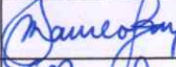
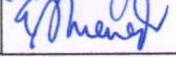


a. varied and relevant	<input checked="" type="checkbox"/>			
b. outcomes-based	<input checked="" type="checkbox"/>			
c. encourage active learning	<input checked="" type="checkbox"/>			
d. develop the students' critical – thinking skills and reflective judgment				
<b>LEARNING ASSESSMENT</b>				
1) Learning outcomes and methods of assessment are aligned	<input checked="" type="checkbox"/>			
2) Assessment methods used are varied and relevant	<input checked="" type="checkbox"/>			
3) Schedule and frequency of assessment, and expected outputs are clearly defined	<input checked="" type="checkbox"/>			

**General Recommendation (Pls. check):**

<input checked="" type="checkbox"/>	APPROVED for use
<input type="checkbox"/>	Needs to be REVISED ( <i>please see comments</i> )

**Department Instructional Materials Review Committee:**

Committee	Name	Signature	Date Signed
Member:	ATOZ A. VASQUEZ		Sept. 12, 2022
Member:	JACOB GLENN F. JANSALIN		Sept 13, 2022
Member:	MARIA ROBELYN A. INSIK		Sept 12, 2022
Chairperson	ELIZABETH S. QUEVEDO		Sept 12, 2022

	Name	Signature	Date Signed
Verified by <sup>1/</sup> :	<b>MA. THERESA P. LORETO</b> Dean, CAS		
Validated by <sup>2/</sup> :	<b>NANCY D. ABUNDA</b> Head, IMD		

<sup>1/</sup> Means of Verification: Ratings on Individual evaluation sheets of the DIMRC members

<sup>2/</sup> Means of Validation: Final action of the College Dean

REMINDER:

1. The author should not be part of the DIMRC.
2. \*If the author is the Department Head, he/she will be replaced by another chairperson from among the senior faculty members.
3. \*\*If the author is the College Dean, the Head of Instructional Materials Development will approve.
4. Follow the next higher supervisor, no same person
5. For the component campuses, if the author is the College Dean, the Director for Academic Affairs will approve.
6. If the author is the Department Head and at the same time the College Dean, the Director for Academic Affairs will be the Chairperson of the DIMRC, and the Chancellor will approve it.

(3) Distribution of copies: OHIMD, Department, Faculty,