

## **RESEARCH**

OFFICE

## RESEARCH PROPOSAL EVALUATION FORM

Isabel		Mechanisms of Students in VSU
	ECT/STUDY CLASSIFICATION: (Pls check)	
_	/_BasicSocio-econApplied	
II. TE	ECHNICAL INFORMATION	
A.	Rationale (Purpose/intent of the program/projects	Date chages so the wall and to wast
	Relevant to current needs/demands	
	Not relevant	
	/_ Other comments, please specify please In	tegrate institutional data or prior studies
	within VSU Isabel to provide localized evidence	of the problem.
	For title: It is broad; consider the suggestions pr	ovided by Dr. Gabrillo to make it more
	catchy.	
В.	Objectives	
	Appropriate	
	Not appropriate	
A brie	Other comments, please specify, please u	
	specifically in your objective 1. "Gather" is relati	vely a data collection; you can use " to
	describe". To describe the socio-demographic ar	nd economic profile of the participants.
	For objective 4, consider a higher-level verb like	"Analyze" - to analyze the relationship
	between, instead of to determine	
C.	Expected Output	
	V. C. TURAN	
D.	Potential Impact:	
	Mention the targeted SDGs as possible	
	K. G. G. S. W.	=
E.	Methodologies/Work plan	
	Appropriate	
	Not appropriate	

	Expected Output	Activities	Months						
Objectives			1st	2 <sup>nd</sup>	3rd	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	n <sup>th</sup>
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		: Susurbail							
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	uirement (Philipp					100	7		
	IB, increased it, if po	ossible, based on	the su	ggest	ions, t	o mal	ke you	ır pro	posa
project with 2	studies.	- Industral		Latin	271.11				
-									575
ommendation:									
7	approval and imple	mentation							
	revision								
For									
For	rejection								
ForOth	rejection ners, <u>revision prior</u>				ate sı	iggest	tions		
For  /Oth title, number of p	rejection ners, <u>revision prior</u> participants, make y	our study a pro	ject w	ith 2	ate su	iggest	focus	on F	E an
For  Oth title, number of p	rejection ners, <u>revision prior</u>	our study a pro	ject w	ith 2	ate su	iggest	focus	on F	E an
For _/ Oth title, number of p Engineering & Bus	rejection ners, <u>revision prior</u> participants, make y	our study a pro to increase the r	ject w	ith 2 r of pa	ate su study articip	uggest 1 t ants a	tions focus and th	on Fi	E an
For _/Oth title, number of p Engineering & Bus	rejection ners, <u>revision prior</u> participants, make v siness management	your study a pro to increase the r	oject w	ith 2 r of pa	ate su study articip	aggest 1 t	focus and th	on Fl	E an
ForOth title, number of per Engineering & Busproject.	rejection ners, <u>revision prior</u> participants, make y siness management	your study a pro to increase the r	oject w	ith 2 r of pa	ate su study articip	aggest 1 t	focus and th	on Fl	E an
ForOth title, number of p Engineering & Bus project.	rejection ners, <u>revision prior</u> participants, make y siness management	your study a pro to increase the r	oject w	ith 2 r of pa	ate su study articip	aggest 1 t	focus and th	on Fl	E an
ForOth title, number of p Engineering & Bus project.	rejection ners, <u>revision prior</u> participants, make y siness management	your study a pro to increase the r	oject w	ith 2 r of pa	ate su study articip	uggest	focus and th	on Fl	E an
ForOth title, number of p Engineering & Bus project.	rejection ners, <u>revision prior</u> participants, make y siness management	your study a pro to increase the r	oject w	ith 2 r of pa	ate su study articip	uggest	focus and th	on Fl	E an
ForOth title, number of per Engineering & Busproject.	rejection ners, <u>revision prior</u> participants, make y siness management	your study a pro to increase the r	oject w	ith 2 r of pa	ate su study articip	ants	focus and th	on Fine sco	E an
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For _/Oth title, number of p Engineering & Bus project.	rejection ners, <u>revision prior</u> participants, make y siness management	your study a pro to increase the r	oject w	ith 2 r of pa	ate su study articip	ants	focus and th	on Fine sco	TE an
For _/Oth title, number of p Engineering & Bus project.	rejection ners, <u>revision prior</u> participants, make y siness management	your study a pro to increase the r	oject w	ith 2 r of pa	ate su study articip	ants	focus and th	on Fine sco	TE an

\_\_\_\_\_Other comments, please specify; the number of respondents in the study is a bit low; consider adding more participants — the more, the better. Don't limit it to just one

No. 25-TRC-