



EVALUATION OF OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

AgSc 111 - Postharvest Handling and Seed Technology

2nd Semester and A.Y. 2024 – 2025

Name of faculty : MA. GWENETH M. ABIT

Department/Institute : Agronomy

Faculty: FAFS

CRITERIA	Complied	Not Complied	Remarks
FORMAT			
1) The OBE course syllabus follows the university-prescribed format	/		
2) The course syllabus covers the required number of weeks in one academic term	/		
3) The syllabus is designed to align with the CMO-prescribed curriculum in relation to:			
a. Program Educational Objectives to VSU Vision, Mission, and Quality Policy Statement	/		
b. Program Outcomes to Program Educational Objectives	/		
c. Course Outcomes to Program Outcomes	/		
4) Course policies and grading system are clearly defined	/		
CONTENT			
1) Course content is aligned with the prescribed Sustainable Development Goals (SDG), Fourth Industrial Revolution (4IR), and Education 5.0.	/		
2) Learning outcomes are clearly articulated (<i>Specific, Measurable, Attainable, Realistic, Time-bounded (SMART), and anchored on Bloom's Taxonomy of Objectives</i>)	/		
3) Course coverage completely follows the course description	/		
4) Topics/lessons are arranged in a logical – sequence	/		
5) Gender-sensitivity and values education are integrated in the syllabus whenever applicable	/		
6) Journal references are relevant, varied, and updated within the last 5 years as prescribed by CHED.	/		



DEPARTMENT OF AGRONOMY

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OUTCOMES-BASED EDUCATION (OBE) COURSE SYLLABUS

Course No. AgSc 111

Course Title: Postharvest Handling and Seed Technology

Quality Goals of the Faculty of Agriculture and Food Science

1. Future-proofed curricular programs in Agriculture, Food Science and Technology and Development Communication, innovative research, and impactful community initiatives that meet the domestic and global challenges driven by the 4th Industrial Revolution (4IR), Education 5.0, and Sustainable Development Goals (SDGs) that build empowered and resilient communities.
2. Efficient and effective management of the faculty's tangible and intangible assets and resources.
3. Service delivery and governance that is responsive to international and domestic requirements championed by competent academic and non-academic personnel of FAFS and powered by the latest quality processes and technologies.
4. FAFS human resources are dedicated and exemplars of public service, good governance, and gender responsiveness.

Quality Objectives of the Department of Agronomy

1. Sustain academic excellence in agronomy that is compliant with statutory standards and aligned with the Fourth Industrial Revolution (4IR), Education 5.0, and sustainable development goals.
2. Produce innovative and high-impact research in Agronomy that provides cutting-edge and practical solutions to local, national, and international problems and challenges in Agriculture.
3. Implement impactful community engagements and establish relevant partnerships and collaborations.
4. Build and strengthen linkages with national and international institutions and agencies to promote relevant instruction, meaningful research, and effective community engagement for decision-makers, researchers, agriculture producers, and processors.

I. PROGRAM INFORMATION

1. Name of the Program	Bachelor of Science in Agriculture
2. CHED CMO Reference	CMO 23 series of 2021
3. BOR Approval	BOR No. 81 series 2028

4. Program Educational Objectives and Relationship to Institution Mission

Program Educational Objectives	Mission*		
	a	b	c



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