



EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

VMed 185 – Clinics II
 1st Semester and A.Y. 2021 - 2022

Name of faculty : Joan Marie Y. Corman
 Department/Institute : Department of Veterinary Clinical Sciences
 College : College of Veterinary Medicine

CRITERIA	Complied	Partially Complied	Not Complied	Remarks
FORMAT				
1) The course syllabus follows the university-prescribed format	/			
2) The course syllabus covers the required number of weeks in one academic term	/			
3) Course policies and grading system are clearly defined	/			
4) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:				
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy	/			
b. Program Outcomes to Program Educational Objectives	/			
c. Course Outcomes to Program Outcomes	/			
CONTENT				
1) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART) and anchored on Bloom's Taxonomy of Objectives</i>)	/			
2) Course coverage completely follows the course description	/			
3) Topics/lessons are arranged in a logical – sequence	/			
4) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	/			
5) References are relevant, varied and updated. Contains at least five book titles copyrighted within the last 5 years as prescribed by CHED		/		Reference books copyrighted with the last five years are less than the required number. However, there are some references that are compliant the required copyright
TEACHING-LEARNING				
1) Teaching-learning activities are:				