



FOR HIRING

4 Instructor Positions

(Part-Time)

CSC Minimum Qualifications:

1. Education : **MS degree in Environmental Science/Management, or any related fields**
2. Experience : **Not required but with additional points for applicants with experience in teaching**
3. Training : **Not required but with additional points for applicants with trainings in relevant fields**
4. Eligibility : **Not required but with additional points for CSC eligible or board passer**

Should possess the following competencies:

Core competencies:

1. **Exemplifying Integrity & Professionalism** - Demonstrates high standards of professional behavior as public servants, adhering to ethical as well as moral principles, values, and standards of public office and promotes the highest standards for individual and university performance by upholding university mandate, core values, policies and guidelines taking into consideration the impact of one's actions and decisions in ensuring that public interest is upheld at all times. (Level 2)
2. **Delivering Service Excellence** - Complies with VSU's established standards of delivery or service level agreements and delivers explicit requirements of customers; provides proactive, responsive, accessible, courteous, and effective public service to provide the highest level of customer satisfaction which exceeds customers' expectations. (Level 2)
3. **Communication Savvy** - Effectively delivers messages that focus on facts or information; receives and conveys ideas, instructions, and information using appropriate language, method, and manner to ensure the audience understands the message and takes necessary action. Makes clear and convincing oral presentations to individuals or groups; listens effectively and clarifies information as needed. (Level 2)
4. **Interpersonal Relationship Management** - Effectively communicates and interacts with colleagues, customers, and clients, and works well in a team to achieve results. (Level 2)
5. **Change Adaptation** - Works effectively with various people and situations and appropriately adapts one's thinking, behavior, and style in dealing with change. Adapting to different ways of thinking and doing things in a quick and positive manner. (Level 2)
6. **Gender Responsive Management** - Promotes enabling environment for gender equality and women empowerment by creating awareness of gender and development and formulates guidelines and strategies to address gender-related problems and issues. (Level 1)

Functional Competencies:

1. **Facilitating Learner-Centered Environment** - Applies theories and psychologies to facilitate various teaching-learning delivery modes to enhance learning. (Level 2)
2. **Innovative Learning Strategies** - Adopts principles and develops teaching strategies by designing outcomes-based course syllabi to adapt to the changing educational landscape. (Level 2)
3. **Innovative Instructional Materials Development** - Designs and creates learning lessons, student instructional materials, and teaching-learning experiences that utilize innovative technologies in various learning environments. (Level 2)
4. **Filipino Values Restoration**- Revitalizes desirable Filipino values that are pro-God, pro-people, and pro-nature. (Level 4)
5. **Publication Writing** - Develops and produces scientific articles for peer-reviewed journals by utilizing research outputs. (Level 2)

Due to the operationalization of VSU HRIS, qualified applicants are encouraged to apply and send their application letter, resume, and other pertinent documents through jobs.vsu.edu.ph not later than **July 19, 2024**.

TEOFANES A. PATINDOL

Director, Institute of Tropical Ecology and Environmental Management
Visayas State University
Visca, Baybay City, Leyte

Noted:

HONEY SOFIA V. COLIS

Director, ODHRM

ROTACIO S. GRAVOSO

Vice President for Academic Affairs